

REVISED: March 7, 2017

**NOTE: This brochure is updated periodically. Please check the course schedule before you register, to ensure that the time of the class has not changed.**



# **Oak Park and River Forest High School**

## **2017 Summer School Catalog**

<http://www.oprfhs.org/summer-school/>

## Summer School and Athletic Camp Registration Timeline

Feb. 7 - March 1, 2017	<b>Save time during registration--create/double-check your registration account.</b> For instructions, visit <a href="http://oprfs.org/summer-school/">oprfs.org/summer-school/</a> .
Feb. 22, 2017	<b>Early Summer School signup for rising seniors.</b> Students graduating in 2018 can sign up early to ensure they meet their graduation requirements. Students must see their counselor for early signup.
March 2 - 9, 2017	<b>Registration for 14-day classes on a first-come, first-served basis.</b> Registration available <i>online only</i> , beginning Thurs., March 2 at 12:00 p.m., for all students, including incoming freshmen. Online registration closes Thurs., March 9 at 11:59 p.m. No mail-in registration accepted.
Week of March 13	<b>Athletic Camps catalog available at <a href="http://oprfs.org/summer-school/">oprfs.org/summer-school/</a>.</b>
March 16 - 30, 2017	<b>Registration for 28-day classes on a first-come, first-served basis.</b> Registration available <i>online only</i> , beginning Thurs., March 16 at 12:00 p.m., for all students, including incoming freshmen. Online registration closes Thurs., March 30 at 11:59 p.m. No mail-in registration accepted.
April 4, 2017	<b>Registration for Swim Camp only, on a first-come, first-served basis.</b> Registration available <i>online only</i> , beginning Tues., April 4 at 10:00 a.m. No mail-in registration accepted.
April 5, 2017	<b>Registration for all other Athletic Camps, on a first-come, first-served basis.</b> Registration available <i>online only</i> , beginning Wed., April 5 at 10:00 a.m. No mail-in registration accepted.
June 5 – 8, 2017	<b>Walk-in registration for Summer School classes.</b> On a space-available basis. Ticket Booth, 9:00 a.m. – 2:00 p.m.
May 23, 2017	<b>Walk-in registration for Swim and Athletic camps.</b> On a space-available basis. Athletic Office, 7:30 a.m. - 3:30 p.m.
May 30, 2017	<b>Class schedules sent out via regular mail.</b>
June 12, 2017	<b>Full 28-day + Session A 14-day classes begin.</b>
June 29, 2017	<b>Session A 14-day classes end.</b>
June 30, 2017	<b>Session B 14-day classes begin.</b>
July 3 - 4, 2017	<b>4th of July Break. No classes or camps.</b>
July 21, 2017	<b>Full 28-day + Session B 14-day classes end.</b>

## Summer School Session Options

Each option below, whether the full 28-day session or a 14-day session, teaches course material normally covered in an 18-week semester. Some students may find this condensed schedule too challenging. We strongly encourage you to consider your child’s ability to handle a concentrated learning experience before registering for Summer School classes.

- **Full 28-day session:** Mon., June 12 - Fri., July 21 (no classes July 3-4)
  - **Period 1:** 8:00 a.m. – 10:15 a.m., one semester credit
  - **Period 2:** 10:25 a.m. – 12:40 p.m., one semester credit
  - **Period 3:** 1:00 p.m. – 3:15 p.m., one semester credit
- **Two 14-day sessions:**
  - **Session A:** Mon., June 12 - Thurs., June 29  
8:00 a.m. – 12:40 p.m., one semester credit
  - **Session B:** Fri., June 30 - Fri., July 21 (no classes July 3-4)  
8:00 a.m. – 12:40 p.m., one semester credit

## A Note about Health Class

Beginning with this year’s incoming ninth grade class, Health class will be taken only during the school year, with ninth graders required to take one semester of Health and one semester of PE. **Students in the Class of 2021 will not be allowed to register for Health in the summer session.** We have made this change in order provide a more consistent, comprehensive experience for our students. Incoming sophomores, juniors, and seniors may register for Summer School Health classes.

## Contacts

**Summer School Coordinators:** Claudia Sahagun, 708-434-3884, csahagun@oprfs.org  
 Jason Spoor-Harvey, 708-434-3379, jspeerharvey@oprfs.org  
 Phil Prale, 708-434-3215, pprale@oprfs.org  
**Summer School Administrative Assistant:** Margaret Collins, 708-434-3121, mmcollins@oprfs.org  
**Summer School Secretary:** Linda Hayes, 708-434-3692, lhayes@oprfs.org

**Athletic Director:** John Stelzer, 708-434-3000, jstelzer@oprfs.org

Questions about...	Contact...
Which courses your child should take	Your child’s counselor ( <i>see next page</i> )
Course content	Appropriate division head ( <i>see next page</i> )
Registration, payment, or attendance	Summer School Coordinator ( <i>see above</i> )
Athletic camps	Athletic director ( <i>see above</i> )

## **Student Services Department**

### **Assistant Principal for Student Services:**

Jennifer Hoffmann, 434-3208, jhoffmann@oprfs.org

### **Counselors:**

Brandi Ambrose, 434-3711, bambrose@oprfs.org

Meghan Cahill, 434-3716, mcahill@oprfs.org

Julie Fuentes, 434-3709, jfuentes@oprfs.org

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Joe Herbst, 434-3707, jherbst@oprfs.org

Darryl Hobson, 434-3207, dhobson@oprfs.org

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Heidi Lynch, 434-3715, hlynch@oprfs.org

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Carolyn Ojikutu, 434-3713, cojikutu@oprfs.org

