



# OAK PARK AND RIVER FOREST HIGH SCHOOL

201 NORTH SCOVILLE AVENUE • OAK PARK, ILLINOIS 60302

(708) 383-0700 • www.oprfhs.org

**DR. SUSAN J. BRIDGE**

SUPERINTENDENT/PRINCIPAL

**2005 – 2006 PROFILE**

## SCHOOL AND COMMUNITY

■ Oak Park and River Forest High School is a four-year comprehensive high school with an enrollment of 3,166. The total assessed property valuation of the district is sufficient to provide a per pupil valuation of \$489,826. The individual cost per pupil is \$14,540. The total appraised value of the high school building and equipment is \$157,417,740.

The school offers a variety of classes in nine divisions of study, which include the traditional academic programs as well as fine and performing arts, technology, business education, family and consumer science, and special education. Students thus have opportunities to prepare themselves for diverse post-high school paths.

The villages of Oak Park and River Forest are located just west of Chicago, a convenient twenty-minute ride from downtown Chicago. The villages are famous for their Frank Lloyd Wright architecture and charming Victorian homes.

The two villages have a tradition of placing a high priority on education. Since 1873, their citizens have provided the leadership and resources necessary to guarantee an outstanding secondary education for their children. The high school's remarkable physical facilities provide cultural and recreational benefits for all residents.

The rich ethnic and racial diversity of the community facilitates the development of mutual respect as well as social and personal responsibility among Oak Park and River Forest High School students.

## THE FACULTY

■ Eighty-one percent of the faculty of 231 have earned an MA degree, while 49 percent have earned 30 or more hours beyond the MA. The typical teacher has been at Oak Park and River Forest High School for 8 years and has been in the profession for 11 years.

## ACCREDITATION

■ Oak Park and River Forest High School is fully accredited by the North Central Association of Colleges and Secondary Schools. It also has been awarded full recognition status by the Superintendent of Public Instruction of the State of Illinois.

## THE STUDENTS

■ Students at Oak Park and River Forest High School represent a variety of racial and ethnic backgrounds as detailed in the following chart:

WHITE	BLACK	HISPANIC	NATIVE AMERICAN	ASIAN AND PACIFIC ISLANDER	MULTI-ETHNIC
62.2%	24.9%	4.0%	0.4%	3.0%	5.5%

The student-to-classroom teacher ratio is 16.3/1. The student-to-faculty ratio is 14.6/1. The student-to-certified staff ratio is 13.3/1.

## COLLEGE ATTENDANCE

■ Over 93 percent of the graduates of the Class of 2005 enrolled in more than 225 different colleges, universities, community colleges, and trade or technical schools.

## NATIONAL MERIT

■ In the 2005-2006 Senior Class of 723 students, there are 16 semifinalists and 35 commended students in the National Merit Scholarship competition, 6 semifinalists and 4 students recommended to colleges in the National Achievement Scholarship Program for academically talented African-American students, and 3 students named as scholars in the National Hispanic Recognition Program.

## GRADUATION REQUIREMENTS

■ Oak Park and River Forest High School offers more than 200 courses in 9 divisions of study. A student is required to earn a minimum of 43 credits to graduate. For our current sophomores, juniors, and seniors, requirements include 6 credits in English, 4 credits in math, 4 credits in history, 2 credits in science, 7 credits in physical education, and 1 each in world languages, fine and performing arts, applied arts, computer proficiency, driver education, consumer education, and health education. These requirements allow students to take at least 13 elective courses in areas of individual interest or need. For the freshman class of 2005-2006, new state law requires three years of math, for a total of 6 math credits. Freshmen must take at least 11 semesters of electives to earn the minimum of 43 credits. All other graduation requirements remain the same. Students must also take the Prairie State Achievement Examination, given in April of the junior year, in order to receive a diploma.

CEEB/ACT SCHOOL CODE: 143-245

## GRADING AND CLASS RANK

■ Academic course grades earned by all students during the 2004-2005 school year were distributed as follows:

A	B	C	D	F	I
33.6%	35.4%	20.2%	7.8%	2.6%	0.3%

While individual courses are not weighted in computing a student's GPA, the presence of honors and accelerated courses will produce a positive effect in computing a student's API (Academic Program Index), a multiplier which enhances the GPA of honors level students. Physical education, driver education, and music performance grades are not included in the GPA.

## TEST RESULTS

■ During the 2004-2005 school year, Oak Park and River Forest High School students achieved mean scores on national tests as detailed below and as compared with national and state mean scores.

TEST	OPRFHS	NATIONAL	STATE
ACT (Composite)	23.2	20.9	20.3
SAT	V - 617 M - 620	V - 508 M - 520	V - 594 M - 606

When the AP examinations were given in May of 2005, 571 students took 1239 examinations with 83% earning scores of 3, 4, or 5. Twenty-eight percent received a score of 5, the highest ranking.

