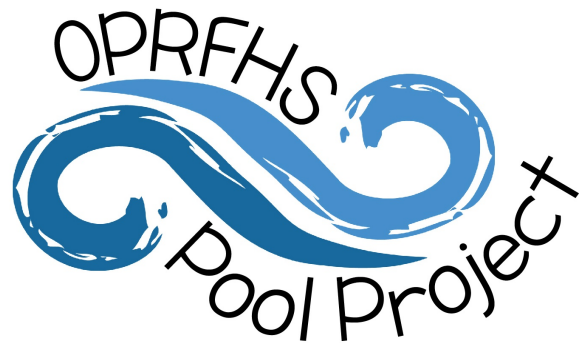


*Oak Park and River Forest High School  
District 200  
Pool Project  
Community Engagement  
Phase I Findings*



*Presented May 17, 2016*

*Oak Park and River Forest High School  
District 200  
Pool Project  
Community Engagement  
Phase I Findings*

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## ***Introduction***

The Oak Park and River Forest High School Board of Education and administrative team have been exploring options for replacing and/or rebuilding the school's nearly 90-year-old pools for many years. In April 2016, they hosted a series of community meetings to share information about potential solutions and gather feedback for moving forward.

More than 350 residents attended the three meetings, which included presentations with information about the project and process, the role of water sports in the school's curricular and extracurricular programs, the current condition of the two pools, and plans for four options. Pool tours were offered before the meetings; facilitated table discussions followed the presentations. Follow-up surveys were sent to all participants who provided a valid email address.

The information collected during this phase and presented in this report is qualitative. It provides insight into the ideas and opinions of attendees. It does not provide numerical or statistical data that is predictive of the full Oak Park and River Forest community's views. Qualitative research is often used to guide further work and identify areas that require additional research.

While the Pool Committee was completing this work, the Long Term Facilities Plan (LTFP) team was also meeting regularly. This group of administrators, architects, Board members, community representatives, and staff is charged with assessing the condition of the entire facility; understanding current and future needs; and envisioning options for altering and/or adding to the existing structure to meet those needs. To ensure efficiency and facilitate communication, representatives of Legat Architects and the administration are serving on both committees.

## ***Looking Ahead***

The information collected during the community meetings has been used to develop a set of [Frequently Asked Questions](#) (FAQs). Responses to the FAQ are in development. Current plans call for sharing additional information and gathering feedback; continuing to discuss the pools and LTFP in July; and taking action in August.

[Click here to visit to OPRFHS pool website for current and historical information.](#)

## ***Meetings and Data Collection***

### ***Meeting Overview***

Three meetings were held at varied times and locations to accommodate stakeholder schedules. Presentations and discussion guides for all three meetings were identical. All pool tours were held at the east and west pools.

<b><i>Meeting Schedule</i></b>				
Day	Date	Tour Time	Meeting Time	Meeting Location
Saturday	April 9	11:30 a.m.	12:30 p.m.	OPRFHS
Monday	April 11	3:30 p.m.	7:30 p.m.	River Forest CC
Tuesday	April 12	6:30 p.m.	7:30 p.m.	OPRFHS

### ***Communication & Outreach***

Multiple channels were used to notify Oak Park and River Forest residents about the purpose of the meetings and the schedule. Outreach began in mid-March and continued through the first week in April.

Every household in the District was sent a postcard two weeks prior to the meetings. Flyers with similar graphics were posted at key locations in both villages. Quarter-page ads were placed in the *Wednesday Journal* twice, and a detailed letter to the editor was published the week of the meetings.

Parents, and community members who supplied the District with an email address, received digital invitations and reminders in the weekly school newsletter. The meeting schedule was featured on the District website and social media feeds.

[The postcard, poster, ad, and letter to the editor can be found in the Appendix.](#)

## ***Tours***

Optional pool tours were offered prior to each meeting. Although most attendees took a tour and participated in a discussion, some were not able to do both.

Members of the administrative team, including Superintendent Steve Isoye, Chief School Business Official Tod Altenburg, and Communications Director Karin Sullivan, led the tours. Attendees visited the pool spaces that are used for instruction and competition, as well as the mechanical area under the west pool.

Tour leaders shared information about the ways the pools are used for physical education and extracurricular activities, by residents, and by community groups including the YMCA and WSSRA. Structural and mechanical deficits (leaking foundation, falling acoustical tile, inadequate storage, etc.) as well as features that are not in compliance with current school codes (deck width, ventilation, etc.) were highlighted.

## ***Presentations***

Board of Education President Jeff Weissglass shared information about the history of the two pools, which are close to 90 years old, adding that the building and grounds staff has done all that is possible to keep them safe and operational. After noting that the Board and community have been working toward a solution for many years, he reviewed the current Board-approved plan (a 50-meter pool on the site of the existing garage with permitted street parking for staff). He explained that the Board asked the architects for additional options after hearing community reaction to the approved plan. Mr. Weissglass affirmed the Board's commitment to finding a solution.

Superintendent Steven Isoye provided additional details about the condition of the pools, which are leaking approximately 3,000 gallons of water daily. He explained that currently only minor repairs can be undertaken for two reasons. First, state law requires that when substantial repairs are made, the District must bring the affected portion of the facilities up to current code. For example, diving is currently held off campus because when the diving board was removed for repairs, it lost its grandfather (protected) status. It could not be replaced because the depth of the diving well and the ceiling height do not meet current code. Second, contractors will not guarantee their work due to the deteriorated condition of the pools.

Dr. Isoye also discussed the role of swimming in the physical education curriculum, noting swimming is a lifelong sport and thus well aligned with the program goal of individual fitness. He explained that students work at many levels and that while some actually learn how to swim, others are working on more advanced skills. He referenced research about the positive impact of

extracurricular activities on student success and noted that swimming, diving, water polo, and diving are all aligned with the interests of students.

Representatives from Legat Architects reviewed four options for repairing/replacing the pools. Attendees were provided with comparison sheets that included costs and comparative data for the plans.

[Plans](#) and a [comparison sheet](#) are included in the Appendix.

- **Option #1**--Build a new 50-meter pool on the existing garage site. The east and west pools would be eliminated. A parking plan would be developed with the village; staff and visitors would park on adjacent streets.
- **Option #2**-- Replace the east pool with a 25-yard competition pool by expanding into adjacent areas. Replace the west pool with a smaller pool in the existing space. The existing garage would not be affected.
- **Option #3**-- Build a 25-yard competition pool and a new garage on the existing garage site. Renovate the east pool and surrounding areas. Eliminate the west pool, and repurpose the space.
- **Option #4**—Build a new 40-meter pool and a new garage on the existing garage site. Eliminate the east and west pools, and repurpose the space.

## ***Data Collection Overview***

Note takers recorded comments and questions that occurred during facilitated table discussions. Attendees also submitted questions and comments in writing at the meetings and by email, and via a post-meeting survey. Each submission was reviewed and included in the data analysis.

This qualitative information provides insight into the ideas and opinions of residents who were interested in/able to attend the meetings. It is not representative of all Oak Park and River Forest residents.

## ***Facilitated Table Discussions***

Table discussions provided attendees with the opportunity to share their opinions and to hear the thoughts of other community members. The same questions were asked at all meetings and all tables so results could be tabulated and trends could be identified. Each table group was assigned a facilitator and a note taker.

Facilitators were responsible for both asking questions and ensuring that all attendees had the opportunity to participate and share their opinions. They were provided with a timed discussion guide ([see Appendix for script](#)) and training prior to meetings. Note takers were charged with transcribing the discussions. They were provided with a standardized form that included directions and a computer.

Community volunteers with professional experience, who had not taken a public stance on the pool project, were recruited to serve as facilitators. Staff members acted as note takers. Due to the high number of walk-ins, attendees were occasionally recruited to moderate and/or take notes. The information collected at those tables was reviewed to ensure that it was not biased.

During the 45-minute discussions, community members were asked to identify the pros and cons of the four options. Large boards with the plans were on display for review during the discussion. Architects, Board members, and representatives of the administrative team were circulating throughout the conversations and were available to answer questions and provide additional details.

By design, facilitated discussions focus on specific questions. Therefore, attendees were given the opportunity to submit additional thoughts and questions in writing. Each response was reviewed, entered into the meeting notes, and included in the data analysis.

## **Survey**

A brief survey was sent to all attendees who provided an email address to gauge their reactions to the meetings and to provide another opportunity for them to share additional thoughts about the options and the process. Each response was reviewed, entered into the meeting notes, and included in the data analysis.

## **Emails**

Approximately a dozen community members submitted additional comments and ideas via email. Each piece of correspondence was reviewed, entered into the meeting notes, and included in the data analysis. Senders were notified that responses would be included in the documents provided to the full community.



## ***Findings***

### ***Overview***

The analysis included meeting notes, thoughts and questions submitted at the meeting and via email, and the survey results. Approximately 1,000 comments and questions were reviewed, coded, grouped, and prioritized.

The following topics were raised most frequently:

- 1) The long-term facilities plan (LTFP)
- 2) The existing garage and parking
- 3) Funding and impact on tax bills
- 4) Timing and impact on school activities
- 5) Possibilities for creating a multi-story building that would include some combination of pool(s), tennis courts, and parking

Other areas of high interest included:

- 1) Academic and competitive advantages of the pool options and various lengths
- 2) School finance and budgets—types of funds and ending fund balances (reserves)
- 3) Intergovernmental cooperation—Village of Oak Park, both park districts, and other local entities were all mentioned
- 4) Comparative information about other high schools—swimming requirements, pool sizes, building costs for new pools, etc.
- 5) OPRFHS enrollment—current, projected, and percentage of students involved in water sports
- 6) OPRFHS swimming requirement—attendees both questioned and promoted the requirement

Responses will be provided in the form of an [FAQ. Questions](#) can be found in the appendix and responses are being developed.