Dariusz Radziszewski, 434-3708,

dradziszewski@oprfs.org

Thaddeus Sherman, 434-3841, tsherman@oprfs.org

Scott Sponsler, 434-3717, ssponsler@oprfs.org

Sarah VenHorst, 434-3710, svenhorst@oprfs.org

## **Division Heads**

**English:** Helen Gallagher, 434-3378,

hgallagher@oprfs.org

**Fine & Applied Arts/Business Education:**

Sarah Roodhouse, 434-3257,

sroodhouse@oprfs.org

**History:** Jason Spoor-Harvey, 434-3379,

jspoorharvey@oprfs.org

**Mathematics:** Julie Frey, 434-3748, jfrey@oprfs.org

**Physical Education/Driver Education:** Clay Reagan,

434-3250, creagan@oprfs.org

**Science/Technology:** Matt Kirkpatrick, 434-3749,

mkirkpatrick@oprfs.org

**Special Education:** Dr. Kennedi Dixon, 434-3106,

kdixon@oprfs.org

**World Languages:** Claudia Sahagun, 434-3884,

csahagun@oprfs.org

## **Attendance and Tardy Policy**

Because the accelerated pace of Summer School instruction covers an entire semester of curriculum, daily attendance is mandatory. If a student is absent and no contact has been made with the Summer School Coordinator, the student may be dropped from the class without a refund of tuition and fees. If a student requires an absence due to serious illness or death in the family, the parent/guardian must immediately notify the Summer School Coordinator at 708-434-3215. If the coordinator and teacher can determine that the time and assignments can be made up in a feasible manner and time frame, the student may be allowed to continue toward gaining credit in the course. Students are expected to be in the classroom at the beginning of each session and when breaks are over. Initial tardiness will result in detentions, and excessive tardiness in number and time lost may result in the student's removal from the class without a refund of tuition and fees.

## **Tuition/Fees**

- **Book/fee waivers are not valid for summer school.**
- Tuition is \$185 per credit. Unless otherwise specified, all courses carry one credit.
- An additional Instructional Material Fee (IMF) of \$25 per class covers books/kits/materials received for each course.
- Additional lab fees vary and are noted in the course description.
- **Multiple course registrations for the same class period will result in a \$50 processing fee.** Sometimes more than one parent or guardian registers the same student, resulting in multiple course registrations for the same class period. This makes slots unnecessarily unavailable to other students. **Please be sure your child is signed up for only one course per class period.**

*(continued on next page)*

- **When paying by check**, the check should be made out to OPRFHS and must have the name and address of the signer imprinted on the front. Please note the student's name and I.D. number on the check. *Telecheck* will charge a \$25 fee for each check returned, and your registration will be invalidated.

## **Create/Double-Check Your Registration Account Ahead of Time**

Save time the day registration opens by creating your account (or double-checking that you already have an account. For instructions, [click here](#) OR go to [oprfs.org/summer-school/](http://oprfs.org/summer-school/) OR visit <http://bit.ly/2kBxzeA>.

## **Financial Assistance**

Financial assistance may be available for classes and athletics camps from the Oak Park Township Youth Services. Please contact Linda Hayes at 708-434-3692 or Margaret Collins 708-434-3121 for the necessary paperwork and verification of eligibility.

## **Refunds**

- **No refunds will be issued after Wed., June 14, 2017.**
- Students dropping a class on or before June 14 will receive a refund of tuition minus the \$25 IMF fee + any lab fee + a \$25 service fee.

## **Waiting Lists**

**Waiting lists will not be available.** If your preferred class is not available, the options are to sign up for another class or check back during walk-in registration to see whether any slots have opened up due to cancellations.

## **Class Cancellations**

**Class cancellations are possible** due to lack of enrollment. Students will be notified of any changes or cancellations. Every effort will be made to reschedule the student for another class, if available.

## **Athletic Eligibility**

Reminder: IHSA Scholastic Standing Rule 3.020 states that all students must pass 25 semester hours (five classes) of high school work in the second semester to be eligible for fall and winter sports. Summer school credit can be used to enhance second semester credits.

## **Summer School Services**

- **Bookstore:** Students will receive their books/kits in their classes on the 1<sup>st</sup> day of Summer School. All textbooks will be checked out to the student's ID number and must be returned in good condition to the Bookstore on the last day of class. Otherwise, a \$5 late fee and the new textbook replacement cost will be charged. All other materials received will become the property of the student. The Bookstore summer hours are 7:30 a.m. – 3:00 p.m. Contact 708-434-3740 with any questions.
- **Health Services:** A nurse will be available from 8:00 a.m. – 3:20 p.m., Monday through Friday.

## **Summer School Regulations**

Summer School hours are from 7:45 a.m. to 3:20 p.m. All students must vacate the building unless they are under the supervision of an instructor or coach.

**Discipline:** School policies in effect during the regular school year also apply in Summer School. Please refer to the school Code of Conduct on the last page of this brochure. The Code of Conduct will also be distributed on the first day of class. Violation of certain infractions of the Code of Conduct will result in immediate dismissal from Summer School with no refund of tuition or fees. Other infractions that may be less serious but committed multiple times may also result in dismissal from Summer School with no refund of tuition or fees. Certain violations may also result in suspensions or actions that carry over to the start of first semester.

**Transportation:** School year parking restrictions apply during Summer School. Students who drive to Summer School should park in non-restricted areas. Students riding bicycles must lock them on the racks that the school has provided. Bicycles locked in this area are under the protection of a Safety & Support person between the hours of 7:45 a.m. and 3:20 p.m. Bicycles chained in other areas of the campus may be removed by Safety & Support. The school is not responsible for any theft of bicycles or personal property.

