

## **Board of Education 2017-18 Goals**

### **Approved August 22, 2017**

The OPRFHS board is committed to excellence in education for all of our students. The 2017-18 goals reflect the Board's responsibility to communicate the District's purpose through articulating the expected results for the year with the awareness that the administration and staff are charged with developing and implementing the plan to achieve these goals.

1. Monitor goals and activities of Strategic Plan as prioritized by the superintendent, for the 2017-18 school year.
  - The Strategic Plan Advisory Team will provide quarterly updates to the board.
2. Establish district policies and practices related to school climate and code of conduct through review and approval of the 2017-18 Culture Climate and Behavior Committee (CCBC) recommendations.
  - CCBC chair will regularly update board.
3. Approve a hiring policy in order to employ the most highly qualified, creative and student-focused faculty in the region.
  - Guide administration in creating procedures to improve recruitment and retention of faculty of color.
  - Clarify financial targets for salaries of new faculty.
  - Ensure uniformity of hiring practices across divisions.
4. Develop a Long-term (5-10 year) Financial Framework building on District 200 Policy 4:20.
  - Reinstate Financial Review & Advisory Committee (Board Committee) comprised of community members
  - Utilize external comparable data as benchmarks.
  - Monitor/ Establish key metrics for ongoing management of finances.
5. Improve Board effectiveness through community outreach, professional development and self-evaluation.
  - Hold 2-4 topic driven community meetings/town halls.
  - Commit to biannual self-evaluation retreats.
  - Attend relevant workshops.
  - Evaluate Meeting effectiveness.
    - Establish set of criteria for effective meetings.
    - Written set of norms/agreements that are assessed and revisited regularly.
    - Identify and use an instrument/survey to regularly review and fine-tune meeting structure.