

## STUDENT SUPPORT PROGRAMS

Program	Students Served	Person(s) Responsible	Contact Person if Interested
<b>Tutoring Center</b> Drop-in tutoring center open from 7:15 a.m. to 3:45 p.m.	Students needing extra help in English, Math, or Science.	P. Prale J. LeFevre	English, Math, or Science teacher
<b>Project Scholar</b> Supervised/structured study hall to assist freshmen with moving into the honors level of Math, English, and Science courses.	Freshmen with honors level potential	P. Prale	Guidance Counselor
<b>Scholar Support</b> Support period for sophomore students who participated in Project Scholar.	Identified sophomores who would benefit from an additional year of support..	P. Prale P. Wright	Guidance Counselor
<b>MAC Scholars</b> A mentoring program that allows successful African American students to mentor and assist other African American students	African American students	D. Alexander C. Ojikutu	D. Alexander C. Ojikutu
<b>Pupil Support Services Team Model (PSST)</b> Team assessment process for analysis of student problems and recommendation for intervention	Students whose patterns of changing behavior, attendance or academic performance cause concern.	J. Bishop M. Wilson	Guidance Counselor or Dean
<b>College and Career Resource Center</b> The CCRC provides a variety of resources for students to use in the post-high school planning process. Students will find information related to the college application process, ACT/SAT Test preparation, scholarships, careers, the military, and information about different colleges and institutions.	All students	M. Wilson	Guidance Counselor
<b>Naviance</b> This tool used by counselors to advise students about current academic issues and post-secondary plans. Naviance is also used to communicate with students/families and analyze data related to college searches, admissions, and scholarships.	All students	M. Wilson	Guidance Counselor
<b>Online Grades</b> Students and parents can view current grades in their classes online.	All students	J. Lanenga	J. Lanenga

<p><b>Summer Math Step-Up Program</b> Opportunity for students to take a summer math course to enable them to move up a level.</p>	Freshmen/sophomores who have demonstrated the potential to move up a level.	D. Neuman D. Craft	Math Teacher
<p><b>8 to 9 Connections</b> Summer transition program for incoming freshmen with emphasis on academic and social skills. Classes are co-taught by D97/D200 English and Math teachers.</p>	Incoming freshmen identified by joint D200, D97, and D90 criteria.	P. Prale K. Johnson	Junior High
<p><b>Summer Bridge</b> Program for parents and incoming freshmen in the 8 to 9 Connections program and other identified students. Coordinated by OP Township Youth Services and an OPRFHS guidance counselor.</p>	Students and parents identified by D97 and D90 support services program.	P. Prale K. Johnson	Guidance Counselor
<p><b>Literacy Coaching</b> English/reading curriculum intended to bolster reading and communication skills in the context of their English studies.</p>	Title I identified freshmen and sophomores	M. Blackwell C. McNary	English Teacher
<p><b>ACT-SO</b> A voluntary competitive program in the arts, sciences and humanities.</p>	African American students interested in participating in academic competition.	D. LeCesne	D. LeCesne
<p><b>Test Prep Course Enrollment</b> An effort by counselors to personally encourage African American juniors to enroll in an ACT or SAT test prep course.</p>	African American juniors planning to attend college and needing to take college entrance exams.	A. Hill	Guidance Counselor
<p><b>Clustering</b> An attempt to reduce the feeling of isolation sometimes felt by African American students registered for honors / AP / accelerated courses. Students are clustered into specific sections of the course so that the minority students in those sections more closely mirror the minority population in the school.</p>	An effort to schedule African American students as clusters in sections of honors and AP courses.	P. Prale J. Lanenga	J. Lanenga
<p><b>BOSS (Black Organization for Student Support)</b> An African American leadership club.</p>	Open to all students.	M. Vance	M. Vance
<p><b>Black Professional Day</b> A half-day conference for African-American students providing an opportunity to hear from and converse with African American representatives of various professions.</p>	Identified students who would benefit from exposure to successful African American professionals.		
<p><b>Black History Month Activities</b> Special activities focusing on African American history and African American achievement.</p>	All students participate in assemblies, hear daily announcements, etc.	C. Milojevic	C. Milojevic

<b>Resource Managers</b> Social work and psychological services for students.	Students referred by PSST	M. Wilson	Guidance Counselor or Dean
<b>Substance Abuse Counselor</b> Provides services that include prevention and intervention for students with alcohol, substance abuse, and gambling concerns. Also provides staff development to faculty and staff on these issues.	Students in need of these services – referred by PSST, teachers, or self.	M. Wilson M. Bristow	Guidance Counselor, Dean, or M. Bristow
<b>SOLO (School of Limitless Opportunities)</b> An alternative school housed at OPRFHS for students who could benefit from a non-traditional educational setting.	Students recommended by their parent, dean, or counselor.	P. Prale	Guidance Counselor
<b>Ombudsman</b> An off-campus alternative school	Students requiring an alternative off-campus setting	J. Bishop	Guidance Counselor or Dean
<b>H.A.R.B.O.R. Academy</b> Alternative school managed and run by West 40.	Students requiring an alternative off-campus setting	J. Bishop	Guidance Counselor or Dean
<b>F.R.E.E. (Females Reaching for Educational Excellence)</b> A program to promote good decision-making and problem solving skills in collaboration with community support and school resource officers.	Female students referred by school staff	J. Bishop Officer Harris E. Coker-Martin	Dean
<b>MUREE (Males United to Reach Educational Excellence)</b> A program to promote good decision making and problem solving skills in collaboration with community support and school resource officers.	Male students referred by school staff	J. Bishop E. Locke	Dean
<b>AAFAC (African American Faculty Advisory Council) Mentoring program</b> One-to-one mentoring program	Underachieving African American students	TBA	TBA
<b>BAG IT</b> Positive intervention program for students identified by their dean to help comply with school rules.	Students identified by the Deans	J. Bishop	Dean
<b>Psycho-educational Support Groups</b> Groups counseling opportunities for students to address issues such as anger management, conflict resolution, male issues, female issues, sexual identity, divorce, and death.	Students who need help with the listed issues	M. Wilson	Guidance Counselor or Dean