**Food and Drink:** Students are not permitted to have food or drink in classrooms during school hours. Food service is not available during Summer School.

### **Human Dignity/Diversity Statement**

The Board of Education recognizes the diverse character of the Villages of Oak Park and River Forest and asserts that, in a society characterized by that diversity, it is important that persons in the school community understand both their own heritage and the heritage of others. Respect for the rights of others encourages understanding and interaction necessary to good citizenship. There shall be no discrimination against any individual because of race, religion, nationality, gender, disability, physical characteristics or sexual orientation.\*

Each individual shall be considered as unique with individual strengths, talents, skills, and shortcomings; shall have equal access to all school-related opportunities; shall be regarded in the same high esteem; and shall equally be encouraged to fulfill his or her potential as a human being. OPRFHS is committed to providing an inclusive education for all students where racial and economic predictability are eliminated in student achievement and success.

Negative or discriminatory behavior in violation of this policy shall be challenged wherever it occurs and dealt with appropriately.

*\*Civil Rights are defined by local, state and federal laws. For purposes of this statement, "sexual orientation" is defined as the actual or perceived state of heterosexuality, homosexuality, bisexuality, or gender expression.*

**NOTE: This brochure is updated periodically. Please check the course schedule before you register, to ensure that the time of the class has not changed.**

## Course Schedule

**28-Day Session** (June 12 - July 21)

**Period 1** (8:00 - 10:15 a.m.)

<b>Business Education Classes</b> (28-Day Session/Period 1)	<b>Grade in Fall 2017</b>	<b>Credits</b>
S600 Financial Literacy	9-12	1
S604 Applied Keyboarding	9-12	1
S636 Computer Animation/Multimedia	9-12	1

<b>English Classes</b> (28-Day Session/Period 1)	<b>Grade in Fall 2017</b>	<b>Credits</b>
S936 Reading Strategies	9	1
S149 Creative Writing Workshop	9 - 10	1
S1131 REPEAT English 1**	10 - 12	1
S1132 REPEAT English 2**	10 - 12	1
S1331 REPEAT American Literature 1**	10 - 12	1
S1332 REPEAT American Literature 2**	10 - 12	1
S1441 REPEAT English Literature 1**	10 - 12	1
S1442 REPEAT English Literature 2**	10 - 12	1

*\*\*These computer-based classes are for credit recovery only. Available only to OPRFHS students.*

<b>Fine &amp; Applied Arts Classes</b> (28-Day Session/Period 1)	<b>Grade in Fall 2017</b>	<b>Credits</b>
S651 Art Foundations	9 - 12	1
S661N Wheel Throwing <b>(NOT FOR CREDIT)</b>	9 - 12	0
S683 Fundamentals of Photography	9 - 12	1

<b>History Classes (28-Day Session/Period 1)</b>	<b>Grade in Fall 2017</b>	<b>Credits</b>
S398 History of World War II	10 - 12	1
S3231 REPEAT World History 1**	10 - 12	1
S3232 REPEAT World History 2**	10 - 12	1
S3331 REPEAT American History 1**	10 - 12	1
S3332 REPEAT American History 2**	10 - 12	1

<b>Mathematics Classes (28-Day Session/Period 1)</b>	<b>Grade in Fall 2017</b>	<b>Credits</b>
S201 Pre-Plane Geometry A	9	1
S202 Pre-Geometry A	9	1
S265 Beyond x: A Mathematical Adventure	9-12	1
S2231 & 2232 Plane Geometry 1 & 2*	10	2
S2152 Advanced Algebra 2A	11	1
S2501 Intro to Computer Science	9-12	1
S211 REPEAT Algebra 2**	10 - 12	1
S2231 REPEAT Plane Geometry 1**	10 - 12	1
S2232 REPEAT Plane Geometry 2**	10 - 12	1
S2331 REPEAT Advanced Algebra 1**	10 - 12	1
S2332 REPEAT Advanced Algebra 2**	10 - 12	1

\*Students must enroll in periods 1 and 2

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<b>Physical Education Classes (28-Day Session/Period 1)</b>	<b>Grade in Fall 2017</b>	<b>Credits</b>
S501 Health Education	10 - 12	1
S9040 Physical Education ( <b>Make-up Only</b> )	9 - 12	1

**28-Day Session (June 12 - July 21)****Period 2 (10:25 a.m. - 12:40 p.m.)**

<b>Business Education Classes (28-Day Session/Period 2)</b>	<b>Grade in Fall 2017</b>	<b>Credits</b>
S600 Financial Literacy	9-12	1
S604 Applied Keyboarding	9-12	1
S636 Computer Animation/Multimedia	9-12	1

<b>English Classes (28-Day Session/Period 2)</b>	<b>Grade in Fall 2017</b>	<b>Credits</b>
S149 Creative Writing Workshop	9 - 10	1
S1131 REPEAT English 1**	10 - 12	1
S1132 REPEAT English 2**	10 - 12	1
S1331 REPEAT American Literature 1**	10 - 12	1
S1332 REPEAT American Literature 2**	10 - 12	1
S1441 REPEAT English Literature 1**	10 - 12	1
S1442 REPEAT English Literature 2**	10 - 12	1

*\*\*These computer-based classes are for credit recovery only. Available only to OPRFHS students.*

<b>Fine &amp; Applied Arts Classes (28-Day Session/Period 2)</b>	<b>Grade in Fall 2017</b>	<b>Credits</b>
S651 Art Foundations	9 - 12	1
S661N Wheel Throwing ( <b>NOT FOR CREDIT</b> )	9 - 12	0
S683 Fundamentals of Photography	9 - 12	1