### ***Facilitated Table Discussions***

The table discussions opened with a discussion of the current pools. There was almost universal agreement that the current situation is untenable. Many of the attendees noted that the condition of the pools is actually worse than they had anticipated.

Next attendees were asked to identify the pros and cons of each of the four options. They were not asked to select a preferred option because the results would not be representative of the full community. Parking, the garage, costs, instructional space, and the size/number of the pools were mentioned most frequently.

[A frequency analysis can be found in the Appendix.](#)

The discussions concluded with an open-ended question. Respondents typically used this time to compare the options, express a preference for one of the options, or ask for additional information. These thoughts were recorded and are reflected included in the data analysis.

### **Survey**

The survey response rate was very high—approximately 50% of the 350+ attendees completed the survey. Comments about the pool project and four options were similar to the feedback collected at the meetings and are included in the data analysis.

The survey also included questions about the tours and meetings. Responses were generally positive:

- 85% of respondents thought that there were a variety of community members at their tables
- 79% indicated that they learned something from their tablemates.
- 70% of those who took a pool tour found it useful

[Complete survey results can be found in the Appendix.](#)

## ***Next Steps***

First, in response to the priorities established by those who attended the meetings, the Board of Education and administrative team have asked the architects to prepare integrated plans for two options that include long-term facilities information. Second, an engineering study of the existing garage is underway. These will both be presented to the Board in May and then shared with residents for feedback.

Responses to the remaining questions and concerns that were raised during the community meetings will be provided in an FAQ format. That document is in development and is anticipated to be available in late May.

[Questions can be found in the Appendix.](#)

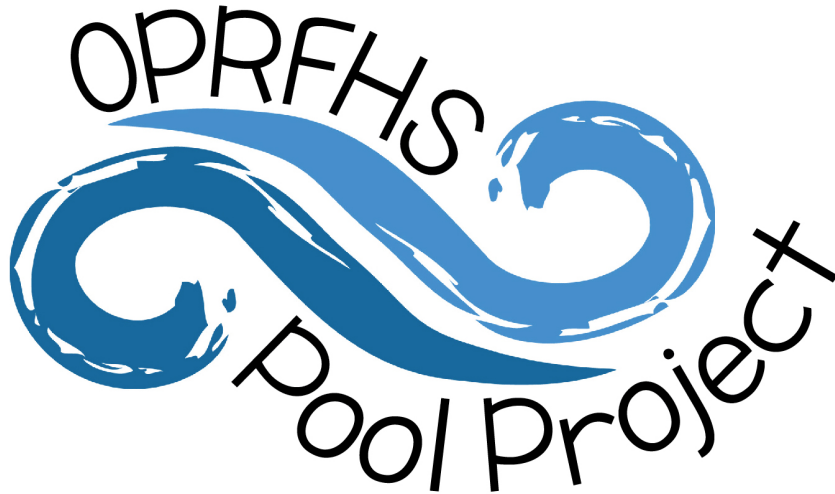
In addition, the District may conduct quantitative research to complement the qualitative findings from the community meetings. The information that has been collected to date provides valuable insights into topics of concern and factors that resonate with residents who attended the meetings. It can be used to develop a phone survey that can be administered to a statistically representative sample of Oak Park and River Forest residents. A survey of this type will yield quantifiable, statistically significant data about perceptions across the broader community.

The deadline to authorize a resolution for the November 8, 2016, ballot is August 22, 2016. The Board of Education will continue to update the community, gather feedback, and discuss the pool project and LTFP in anticipation of taking action prior to that date.

## ***Frequently Asked Questions***

1. How does the new pool dovetail with other long-term facility needs?
2. Why weren't reconfiguration costs and a parking plan included with Option #1?
3. Can you combine the pool, tennis, and/or parking on multiple floors to save space?
4. Can you build on the tennis courts?
5. What is the timeline? How will parking, physical education, and extracurricular activities be impacted during construction?
6. What is the lifespan of/condition of/cost to repair the existing garage? Can another level be added to the garage?
7. How will my taxes be impacted? How will this be financed?
8. Will the taxpayers get to vote? Will there be a referendum?
9. How are capital funds and education funds different? What about the existing (high) reserves?
10. How are the Village, Park District, and OPRFHS working together to ensure efficiency and to meet all taxpayer needs cost effectively?
11. What are the academic and competitive advantages of each option? The advantages of having a pool that is longer than 25 yards? What are other schools doing?
12. Can Ridgeland Pool be covered?
13. What is enrollment? Projected increases?
14. How many students swim? Participate in extracurricular water activities? Cannot swim when they start high school?
15. Why does OPRFHS have a swimming requirement? Why can't it be reduced? Why can't students opt out?
16. What are the requirements (including parking) to host swim meets and other competitions? How many are there (per sport) each year? How many spectators are there?
17. What other high schools have pools (size and lanes)? 50-meter pools? Require swimming?
18. Why do other school/community pools appear to cost less?
19. How are school needs and community needs balanced?
20. Will alternative energy sources, repurposing materials, and other environmentally responsible tactics be considered?
21. Why weren't off-campus swimming options including Fenton, Triton, Concordia, Oak Park Hospital and the 19th Century Club considered?

22. Why weren't alternate garage locations including south of Lake Street, Pilgrim Church, and purchasing vacant land considered?
23. Why was the zoned street-parking plan eliminated?
24. Have alternate funding sources including seeking donations, selling naming rights, auctioning the old tiles, and crowd funding been considered?
25. What happened to the Stantec plans? They seemed to have lower costs and provide good options.
26. Are there any plans to generate revenue to offset costs from the pool(s)/and or garage?
27. Can the pool and garage be flipped so that the exit is on Scoville Avenue instead of Lake Street?
28. Can the pools in Options #3 and #4 be made longer/wider/50 meters?
29. What do coaches and students think/want?
30. Can all operating and maintenance costs, not just utilities, be provided?



The two Oak Park and River Forest High School pools were built in 1928 and are nearly 90 years old. The normal lifespan of a pool is 40 to 50 years. Neither pool meets current safety, ADA, competition, or spectator standards, and both have significant structural and mechanical deficits.

The Board of Education is holding **three community meetings** to review options for renovating and/or replacing the pools and to gather community feedback. The same information will be presented at all three meetings. Optional pool tours are being offered for those interested in seeing the facilities.

Please RSVP to let us know which meeting you will attend:

- **Call** Linda Hayes at 708-434-3692 OR...
- **Email** [lhayes@oprths.org](mailto:lhayes@oprths.org) OR...
- **Go to** [oprths.org](http://oprths.org) and click Pool RSVP (under Quick Links)

Saturday, April 9

**OPRF High School**

201 N. Scoville Ave.

Pool Tour 11:30 am - 12:30 pm  
Field House

Meeting 12:30 - 2:00 pm  
South Cafeteria

Monday, April 11

**River Forest Community Center**

Pool Tour 3:30 - 4:30 pm  
OPRFHS Field House  
201 N. Scoville Ave.

Meeting 7:30 - 9:00 pm  
River Forest Community Center  
8020 Madison St., Gymnasium

Tuesday, April 12

**OPRF High School**

201 N. Scoville Ave.

Pool Tour 6:30 - 7:30 pm  
Field House

Meeting 7:30 - 9:00 pm  
South Cafeteria

# SEEKING YOUR INPUT ON OPRFHS POOLS

[pool.oprfhs.org](http://pool.oprfhs.org)



Oak Park and River Forest High School  
201 N. Scoville Ave.  
Oak Park, IL 60302

PRSRT STD  
ECRWSS  
U.S. POSTAGE  
**PAID**  
Permit No. 2113  
Oak Park, IL

Oak Park and River Forest High School  
Board of Education invites you to a

# COMMUNITY CONVERSATION & POOL TOUR



## Meeting Schedule

*The same information will be presented at each meeting. To ensure we have enough materials, please RSVP to [lhayes@oprfs.org](mailto:lhayes@oprfs.org) or 708.434.3692*

### Saturday, April 9

OPRF High School  
201 N. Scoville Ave.

**Pool Tour:** 11:30 am - 12:30 pm  
Field House

**Meeting:** 12:30 - 2:00 pm  
South Cafeteria

### Monday, April 11

River Forest  
Community Center

**Pool Tour:** 3:30 - 4:30 pm  
OPRFHS Field House  
201 N. Scoville Ave.

**Meeting:** 7:30 - 9:00 pm  
River Forest  
Community Center Room 206  
8020 W. Madison St.

### Tuesday, April 12

OPRF High School  
201 N. Scoville Ave.

**Pool Tour:** 6:30 - 7:30 pm  
Field House

**Meeting:** 7:30 - 9:00 pm  
South Cafeteria

More information at  
[pool.oprfhs.org](http://pool.oprfhs.org)

The normal lifespan of a pool is 40 to 50 years. The two OPRF pools, however, are nearly 90 years old. Neither meets current safety, ADA, competition, or spectator standards, and both have significant structural and mechanical deficits. Simply maintaining the pools is no longer feasible.

The board is hosting three meetings to share pool options and gather feedback. Pool tours are offered for those interested in seeing the facilities.







Oak Park and River Forest High School  
Board of Education invites you to a  
**Community Conversation & Pool Tour**

Tour the two 90-year-old pools, learn about new options for renovating and/or replacing them, and provide your feedback.