<p><b>Prairie State Tutoring</b> Test preparation in PSAT subject areas: Reading, Math, and Science.</p>	Students at-risk of not meeting standards on the PSAT	A. Hill	Guidance Counselor
<p><b>CORE P.E.</b> A program to increase the comfort level of students in the school and to help them learn teamwork.</p>	Identified Freshmen	D. Craft	P.E. Teacher or Guidance Counselor
<p><b>Spoken Word / Black Literature Curriculum Development</b> A full time position assigned to support poetry instruction and develop black literature units in English classes</p>	All students	P. Prale S. Gevinson P. Kahn	P. Kahn
<p><b>Algebra Block/Agile Mind</b> Extended minutes in 9<sup>th</sup>-grade math that uses Agile Mind, a web-based curriculum providing interactive explorations with technology-based activities.</p>	Ninth grade math students identified by standardized test scores.	D. Neuman	Guidance Counselor
<p><b>Collaborative Teaching Model</b> Teachers will collaborate on cross-disciplinary curriculum using a PBIS approach and CRISS strategies to provide a more cohesive experience for struggling freshmen.</p>	Academically at-risk Freshmen	P. Prale J. Lind	Guidance Counselor
<p><b>Summer Practicum in English</b> (A summer school course) Sophomores focus on the topic of injustice. They will keep a self-reflective journal, read fiction, and write on literary aspects of their reading. Juniors focus on learning to reflect on elements of literature beyond plot. Writing assignments focus on understanding composition and the execution of writing.</p>	Identified sophomores and juniors	P. Prale J. Hunter	English Teacher
<p><b>Learning Support Reading</b> Daily support period with a teacher to assist with transition to high school.</p>	Freshmen with 8 <sup>th</sup> grade GPA of 2.0 or lower	P. Prale S. Gevinson	Guidance Counselor
<p><b>Spoken Word / Black Literature Curriculum Development</b> Supports poetry instruction and development of black literature units in English classes</p>	All students	P. Prale S. Gevinson P. Kahn	P. Kahn

## SPECIAL EDUCATION STUDENT PROGRAMS

Program	Students Served	Person(s) Responsible	Contact Person if Interested
<b>REI Classes</b> Co-taught (1 general ed teacher and 1 special ed teacher) general education courses offered students with an IEP in order to enhance mainstream opportunities.	Special Ed students eligible for mainstream education	L. Cada	Special Education Case Manager
<b>CITE Program</b> Off campus outcome-based program to promote students' independence in the home and community; teaching students life skills.	Special Ed students who have completed the high school program	L. Cada P. Markey	Special Education Case Manager
<b>Reading Lab</b> A program to address gaps in reading fluency and comprehension with state-of-the-art technology to assess, diagnose and prescribe a reading program for individual students.	Identified Special Ed students.	L. Cada C. Biggins	Special Education Case Manager
<b>TEAM Program</b> A transitional education program (including MI, autism, OHI, and MH course options)	Students with various handicapping conditions.	L. Cada P. Markey	N/A
<b>LD Program</b> Learning Development curriculum for students with identified learning disabilities offering instruction at a pace appropriate to their level of learning	Students with identified learning disabilities	L. Cada C. Biggins	N/A
<b>ED, EAC, SEAC Programs</b> Emotional Development program for students with social/emotional disabilities	Students with identified social / emotional disabilities	L. Cada T. Brennock	N/A
<b>Behavior Interventionist</b> A full time faculty member assigned to reduce behavior incidents and off campus placements within the ED program	ED students	L. Cada T. Brennock N. Collins	Special Education Case Manager

## FACULTY PROGRAMS

Program	Faculty Served	Person(s) Responsible
<p><b>CRISS (Creating Independence through Student Owned Strategies)</b> Staff development to enhance literacy instruction among teachers across disciplines.</p>	All teachers	P. Prale C. McNary
<p><b>MSAN Annual Student Conference</b> A conference for African American students sponsored by the Minority Student Achievement Network.</p>	Identified faculty and staff	J. Edgecombe
<p><b>Dean's View</b> A monthly program for faculty and staff providing an opportunity to share discipline information.</p>	All faculty and staff	J. Bishop Deans
<p><b>Professional Learning Teams</b> Late arrival mornings each Monday during which faculty members meet to pursue specific goals aligned with district goals</p>	All faculty	P. Prale A. Hill