<b>History Classes (28-Day Session/Period 2)</b>	<b>Grade in Fall 2017</b>	<b>Credits</b>
S399 The War in Vietnam	10 - 12	1
S3231 REPEAT World History 1**	10 - 12	1
S3232 REPEAT World History 2**	10 - 12	1
S3331 REPEAT American History 1**	10 - 12	1
S3332 REPEAT American History 2**	10 - 12	1

*\*\*These computer-based classes are for credit recovery only. Available only to OPRFHS students.*

<b>Mathematics Classes (28-Day Session/Period 2)</b>	<b>Grade in Fall 2017</b>	<b>Credits</b>
S200 Pre-Algebra 8	9	1
S201 Pre-Plane Geometry A	9	1
S265 Beyond x: A Mathematical Adventure	9-12	1
S2272 Geometry 2A	11	1
S2231 & 2232 Plane Geometry 1 & 2*	10	2
S2501 Intro to Computer Science	9-12	1
S2352 Trigonometry 2A	11	1
S211 REPEAT Algebra 2**	10 - 12	1
S223 REPEAT Plane Geometry 2**	10 - 12	1
S2332 REPEAT Advanced Algebra 2**	10 - 12	1

\*Students must enroll in periods 1 and 2

*\*\*These computer-based classes are for credit recovery only. Available only to OPRFHS students.*

<b>Physical Education Classes (28-Day Session/Period 2)</b>	<b>Grade in Fall 2017</b>	<b>Credits</b>
S501 Health Education	10 - 12	1

**28-Day Session (June 12 - July 21)****Period 3 (1:00 - 3:15 p.m.)**

<b>Business Education Classes (28-Day Session/Period 3)</b>	<b>Grade in Fall 2017</b>	<b>Credits</b>
S600 Financial Literacy	9-12	1

<b>Fine &amp; Applied Arts Classes (28-Day Session/Period 3)</b>	<b>Grade in Fall 2017</b>	<b>Credits</b>
S651 Art Foundations	9 - 12	1
S849 Musical Theatre Workshop ( <b>NOT FOR CREDIT</b> )	9 - 12	0

<b>Physical Education Classes (28-Day Session/Period 3)</b>	<b>Grade in Fall 2017</b>	<b>Credits</b>
S501 Health Education	9 - 12	1

**14-Day Session A (June 12 - June 29)****8:00 a.m. - 12:40 p.m.**

<b>Business Education Classes (First 14-Day Session)</b>	<b>Grade in Fall 2017</b>	<b>Credits</b>
S600 Financial Literacy	9-12	1

<b>English Classes (First 14-Day Session)</b>	<b>Grade in Fall 2017</b>	<b>Credits</b>
S155 Pre-AP Strategies and Practice	10 - 12	1

<b>Physical Education Classes (First 14-Day Session)</b>	<b>Grade in Fall 2017</b>	<b>Credits</b>
S501 Health Education	10 - 12	1

<b>Fine &amp; Applied Arts Classes (First 14-Day Session)</b>	<b>Grade in Fall 2017</b>	<b>Credits</b>
S605 Digital Literacy	9-10	1

<b>Science &amp; Technology Classes (First 14-Day Session)</b>	<b>Grade in Fall 2017</b>	<b>Credits</b>
S508 Exploration in Laboratory Science	10 - 12	1

**14-Day Session B (June 30 - July 21)****8:00 a.m. - 12:40 p.m.**

<b>Business Education Classes</b> <i>(Second 14-Day Session)</i>	<b>Grade in Fall 2017</b>	<b>Credits</b>
S600 Financial Literacy	9-12	1

<b>English Classes</b> <i>(Second 14-Day Session)</i>	<b>Grade in Fall 2017</b>	<b>Credits</b>
S155 Pre-AP Strategies and Practice	10 - 12	1

<b>Physical Education Classes</b> <i>(Second 14-Day Session)</i>	<b>Grade in Fall 2017</b>	<b>Credits</b>
S501 Health Education	10 - 12	1

**Field Sciences (Times and Dates to be Announced)**

<b>Science &amp; Technology Classes</b>	<b>Grade in Fall 2017</b>	<b>Credits</b>
S527 Field Marine Biology I or II* (Florida)	10 - 12	2
SXXX Field Savanna Ecology (Tanzania)	10 - 12	2
S531 Tropical Field Ecology (Costa Rica)	10 - 12	2

\*Both classes run concurrently

## Special Education

All Special Education registration forms should be returned to Margaret Collins in Room 108 - 708-434-3121

### 28-Day Session (June 12 - July 21)

#### Period 1 (8:00 - 10:15 a.m.)

Special Education Classes (28-Day Session/Period 1)	Grade in Fall 2017	Credits
S1177 ESY - Reading (Sophomores - Seniors)	10 - 12	1
S2177 ESY - Applied Math	9 - 12	1
S1999 TEAM (8:00 a.m. - 12:00 p.m.)*	9 - 12	1
S9707/1 CITE I (8:00 a.m. - 12:00 p.m.)*	9 - 12	1
S9707/2 CITE II (8:00 a.m. - 12:00 p.m.)*	9 - 12	1

\*Paid Classes

### 28-Day Session (June 12 - July 21)

#### Period 2 (10:25 a.m. - 12:40 p.m.)

Special Education Classes (28-Day Session/Period 2)	Grade in Fall 2017	Credits
S2177 ESY - Applied Math	9 - 12	1
S1177 ESY - Reading (Freshmen only)	9	1
SXXX ESY - SED/STAR Program	10 - 12	TBD
S604 Applied Keyboarding*	9-12	1

\*Paid Classes

## Driver Education

June 5 - 30

### Priority given to Oak Park and River Forest residents.

There is no online or preregistration. To take Driver Education during Summer School, you must attend BOTH of the registration meetings on May 1, 2017, and May 15, 2017. Please see page 19 for further details.