The same information will be presented at each meeting.

To ensure we have enough materials, please RSVP to  
[lhayes@oprfs.org](mailto:lhayes@oprfs.org) or 708.434.3692

**Saturday, April 9**  
**OPRF High School**  
**201 N. Scoville Ave.**

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7:30 - 9:00 pm  
South Cafeteria

More information at [pool.oprfhs.org](http://pool.oprfhs.org)

## Share your feedback on updated pool options

### *Opinion: Letters To The Editor*

Tuesday, April 5th, 2016 12:18 PM

You spoke, and the Oak Park and River Forest High School Board of Education listened. Some community members have expressed concerns about the current board-approved option for replacing the District 200's two 90-year-old pools, which have significant structural and mechanical deficits.

At the top of the list of concerns are cost and the removal of the parking garage. As a result, the board asked the architects — quite literally — to go back to the drawing board and come up with new options.

The architects did, and now we want to hear your feedback. The board is hosting three meetings to share the new options, including costs. We're also leading pool tours, for those who want to see the facilities up close. You can attend a tour on a different day from a meeting if that works best for your schedule.



#### *Meeting schedule:*

##### **Saturday, April 9**

OPRF High School, 201 N. Scoville Ave.

**Pool Tour:** 11:30 a.m.-12:30 p.m., Field House

**Meeting:** 12:30-2 p.m., South Cafeteria

##### **Monday, April 11**

River Forest Community Center

**Pool Tour:** 3:30-4:30 p.m., OPRF Field House, 201 N. Scoville Ave.

**Meeting:** 7:30-9 p.m., River Forest Community Center Room 206  
8020 W. Madison St.

##### **Tuesday, April 12**

OPRF High School, 201 N. Scoville Ave.

**Pool Tour:** 6:30-7:30 p.m., Field House

**Meeting:** 7:30-9 p.m., South Cafeteria

works best for your schedule.

The meetings will all follow the same format: brief presentations by district officials and Legat Architects, followed by facilitated table discussions. You'll have the chance to review and compare the options and share your feedback. The meetings are designed to get input from community members. We encourage you to attend and to provide your best thinking, but we ask that you participate in a table discussion at only one of the meetings.

Your voice matters. Please come and tell us what you think. Your feedback will be used to help improve the options and inform the board about the community's collective response.

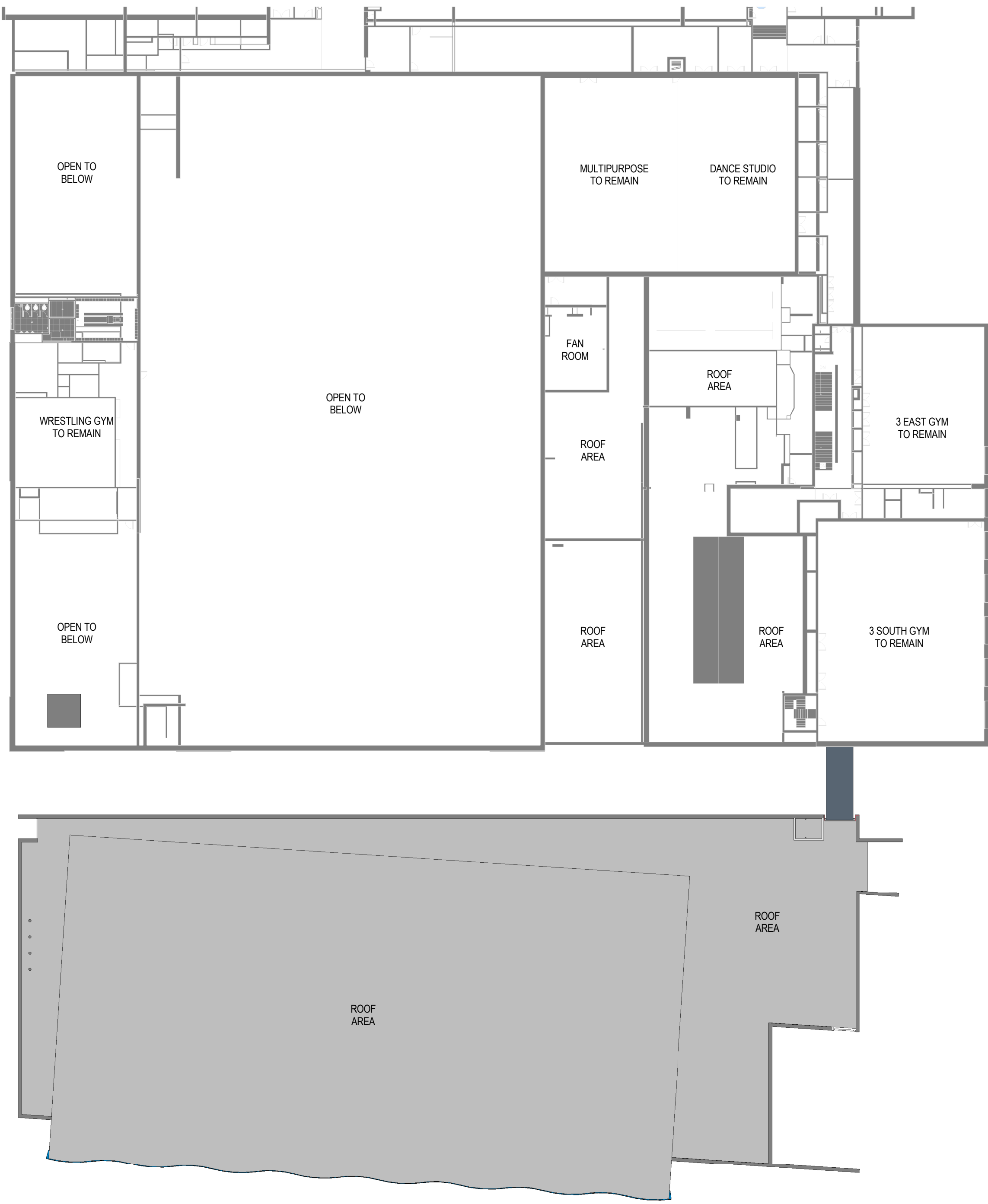
To ensure we have enough materials, please let us know which meeting you would like to attend by visiting [pool.oprfhs.org](http://pool.oprfhs.org), emailing [lhayes@oprfhs.org](mailto:lhayes@oprfhs.org), or phoning 708-434-3692. Additional information is also available on the website.

**Karin Sullivan**

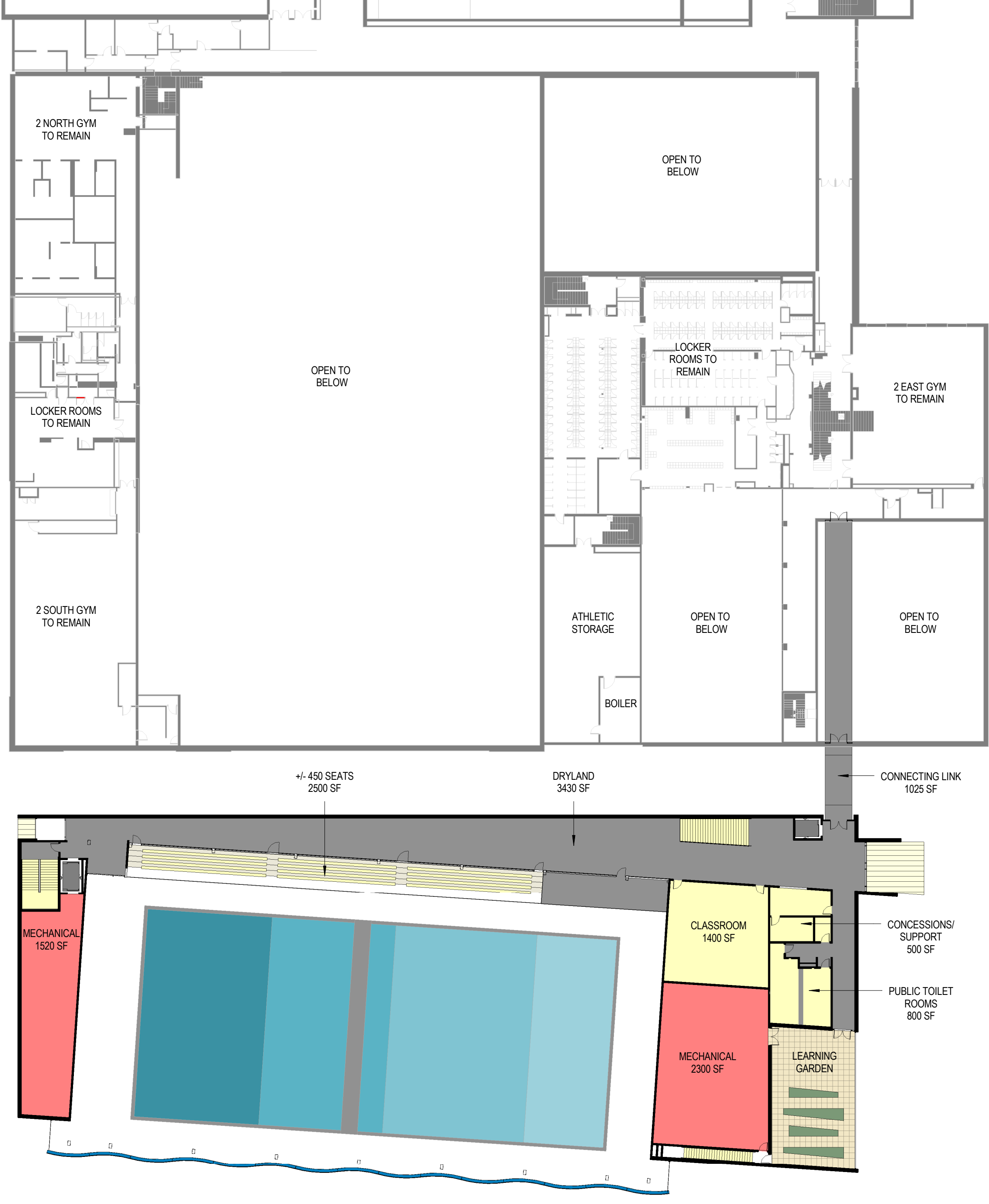
*Director of Communications,  
OPRF High School*