The state-mandated Prairie State Achievement Examination (PSAE) was administered to all juniors in the spring of 2005. The chart below compares the results of OPRFHS juniors to the results of other juniors in the state of Illinois.

	PSAE: Performance Level Distribution							
	Local				State			
	Academic Warning	Below Standards	Meets Standards	Exceeds Standards	Academic Warning	Below Standards	Meets Standards	Exceeds Standards
Reading	5.0%	18.5%	47.6%	28.8%	7.9%	32.6%	46.4%	13.1%
Math	7.1%	27.2%	48.7%	17%	9.8%	37.4%	45.6%	7.2%
Science	6.7%	24.9%	43.3%	25.1%	10.2%	37.3%	41.4%	11.1%

## COURSE AND LEVEL DESIGNATIONS

■ For many years, the practice of Oak Park and River Forest High School has been to group students according to ability. This ability grouping helps teachers adapt the course content, materials of instruction, and teaching methods to the aptitudes, abilities, and needs of the students. Students are placed in ability groups for specific subjects according to their proficiency in particular academic areas. For example, a student with superior talent in mathematics and science and typical ability in other academic subjects would be placed in honors or accelerated sections in math and science and in regular sections in English, history, and world languages. Courses are listed by level designation on the reverse side of this profile.

## ADMINISTRATIVE STAFF

Dr. Susan J. Bridge, *Superintendent/Principal*  
Mr. Philip M. Prale, *Assistant Superintendent for Curriculum and Instruction*  
Mr. Jason Edgecombe, *Assistant Superintendent for Human Resources*  
Mr. Jack Lanenga, *Assistant Superintendent for Operations*  
Mrs. Donna Stevens, *Assistant Superintendent for Pupil Support Services*  
Mrs. Amy V. Hill, *Director of Instruction*  
Mrs. Cheryl Witham, *Chief Financial Officer*

## DEAN-COUNSELORS

Ms. Kathi Kyrias, Director of Guidance and Counseling  
Ms. Brandi Ambrose  
Ms. Deborah Bluminberg  
Ms. Julie Fuentes  
Mr. Fred Galluzzo  
Ms. Kris Johnson

Mr. Stephen Lucas  
Mrs. Catherine Marshall  
Mr. Dan McHugh  
Mr. Peter Nixen  
Ms. Carolyn Ojikutu  
Ms. Sara Wurster