Driver Education Classes	Grade in Fall 2017	Credits
S920 Driver Education	10 - 12	1
Section A: 9:15 a.m. to 12:15 p.m.		
Section B: 12:45 p.m. to 3:45 p.m.		

**NOTE: This brochure is updated periodically. Check the course schedule online before registering, to confirm that the class is available and that the time has not changed.**

## **Summer School Course Descriptions**

Summer School courses are described below by division. General education courses carry one credit and, unless otherwise specified, are open to incoming freshmen. Repeat courses are designed for students who failed the course during the regular school year. Academic courses are open only to students with high school standing.

### **Business Education Division**

#### **S600 Financial Literacy**

This course is an introduction to practical economics and an overview of basic aspects of business. Emphasis is on the student's role as consumer, producer, and citizen. Topics include money management, banking services, savings and investments, credit, insurance, business and government services, taxes, the American business system, and basic economics. Successful completion of this course fulfills the state consumer education requirement.

#### **S604 Applied Keyboarding**

This one-semester course is designed to provide an opportunity for students to master the skills of entering alphabetic, numeric, and symbolic information on a keyboard and a 10-key pad using the touch method of typing. Emphasis is placed on development of accuracy, speed, proper techniques, and correct fingering. Students study how to use the computer as a learning tool for problem solving and in the production of both print and non-print materials. Critical thinking skills are taught through the use of project-based scenarios that challenge students to apply their hardware and software knowledge to solve tasks. Students who successfully complete this course will be well prepared in technology use and equipped to handle assignments from a variety of disciplines. Software that students will use includes the Microsoft Office suite (Word, Excel, PowerPoint, Access, and Publisher), MicroType, and Internet Explorer. Successful completion of this course fulfills the computer proficiency graduation requirement.

#### **S636 Computer Animation/Multimedia**

Students use personal computers to learn a variety of computer animation applications including GIF Animator for basic web animations, Cool 3D for simple 3D animations, Flash, digital cameras, Video Studio for stop action, Claymation and Inspire 3D for advanced and complex 3D animation and modeling. This course does not fulfill the computer proficiency graduation requirement.

### **English Division**

#### **General Courses**

#### **S149 Creative Writing Workshop**

**Note: For incoming freshman and sophomore students only.** This class is for mature, enthusiastic, talented writers entering their freshman or sophomore year. It is intended for students with strong English skills who may already be writing creatively on their own.

### **S936 Reading Strategies**

**Note: Open to incoming freshman students recommended for transitional English.** This course is recommended for those students placed in transitional English their freshman or sophomore year and whose academic achievement in the regular school year would be enhanced by further reading instruction. The small group setting emphasizes comprehension of content area textbooks, test-taking, vocabulary, ACT/SAT test preparation, speed reading and writing skills to assist students with overall academic achievement. Students who successfully complete Reading Strategies in Summer School may have the opportunity to transition to College Prep English for their freshman or sophomore year.

### **S151 Sophomore & Junior Practicum in English**

**Note: Open only to OPRFHS students and must have a Counselor recommendation.**

The Summer Practicum is for current Freshmen and Sophomores. The class focuses on reading fiction and nonfiction and meeting the instructional needs of the students. Past readings cover a wide range of topics: the Civil Rights movement, growing up in an urban America and a related piece of fiction drawn from teen experiences. Students keep a daily reflective journal and write regularly on topics encountered in the readings. There is a focus on vocabulary, executive functioning and communication skills. Students read a self-selected novel (summer reading book) and develop a five-paragraph essay on specific literary aspects of the reading.

### **S155 Pre-AP Strategies and Practice**

*Recommended for students who will take their first Advanced Placement class in the fall*

Through close reading and textual analysis, students will examine interdisciplinary topics, identify and analyze arguments, and construct responses that synthesize evidence and points of view. Students will also have the opportunity to discuss time management, workload, and expectations with peers that have successfully completed AP classes. By practicing these skills and interacting with those that have been part of the AP curriculum, students will be better prepared for the college-level reading, writing, and expectations they will encounter in their AP classes.

## **Repeat Courses**

Repeat English courses are held with OPRFHS teachers during the 28-day morning sessions using APEX (computer based and available only to OPRFHS students) course materials.

**S1131 English 1**

**S1132 English 2**

**S1331 American Literature 1**

**S1332 American Literature 2**

**S1441 English Literature 1**

**S1442 English Literature 2**

## **Fine & Applied Arts Division**

### **S651 Art Foundations**

This is an introductory studio course in which students gain exposure to the visual culture through a variety of two- and three-dimensional media. Through the use of elements and principles of design, students will see, feel and think about the world within a contemporary and historic perspective. Fees include all materials needed for the course.

**Additional Lab Fee: \$50**

### **S683 Fundamentals of Photography 1**

Students learn how to use a fully manual 35mm SLR camera, develop black and white film, and make prints. Students must provide their own camera, paper, and film. Note: Photo kit (excluding camera) will be provided in class.

**Additional Lab Fee: \$125**

### **S661N Wheel Throwing**

**Not for credit.** This workshop introduces basic skills and material exploration using the potter's wheel and hand-building techniques. Fee includes all materials and tool kit. **Additional Lab Fee: \$25**

### **S605 Digital Literacy & Citizenship**

This is a course designed to enhance the digital efficiency, effectiveness, and safety of students. The curriculum will be delivered utilizing a hybrid model of both in-class and online platforms. Upon completion of the course, students will be able to use the introductory functions of the Microsoft suite and Google apps for education. They will also understand online organization, email, presentations, smart internet research and references, sources and copyrights, safe use of social media, and guidelines for cyberbullying, privacy, and security. This course fulfills the computer proficiency requirement.