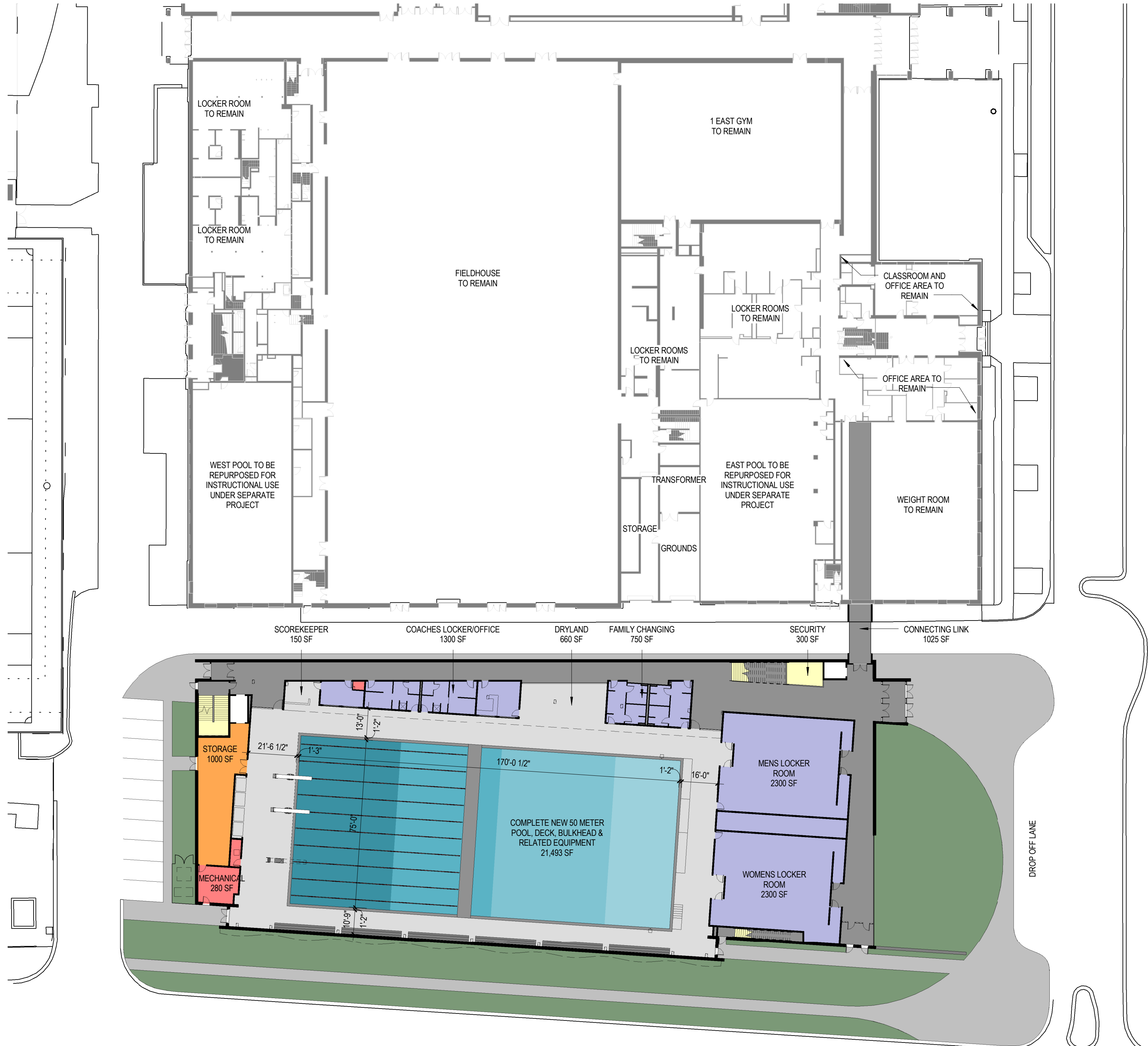
OPTION 1: 50-METER POOL, NO GARAGE



5 OPTION 1 - THIRD FLOOR PLAN  
1" = 30'-0"



4 OPTION 1 - SECOND FLOOR PLAN  
1" = 30'-0"



3 OPTION 1 - FIRST FLOOR PLAN  
1" = 30'-0"

NATATORIUM PROGRAM COMPARISON				
SPACE	OPTION 1*	OPTION 2	OPTION 3	OPTION 4
COMPETITION POOL	75' X 170'	75' X 68'	75' X 68'	75' X 131'
WARMUP POOL	N/A	75' X 31'-9"	75' X 38'-6"	N/A
TOTAL AREA OF WATER	12,750 SF	7482 SF	7988 SF	9825 SF
PARKING	OFF SITE	EXISTING GARAGE = 300 STALLS	NEW 4 LEVEL GARAGE = 331 STALLS	NEW 4 LEVEL GARAGE = 331 STALLS
MENS LOCKER ROOMS	2300 SF	2075 SF	2175 SF	2300 SF
WOMENS LOCKER ROOMS	2300 SF	2075 SF	2175 SF	2300 SF
COACHES LOCKER/OFFICE	1300 SF	1350 SF	1300 SF	1300 SF
SCOREKEEPER	150 SF	150 SF	150 SF	150 SF
STORAGE	1000 SF	1000 SF	785 SF	1000 SF
FAMILY CHANGING	750 SF	750 SF	750 SF	750 SF
DRYLAND	660 SF	600 SF	1080 SF	1200 SF
PUBLIC TOILET ROOMS	800 SF	800 SF	800 SF	800 SF
CONCESSIONS/SUPPORT	500 SF	500 SF	500 SF	500 SF
SEATING	2500 SF 450 SEATS	1470 SF +/- 300 SEATS	1670 SF +/- 325 SEATS	2375 SF +/- 400 SEATS
MECHANICAL	4000 SF	2025 SF	3285 SF	2025 SF
CLASSROOM	1400 SF	1575 SF	1225 SF	1400 SF
SECURITY	300 SF	350 SF	300 SF	N/A