## DEANS OF DISCIPLINE

Mr. James Goodfellow  
Mr. Richard Perna

Ms. Amy Razzino  
Mr. James Wiggins

**COURSE OFFERINGS AT OPRFH: 2005-2006**

	<b>Basic/ Transition Level</b>	<b>Regular Level</b>		<b>Accelerated/ Honors Level</b>	<b>Advanced Placement</b>	
<b>ART</b>		Art Foundations Fundamentals of Photography 1-2 Fundamentals of Photo 2 Advanced Photography Tabula Photo Design Publications	Graphic Design Introduction to Digital Imaging Digital Imaging II Drawing Painting Clay	Wheel Throwing Printmaking Jewelry/Metal Working History of Film Art History	Advanced Studio Art 1-2A AP Studio Art 1-2	
<b>BUSINESS</b>		Accounting 1-2 Bookkeeping 1-2 Business Law International Business Management International Business Management and Technology Small Business Management Consumer Education e-Commerce	General Business Sports & Entertainment Marketing Investments Computer Applications Advanced Computer Applications Desktop Publishing Computer Animation/Multimedia Intro to Computer Animation	Networking Essentials & Business Programming Multimedia Presentations & Development Applied Keyboarding/Introductory Microsoft Office Website Analysis and Info. Architecture Women in Business Work Experience	AP Economics 1-2	
<b>CO-OP CAREER EDU</b>		Home Economics-Related Occupations: Food Service or Child Development	Nurse Aide Program All That Jazz Always on Call	Building Blocks Walk With the Stars Walk on Wall Street		
<b>ENGLISH</b>	Essentials of English 1-2 Elements of Reading 1-2 Contemporary Literature & Composition 1-2B English Lit 1-2, Reading Connections Reading Strategies 1-2 American Lit 1-2, Reading Connections	English 1-2 American Literature 1-2 American Studies 1-2 English Literature 1-2 College Reading Intro. to Creative Writing	Creative Writing Expository Writing Journal Writing Journalism	Contemporary Literature & Composition 1-2 Tabula 1-2 Trapeze 1-2 Literary Ideas and Topics	English 1-2A American Literature 1-2A English Literature 1-2A African-American Lit. A Humanities A American Lit. 1-2 A/J	AP College English: Literature & Composition 1-2
<b>FAMILY &amp; CONSUMER SCIENCES</b>		Exploring Family & Consumer Sciences 1-2 Foods & Nutrition Food Service Management Advanced Food Service Management	Clothing for Teens Clothing Construction and Design Fashion Merchandising 1-2 Family Living Parenting	Child Development 1 Child Development 1-2 Consumer Education Housing & Interior Design Life on Your Own		
<b>HISTORY</b>	Global Studies 1-2 World History 1-2B American History 1-2B Social Problems Community Law Human Behavior	World History 1-2 American Studies 1-2 American History 1-2 Government Comparative Politics & Government	Sociology Introductory Psychology Advanced Psychology Women in History History of WWII The War in Vietnam	Asian Studies African-American History African History Mock Trial Law and the Arts Criminal & Civil Law History of Chicago	World History 1-2A American History 1-2A Philosophy A	AP American History 1-2 AP European History 1-2 AP Psychology 1-2 AP Government
<b>MATHEMATICS</b>	Applied Math 1-2 Survey of Algebra 1-2 Foundations of Algebra 1-2 Integrated Geometry/Algebra 1-4	Pre-Algebra Introductory Algebra Algebra 8 Algebra 1-2 Plane Geometry 1-2	Intermediate Algebra 1-4 Advanced Algebra 1-2 College Algebra/Trigonometry 1-2 Visual Basic Programming	Pre-Intermediate Algebra F-8 Pre-Advanced Algebra F-8 Pre-Algebra-8	Intermediate Algebra F 1-2A Advanced Algebra F 1-2A Geometry 1-2A Plane Geometry 1-2A College Algebra/Trigonometry 1-2A Pre-Calculus 1-2A Computer Science 1-2A Calculus Concepts 1-2A Topics in Advanced Math 1-2A	AP Calculus 1-2AB AP Calculus 1-2BC AP Computer Science 1-2 AP Statistics 1-2
<b>MUSIC</b>		Wind Ensemble 1-2 Wind Symphony 1-2 Concert Band 1-2 Concert Orchestra 1-2 Symphony Orchestra 1-2 Symphonic Band 1-2	Beginning Group Guitar Harmony 1-2 Music Literature 1-2 Rock to Bach OPRF Chorale 1-2 Jazz Ensemble 1-2	Treble Choir 1-2 A Cappella Choir 1-2 Women's Varsity Choir 1-2 World Music Musical Comedy Workshop		
<b>P.E.</b>		A 7-semester controlled elective program including dance, fitness, individual sports, racket sports, swimming, and team sports.				
<b>SCIENCE</b>	Physical Science 1-2 Foundations of Biology 1-4	Health Education Exploration of Careers and Advanced Topics in Health Astronomy Earth Science 1-2 Environmental Science 1-2	Integrated Lab Science 1-6 Biology 1-2 ChemCom 1-2 Chemistry 1-2 Physics 1-2P Physics 1-2	Project Physics/Tech 1-2PT Field Biology 1-2 Field Environmental Studies Field Marine Biology 1-2 Field Geology Anatomy and Physiology	Biology 1-2A Chemistry 1-2A Physics 1-2A Anthropology A Geology 1-2A	AP Biology 1-2 AP Chemistry 1-2 AP Physics 1-2 AP Environmental Science 1-2
<b>SPEECH ARTS</b>		Debate 1-4 Introduction to Speech Communication Dramatic Arts 1-6 Stage Craft 1-2 Introduction to Broadcasting	Television Production Radio Production Radio/Sound Production Newscene Creative Filmmaking Drama Foundations	From Harlem to Hollywood Acting Workshop Directing Workshop Advanced Theater Study: Auditions and Portfolio 1-2		
<b>TECHNOLOGY</b>		Technical Drawing-CAD Technical Drawing & Design-CAD Introduction to Architecture-CAD Advanced Architecture/ Engineering Auto Tune-up Advanced Auto Technology	Digital Circuits/Computer Repair Electricity/Electronics Exploring Technology Construction Technology Woodworking & Home Remodeling Project Physics/Tech 1-2PT	Introduction to Broadcasting Television Production Radio Production Radio/Sound Production Newscene		
<b>WORLD LANGUAGES</b>		French 1-8 German 1-4 Italian 1-8	Japanese 1-4 Latin 1-4 Spanish 1-10 Spanish F 3-4	Etymology ELL 1-8 ELL Academic Support World Languages & Cultures 1-2	French 1-8A German 5-8A Italian 3-8A Japanese 5-8A Latin Prose 1-2A Latin Poetry 1-2A Spanish 1-8A Spanish F 3-4A	AP French 9-10 AP Spanish 9-10
<b>OTHER PROGRAMS/ SERVICES</b>	Driver Education:  Individualized and Support Programs:	Safety Instruction	Driving Simulation	Behind-the-Wheel	LD-Learning Development, ED-Emotional Development, TEAM-Individualized Programs for Low Incidence, Academic Strategies I and II, Learning Support, Academic Tutoring, Freshman Seminar, F.I.R.S.T., School of Limitless Opportunities (SOLO), Reading, Education to Careers, Project Scholar, Learning Seminar, and Scholar Support. Placement through IEP/MDC Process – See Academic Catalog for details on courses in each program.	