### **S849 Musical Theatre Workshop – The Addams Family**

**Not for credit.** This workshop explores all aspects of musical theatre production and culminates in a full scale production performed for the community. Students will either perform on stage in the musical or work with the backstage crew. Students must register for one course or the other. Students must participate in all performances, July 14, 15, and 16, 2017, as well as the final day of class.

**Dates: June 12 - July 17, 2017**

**Additional Lab Fee: \$25**

**S849P = Performer or S849C = Crew**

## **History Division**

### **General Courses**

#### **S398 History of World War II**

#### **S399 The War in Vietnam**

#### **S155 Pre-AP Strategies and Practice**

*Recommended for students who will take their first Advanced Placement class in the fall*

Through close reading and textual analysis, students will examine interdisciplinary topics, identify and analyze arguments, and construct responses that synthesize evidence and points of view. Students will also have the opportunity to discuss time management, workload, and expectations with peers that have successfully completed AP classes. By practicing these skills and interacting with those that have been part of the AP curriculum, students will be better prepared for the college-level reading, writing, and expectations they will encounter in their AP classes.

## Repeat Courses

Repeat History courses are held with OPRFHS teachers during the 28-day morning sessions using APEX (computer based and available only to OPRFHS students) course materials.

**S3231 World History 1**

**S3232 World History 2**

**S3331 American History 1**

**S3332 American History 2**

## Mathematics Division

### General Courses

**Note:** All OPRFHS students enrolled in a freshman math class will be required to use a Texas Instrument TI-Nspire with touchpad calculator or a TI-Nspire CX. The Bookstore offers the TI-Nspire CX for sale. Please check with Bookstore staff for pricing.

**S200 Pre-Algebra 8**

**Open to incoming freshmen only – 1 credit (Pass/Fail)**

Students may take this course to better prepare for Algebra. This course is for students recommended for Algebra or students recommended for Pre-Algebra (200) who wish to move up to Algebra (211).

**S201 Pre-Plane Geometry A**

**Open to incoming freshmen only**

**Summer School Only; 1 credit (Pass/Fail)**

This course is intended for good mathematics students who have covered Algebra in 8<sup>th</sup> grade. It begins with the basic concept of signed numbers and works its way through algebraic expressions, equation solving, polynomials, etc. The purpose of this course is to prepare good math students for Plane Geometry A. This course is for students recommended for Plane Geometry A or students recommended for Algebra who wish to move up to Plane Geometry A.

**S202 Pre-Geometry A**

**Open to incoming freshmen only**

**Summer School Only; 1 credit (Pass/Fail)**

This course reviews the full year of algebra that advanced students took in 8<sup>th</sup> grade, with the intention of better preparing these students for Geometry A. Included in the review are the studies of integers, rationals, irrationals, number properties, expressions, equations, inequalities, polynomials, factoring, graphing, systems, functions, and quadratics. Students should not take this course unless they have studied all (or most) of the topics in the preceding list. This course must review the entire year of freshman algebra. This course is for students recommended for Geometry A or students recommended for Intermediate Plane Geometry A who wish to move up to Geometry A.

**S2112 Algebra 2**

Enables current freshmen to step up from the basic level to the regular level. Topics include data analysis, number patterns and properties, functions, equation solving, systems of linear equations, lines and slope, distance, polynomials, and quadratic equations. A TI-Nspire calculator is required.

### **S2152 Advanced Algebra 2A**

This class is for students who wish to step up from the honors to the accelerated level. This class is also for students who wish to be able to take AP Calculus as a senior, and should be taken in conjunction with Trigonometry S2352A. This course is offered first period. Topics include functions, systems of equations, exponential and logarithms, radicals and rational expressions, sequences and series, and complex numbers. Challenging word problems covering these topics are included. A TI-Nspire or TI-84 Plus calculator is required.

### **S2231 & S2232 Plane Geometry 1 & 2 (2 credits)**

**NOTE: Class requires attendance both periods 1 and 2 in the 28-day session**

**Not open to incoming freshmen**

**By special permission only**

This course is designed to accelerate an entire year of Plane Geometry over two sessions. The purpose for this course is to allow students who show extraordinary desire and work ethic to move from the college preparatory level to the honors level. **This course is only open to students who are currently taking Algebra 1 - 2 (211) and are recommended by their teacher.** This course will cover explorations of inductive reasoning through the study of traditional relationships from Euclidean geometry including points, lines, planes, triangles, polygons, circles, areas and volumes. Problem solving skills and proof writing are emphasized. A graphing calculator is required.

### **S2272 Geometry 2A**

This class is for students who wish to step up from the honors to the accelerated level, or for students who are currently taking Geometry in 8th grade, and would like to take Advanced Algebra as a freshman. Topics include functions, systems of equations, conic sections, logarithms, radicals and rational expressions, sequences and series, and complex numbers. Challenging work problems covering these topics are included. A TI-Nspire or TI-84 Plus calculator is required.

### **S2352 Trigonometry 2A**

This class is for students who wish to be able to take AP Calculus as a senior, and should be taken in conjunction with Advanced Algebra S2152A. Topics include circular functions, transformations of trigonometric functions, proving trigonometric identities, sum and difference identities, inverses of trigonometric functions, compositions of trigonometric functions, solving trigonometric equations, law of sines, law of cosines, complex numbers, arithmetic and geometric sequences and series, and the binomial theorem. A TI-Nspire or TI-84 Plus calculator is required.