\* APPROVED PLAN

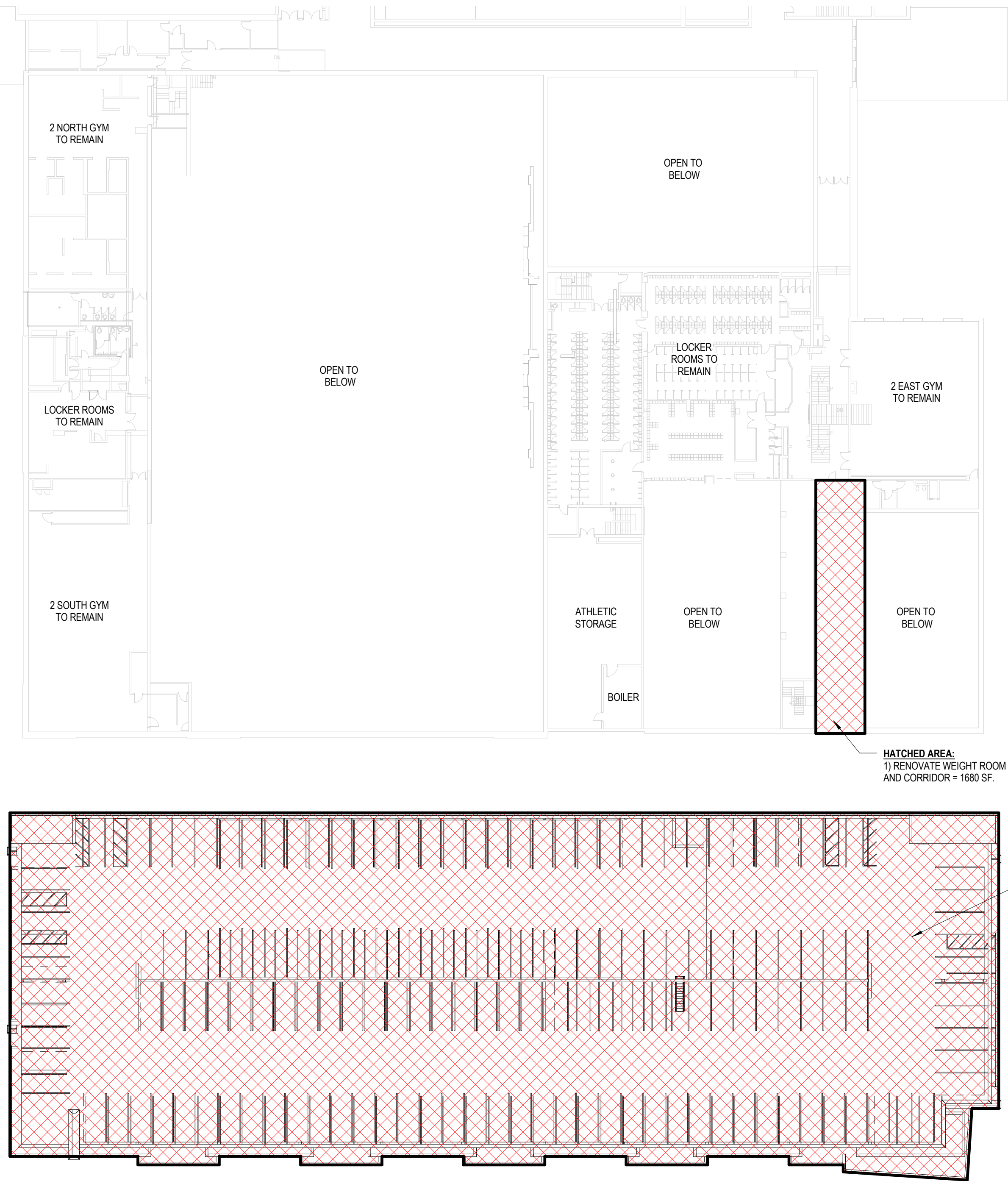


Oak Park and River Forest  
High School

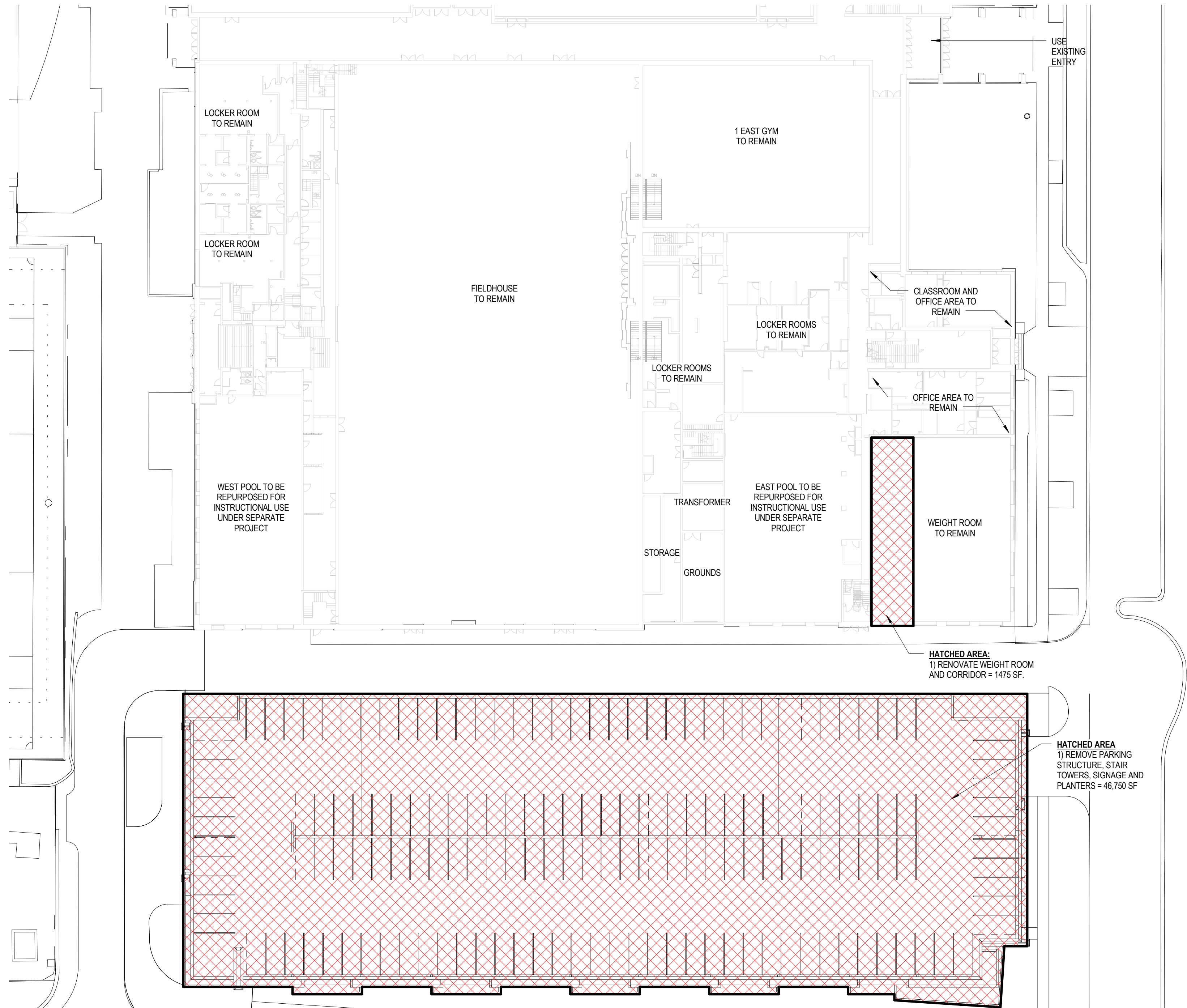
APRIL 2016

LEGATARCHITECTS

SUSTAINABILITY | PERFORMANCE | DESIGN



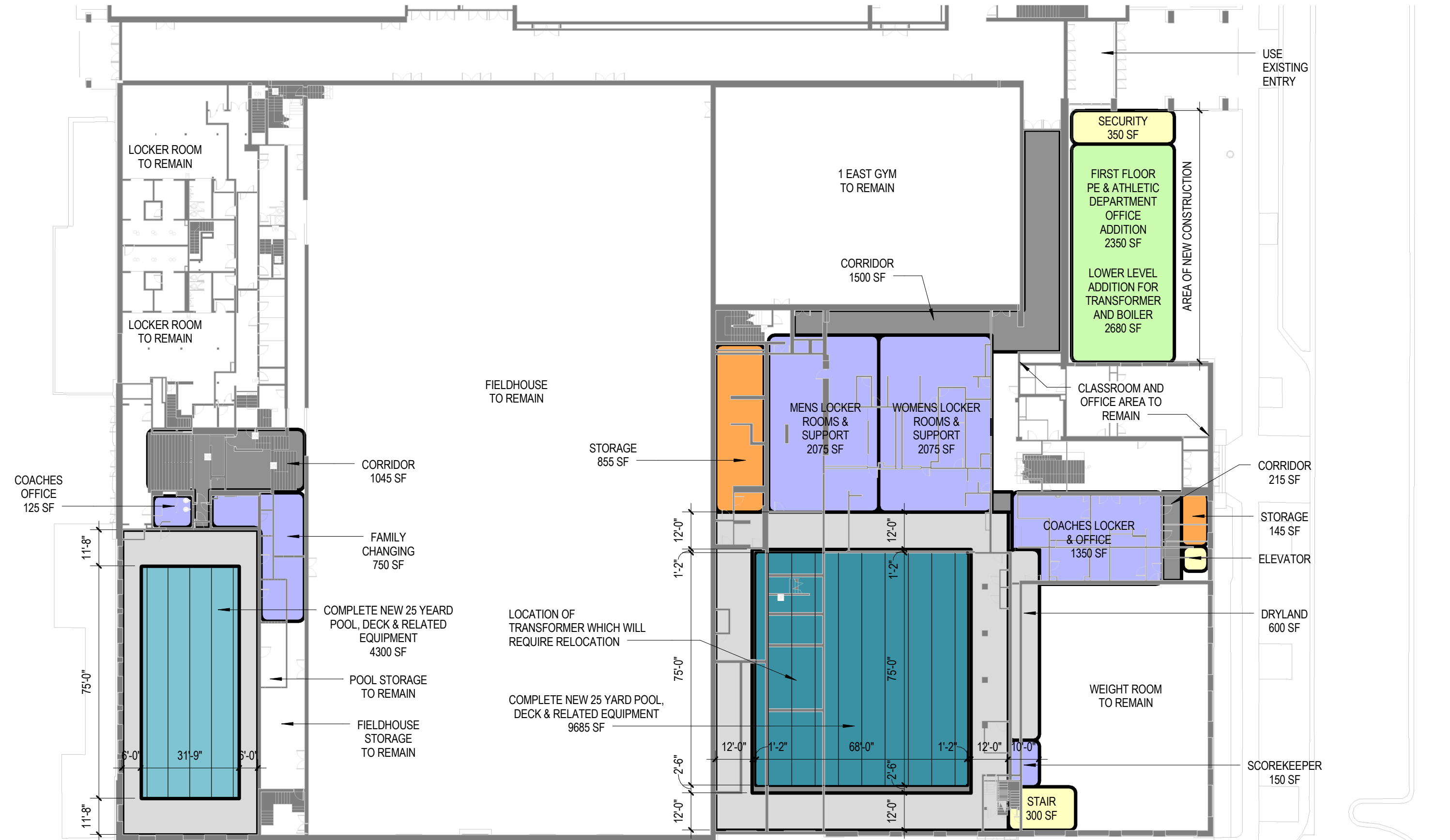
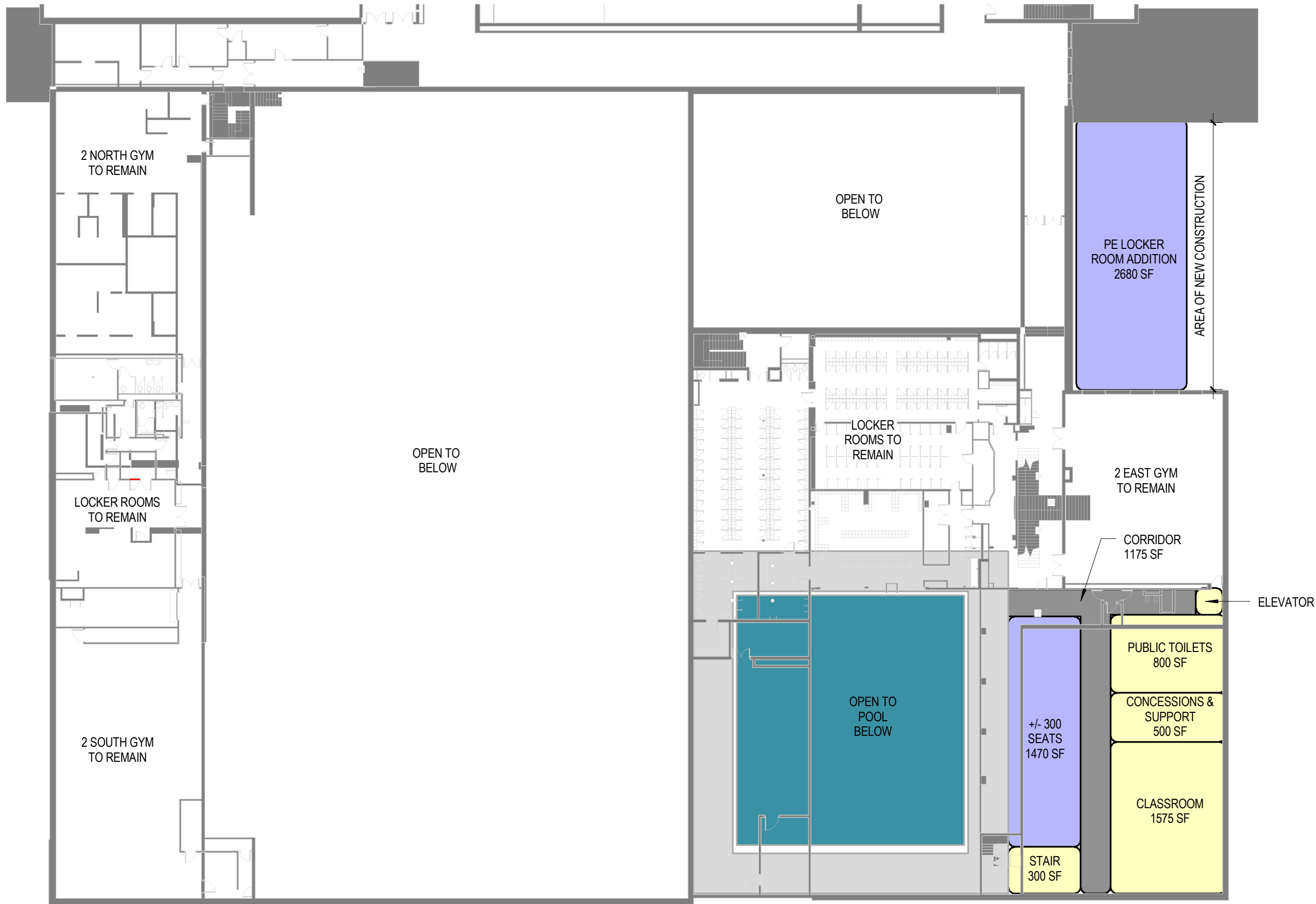
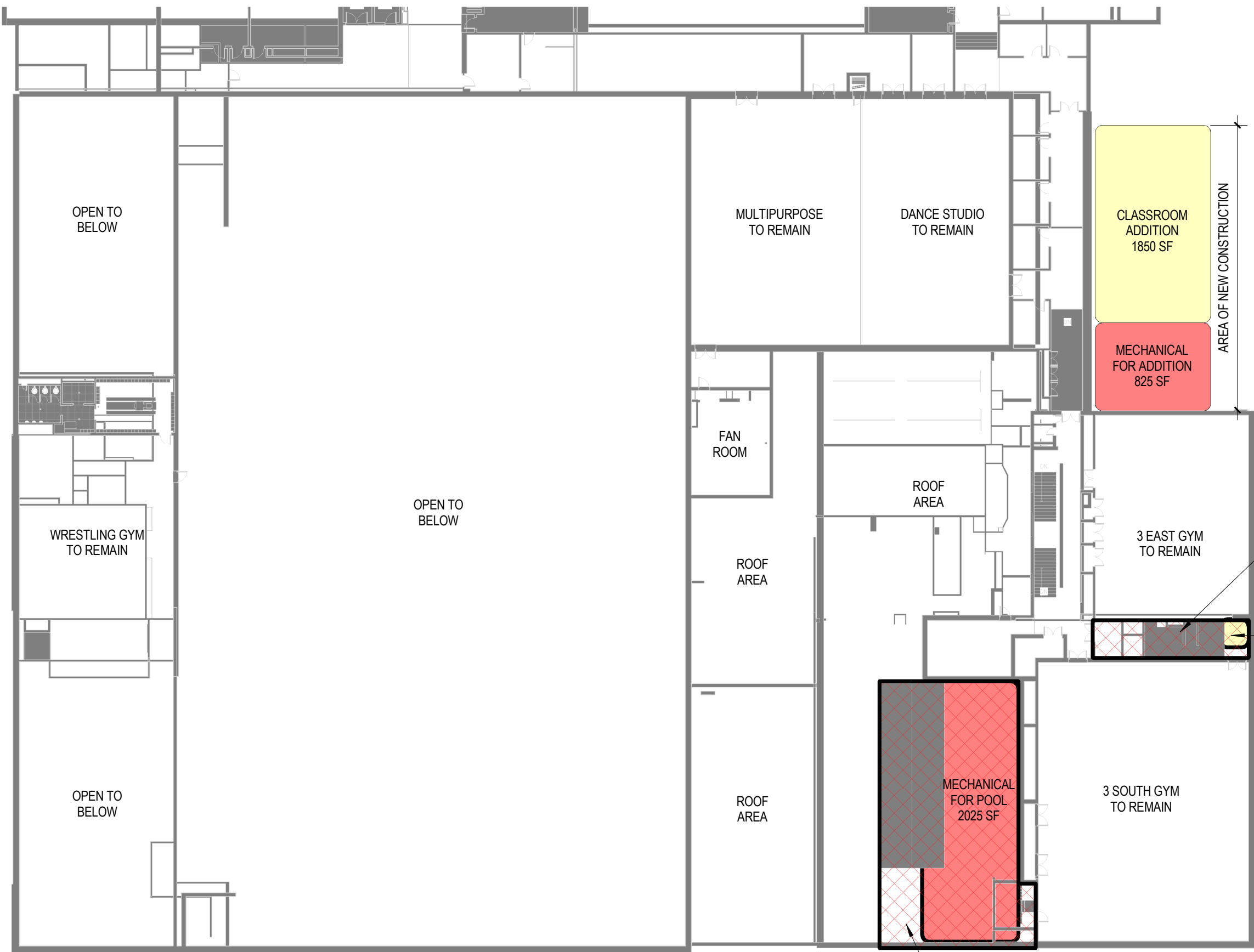
2 EXISTING - SECOND FLOOR PLAN  
1" = 30'-0"



1 EXISTING - FIRST FLOOR PLAN  
1" = 30'-0"



OPTION 2: RENOVATE EXISTING POOLS



5 OPTION 2 - THIRD FLOOR PLAN  
1" = 30'-0"

NATATORIUM PROGRAM COMPARISON				
SPACE	OPTION 1*	OPTION 2	OPTION 3	OPTION 4
COMPETITION POOL	75' X 170'	75' X 68'	75' X 68'	75' X 131'
WARMUP POOL	NIL	75' X 31'-9"	75' X 38'-6"	NIL
TOTAL AREA OF WATER	12,750 SF	7482 SF	7988 SF	9825 SF
PARKING	OFF SITE	EXISTING GARAGE = 300 STALLS	NEW LEVEL GARAGE = 300 STALLS	NEW 4 LEVEL GARAGE = 300 STALLS
MENS LOCKER ROOMS	2300 SF	2075 SF	2175 SF	2300 SF
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SCOREKEEPER	150 SF	150 SF	150 SF	150 SF
STORAGE	1000 SF	1000 SF	785 SF	1000 SF
FAMILY CHANGING	750 SF	750 SF	750 SF	750 SF
DRYLAND	660 SF	600 SF	1080 SF	1200 SF
PUBLIC TOILET ROOMS	800 SF	800 SF	800 SF	800 SF
CONCESSIONS/SUPPORT	500 SF	500 SF	500 SF	500 SF
SEATING	2500 SF 400 SEATS	1470 SF 400 SEATS	2375 SF 400 SEATS	2375 SF 400 SEATS
MECHANICAL	4000 SF	2025 SF	3285 SF	2025 SF
CLASSROOM	1400 SF	1575 SF	1225 SF	1400 SF
SECURITY	300 SF	350 SF	300 SF	NIL

\* APPROVED PLAN

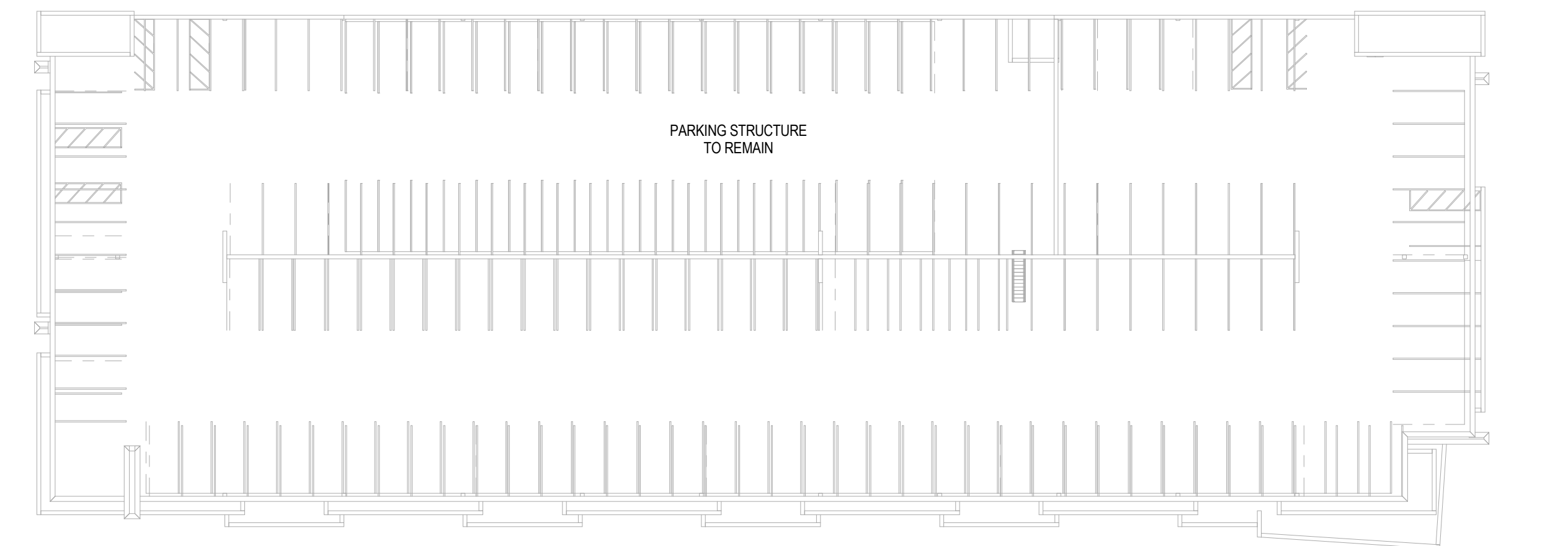
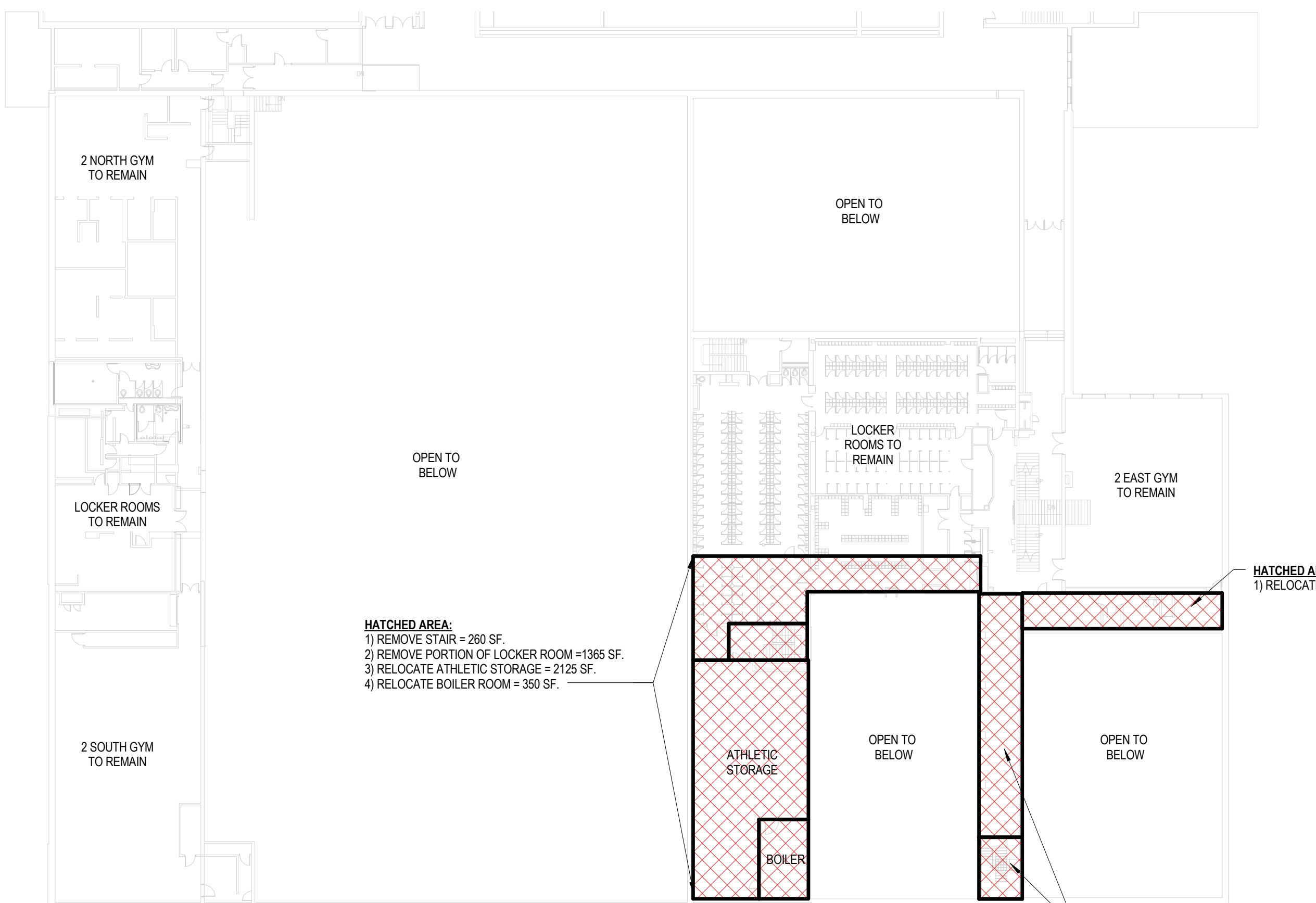
OPTION 2 - BUILDING NET GAINS

- LOWER LEVEL**
- NEW MECHANICAL SPACE FOR TRANSFORMER AND BOILER = 2680 SF.
- FIRST FLOOR**
- NEW PE & ATHLETIC DEPARTMENT OFFICES, AREA INCREASED BY 790 SF.
- SECOND FLOOR**
- NEW PE LOCKER ROOM SPACE = 2680 SF.
- THIRD FLOOR**
- NEW MECHANICAL ROOFTOP ENCLOSURE FOR POOL AHU AND NEW ADDITION AHU = 2850 SF.
  - ELEVATOR ACCESS FOR 3 SOUTH & 3 EAST GYMS.
  - NEW CLASSROOM SPACE = 1850 SF.