### **S2501 Introduction to Computer Science**

This course provides an introduction to computer science programming. Students will discover the theory and power of computers by learning to write computer programs to conduct experiments and solve practical problems. The course will focus on several programming languages to facilitate students' learning of computer programming solutions. Languages include Scratch, Android App Inventor, and Python. The course prepares students for the more rigorous AP Computer Science or Honors Computer Science courses. Most of the work for the class will be done during class time in a computer lab setting under the supervision of the teacher. Some laboratory time outside of class may be required; a home computer with Internet access can serve this purpose. A Google Chromebook is required.

### **S265 Beyond x: A Mathematical Adventure**

This course will take students beyond the curriculum of a traditional mathematics course. Students will be challenged throughout the summer with engaging tasks meant to develop and enhance their critical thinking and problem solving skills, as well as their mathematical abilities. Topics will include, but are not limited to, algorithms (How does Google work?), fractals (How does Halo make that coastline?), secret codes (How math won the war.), game theory (How to

make a decision.), graph theory (How do UPS, FedEx, and USPS work?), history of mathematics (How did they come up with that?). Please come join us for a mathematics course like you have never seen - but will want to see more! A TI-Nspire or TI-84 Plus calculator is required.

## Repeat Courses

Repeat Mathematics courses are held with OPRFHS teachers during the 28-day morning sessions using APEX (computer based and available only to OPRFHS students) course materials) course materials.

**S211 Algebra 2**

**S2231 Plane Geometry 1**

**S2232 Plane Geometry 2**

**S2331 Advanced Algebra 1**

**S2332 Advanced Algebra 2**

## Physical Education Division

### **S501 Health Education - Open to Sophomores, Juniors, and Seniors**

Topics covered in this course include, but are not limited to, those areas mandated by the Illinois School Code Comprehensive Health Education Program (105 ILCS 110/3). Subject matter includes the prevention and control of diseases including AIDS, consumer health, safety education, mental wellness, alcohol and drug use and abuse, human growth and development, human sexuality, nutrition, physical fitness, dental care, and steroid abuse.

**Note:** Successful completion of this course fulfills the state health education requirement but may not be applied toward the high school's graduation requirement of two laboratory science credits.

## Science Division

### **S508 Exploration in Laboratory Life Science**

This is a life-science lab-based course for students who have failed one or two semesters of Biology. Successful completion of this course, in combination with previous enrollment in Biology 1 and 2, will provide an alternate method for students to meet the prerequisites for courses that specify successful completion of one year of biology. This course emphasizes three distinct areas: laboratory/process skills, biology content knowledge, and executive function study skills. **Prerequisite:** Required attendance days completed for both Biology 1 and 2. One or two failed semesters of Biology or Biology A (513 or 515); teacher and counselor recommendation needed. **Additional Lab Fee: \$25**

## Field Sciences

**Note:** Credit earned does not fulfill the laboratory science graduation requirement. Students receive an elective credit.

**Field Science classes are not open to incoming freshmen.**

### **S527 Field Marine Biology I**

**\$370 tuition + approximately \$1800 for field experience – 2 credits**

This is a field-based course in which students meet weekly during the winter/spring term of the school year to study the biotics and abiotics of marine ecosystems. Topics covered during these classes include Florida ecology, marine biomes, marine mammal anatomy and behavior, fish identification and invertebrate diversity. The culminating experience of this course is an 11-day field study in Florida during the summer. Students study marine ecology and technology including coral reefs, mangroves, sea grasses, the hard bottom, open ocean, bioluminescence, research and aquaculture.

Participants focus on discovering the great biodiversity of the world's oceans while understanding their fragility. Students must enjoy the water and have an interest in snorkeling as well as a counselor and science teacher recommendation and a prerequisite of successful completion of one year of lab science. Scholarships are available through the Oak Park and River Forest High School Alumni Association.

**S528 Field Marine Biology II (runs concurrently to Field Marine Biology I)**

**\$370 tuition + approximately \$4,950 for field experience – 2 credits**

Designed to prepare students with the knowledge and skills to be successful and engaged in the field experience component of the course. Activities and requirements include research sessions, laboratory classes, meetings and lectures. Students are expected to complete a research project prior to the trip + summer field experience. Along with this project, homework, independent laboratories, field notebook and journal assignments are required of all students. In this eleven-day course, students will travel to various research and informational facilities in Florida to study marine habitats including Sea-grass Habitat, Mangrove Habitat, Reef Habitat and Open Ocean Habitat. They will then spend time at a marine lab to experience snorkeling and to study the marine environment in depth.

**S531 Tropical Field Ecology**

**\$370 tuition + approximately \$3,200 for the field experience – 2 credits**

**Prerequisite: Biology, Earth Science, Geology or consent of instructor**

For this field-based course, students meet bimonthly during the winter/spring terms of the school year to develop and master science skills related to field studies in general and neo-tropical rainforests specifically. Students become familiar with the experiences of biologists doing research in the rainforests of Central America to prepare for experience in sustainable development, focus on conservation issues and efforts, and study the general biology, environment, geology, and sociology relevant to the region. This summer field course includes a trip to Costa Rica during the summer. During the excursion, students will experience the adventure, beauty, captivating culture and rich biodiversity hands on while traveling throughout Costa Rica and its rainforests. Students will explore different ecosystems, search for all kinds of wildlife, interact with rural community members while collaborating on service projects, and learn about successful sustainable development strategies that have made Costa Rica famous for conservation and ecotourism. Students will travel by foot, kayak, boat, canopy walkway and zip line to experience the wonderful country in a truly authentic way. Successful completion of this course provides two elective credits toward graduation.

**S532 Field Savanna Ecology**

**\$5,670.00 all-inclusive + \$370.00 summer school registration - 2 credits**

**Prerequisite: Biology or equivalent**

Field Savanna Ecology is a field-based course in which students meet bimonthly during the winter/spring terms of the school year to develop and master science skills related to field studies in general and tropical savannas specifically. For a full two weeks during the summer (the first 2 weeks of June 2017), students travel to Tanzania, Africa and visit various sites to experience African wildlife conservation issues and efforts, focus on community interactions with the Maasai people, and study savanna ecology, environmental biology, anthropology, and conservation relevant to the region. Successful completion of this course provides two elective science credits towards graduation.

## **Special Education Division**

All registration forms should be obtained from and returned to Ms. Margaret Collins ([mmcollins@oprfs.org](mailto:mmcollins@oprfs.org), 708-434-3121) in Room 108.

**S1177 Reading**

***A student must have an exceptional characteristic of LD/ED on his/her OPRFHS IEP in order to qualify.***

This course is offered only to incoming freshmen. It is specifically designed to measure the decoding, comprehension, fluency, and vocabulary skills of incoming 9<sup>th</sup> grade students identified at the IEP meeting as having a need in reading skills. The course is to target the student's need areas and provide instruction and remediation. Instruction is based on multi-modal strategies with a strong emphasis on visualization. Students will be able to move from this course into three concurrent reading classes beginning in August of their freshman year. This class is offered through the IEP process for students who have identified regression in the area of reading, and are eligible for Extended School Year. (ESY – free of charge.)

**S1177 Reading**

***A student must have an exceptional characteristic of LD/ED on his/her OPRFHS IEP in order to qualify.***

This course is offered to 10<sup>th</sup> and 11<sup>th</sup> grade students identified at the IEP meeting as having a need in reading skills. It is specifically designed to measure the decoding, comprehension, fluency, and vocabulary skills of 10<sup>th</sup> and 11<sup>th</sup> grade students. The course is to target the student's need areas and provide instruction and remediation. Instruction is based on multi-modal strategies with a strong emphasis on visualization. This class is offered through the IEP process for students who have identified regression in the area of reading, and are eligible for Extended School Year. (ESY – free of charge.)

**S2177 Applied Math**

***A student must have an exceptional characteristic of LD/ED on his/her OPRFHS IEP in order to qualify.***

This class is offered through the IEP process for students who have identified regression in the area of math, and are eligible for Extended School Year. (ESY – free of charge.)

**S604 Applied Keyboarding**

This Special Education course is designed to provide an opportunity for students to master the skills of entering alphabetic, numeric, and symbolic information on a keyboard and a 10-key pad using the touch method of typing. Emphasis is placed on development of accuracy, speed, proper techniques, and correct fingering. Students who successfully complete this course will be well prepared in technology use and equipped to handle assignments from a variety of disciplines. Software that students will use includes the Microsoft Office suite (Word, Excel, PowerPoint, Access, and Publisher), MicroType, and Internet Explorer. Successful completion of this course fulfills the computer proficiency graduation requirement.

**TEAM Program****S1999 Academics Development/S3989 Skills Development**

This course is designed to provide support in the application of a variety of academic areas. Students will acquire a basic knowledge of community resources, self-determination, current events, activities of daily living, and a variety of necessary life skills. Students will apply classroom skills in a variety of school and community settings for the purpose of skill generalization. **Activity Fee: \$35**

**S97071 C.I.T.E. 1 (Community Integrated Transition Education)**

An outcome-based program that will promote the student's optimal independence in the home and community by teaching individualized, age-appropriate life skills. **Activity Fee: \$35**

### **S97072 C.I.T.E. 2 (Community Integrated Transition Education)**

An adult transition program for students 18 to 21 years old that will focus on vocational training and independent living skills. **Activity Fee: \$35**

## **Physical Education/Driver Education Division**

### **S9040 Physical Education (Make-up Only)**

This one-semester course is designed for freshman through senior students to recover Physical Education credit for graduation. The course will be designed to meet the needs of students with varying abilities and skill level. Students will participate in individualized fitness activity, individual sports and team activities. Students will learn the five principles of physical fitness and how to apply them to a healthy lifestyle. Heart rate monitors and technology will be incorporated, as well as classroom activity. All students will be expected to dress in active wear each day.

### **S920 Driver Education (residents of Oak Park and River Forest have priority)**

Driver Education Summer School will start on June 5 and end on June 30. Students will be required to pick one of the following class times. Section A will run from 9:15 a.m. to 12:15 p.m. and Section B will run from 12:45 p.m. to 3:45 p.m. Attendance is extremely important and students are expected to be in class every day.

There is no pre-registration or online registration. Everything needed for Driver Education registration and for acquiring instruction permits is done only on the dates listed below and not before. Please do not send/mail anything at this time.

**To take Driver Education during Summer School, you must attend BOTH of the two special sessions described below.**

- **Session 1: Mon., May 1, 2017 – 7:00 p.m.** Initial registration for Summer School Driver Education will be held in the North Cafeteria. At this meeting, students will complete the appropriate forms and will review for the Rules of the Road test in order to obtain a Learner's Permit. Applicants must bring a black pen.
- **Session 2: Mon., May 15, 2017 – 7:00 p.m.** At the final registration, students must bring a current Learner's Permit, forms, and fees to the North Cafeteria. Students will then sign up for a specific Driver Education class. If you have questions, contact Daniel Kleinfeldt at 708-434-3253. **Tuition: \$185                      Lab Fee: \$175**  
The fees are to be paid on the second night of registration by non-OPRFHS students, anyone retaking the course, or OPRFHS students who have not yet paid sophomore fees.