OPTION 2 - BUILDING NET LOSSES

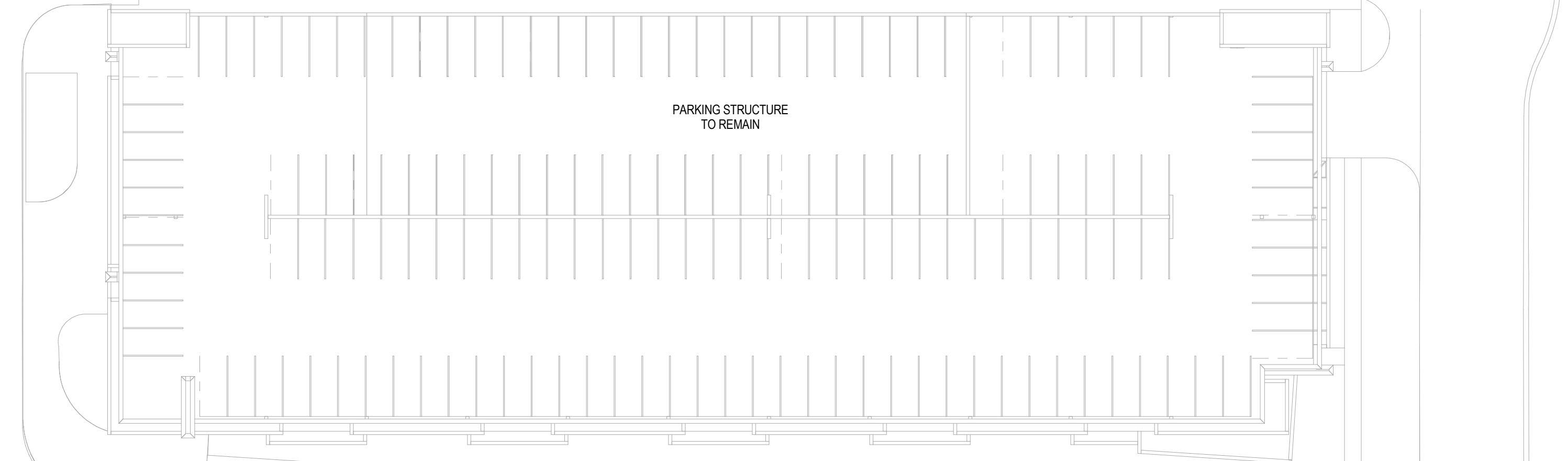
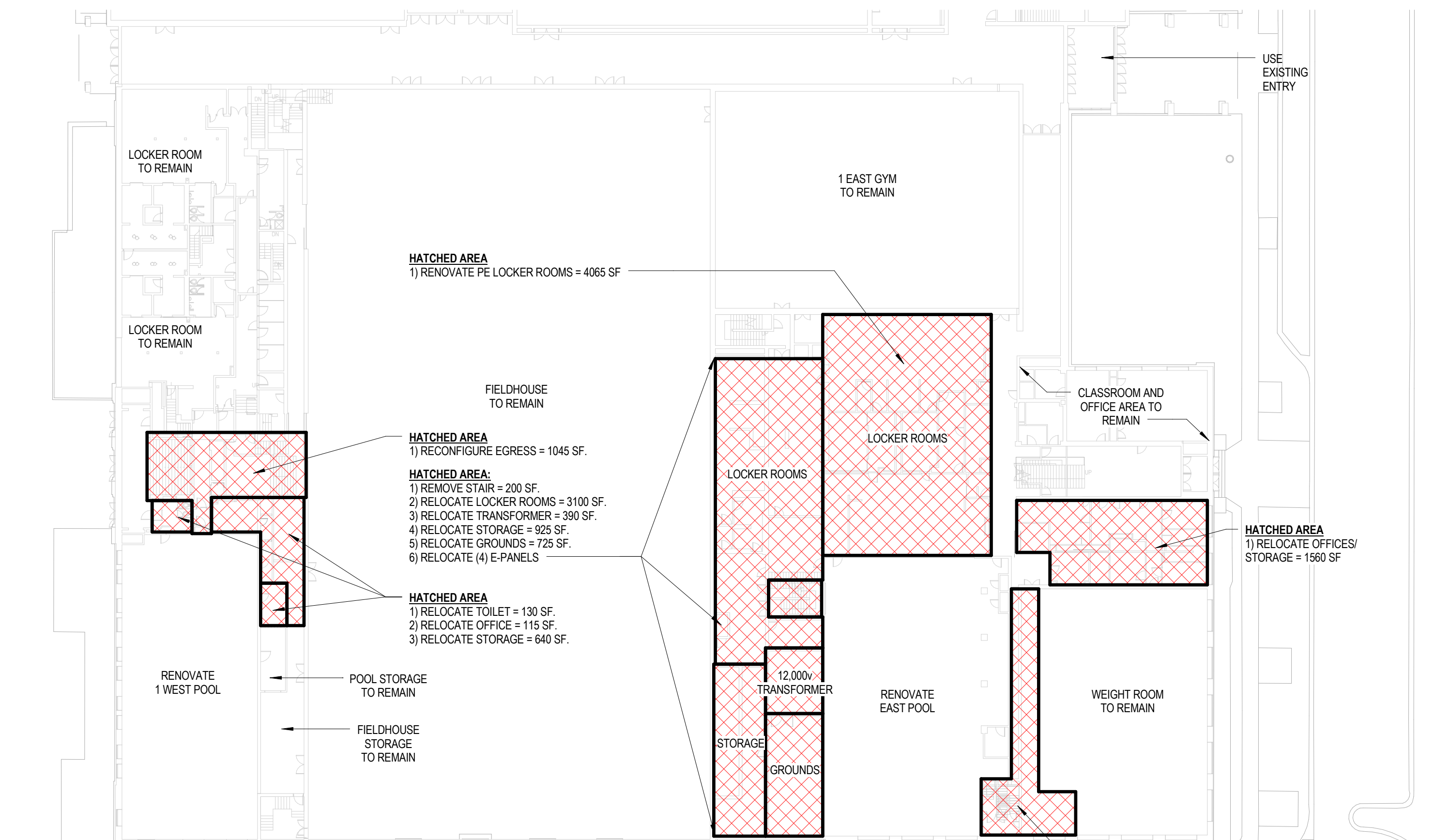
- FIRST FLOOR**
- 1 WEST POOL/FIELDHOUSE STORAGE REDUCED BY 840 SF.
  - LOCKER ROOMS OFF FIELDHOUSE WOULD NEED TO BE RELOCATED.
  - 12,000v SERVICE TRANSFORMER WOULD NEED TO BE RELOCATED, RELOCATION OF SERVICE WILL CAUSE DISRUPTION FOR SOUTH END OF SCHOOL.
  - OUTDOOR STORAGE SPACE ELIMINATED.
  - GROUNDS WOULD NEED TO BE RELOCATED.
  - WEIGHT ROOM REDUCED BY 870 SF.
- SECOND FLOOR**
- LOCKER ROOMS REDUCED BY 1365 SF.
  - ATHLETIC STORAGE WOULD NEED TO BE RELOCATED.
  - BOILER WOULD NEED TO BE RELOCATED.
  - 2 EAST GYM SUPPORT SPACES ELIMINATED.
- THIRD FLOOR**
- 3 EAST GYM REDUCED BY 475 SF.

4 OPTION 2 - SECOND FLOOR PLAN  
1" = 30'-0"



2 EXISTING - SECOND FLOOR PLAN  
1" = 30'-0"

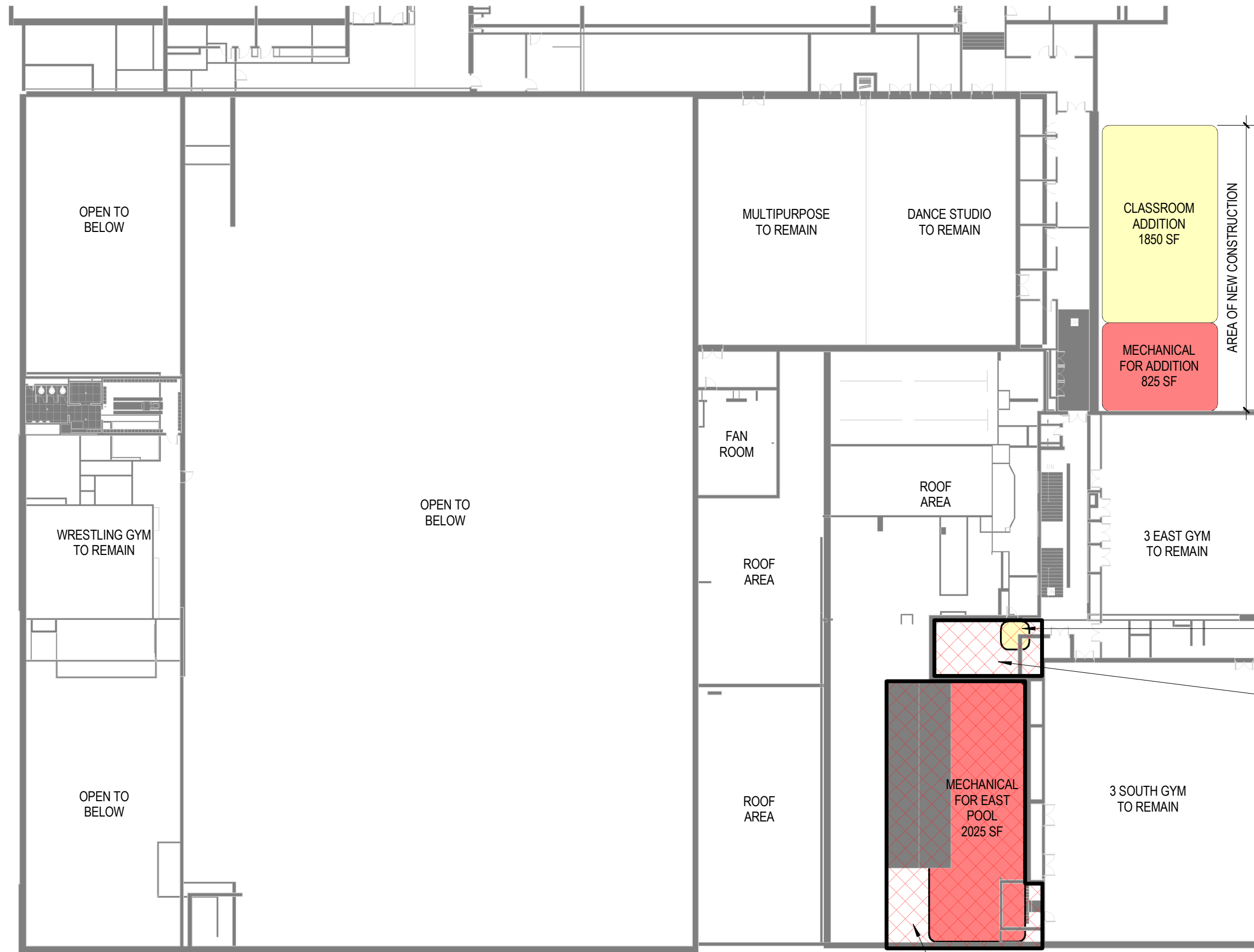
3 OPTION 2 - FIRST FLOOR PLAN  
1" = 30'-0"



1 EXISTING - FIRST FLOOR PLAN  
1" = 30'-0"



OPTION 3: RENOVATE ONE, BUILD ONE WITH NEW GARAGE



5 OPTION 3 - THIRD FLOOR PLAN  
1" = 3/4"

NATATORIUM PROGRAM COMPARISON				
SPACE	OPTION 1*	OPTION 2	OPTION 3	OPTION 4
COMPETITION POOL	75' X 170'	75' X 68'	75' X 68'	75' X 131'
WARMUP POOL	NII	75' X 31'-9"	75' X 38'-6"	NII
TOTAL AREA OF WATER	12,750 SF	7482 SF	7988 SF	9825 SF
PARKING	OFF SITE	EXISTING GARAGE = 300 STALLS	NEW LEVEL GARAGE = 301 STALLS	NEW 4 LEVEL GARAGE = 301 STALLS
MENS LOCKER ROOMS	2300 SF	2075 SF	2175 SF	2300 SF
WOMENS LOCKER ROOMS	2300 SF	2075 SF	2175 SF	2300 SF
COACHES LOCKER/OFFICE	1300 SF	1350 SF	1300 SF	1300 SF
SCOREKEEPER	150 SF	150 SF	150 SF	150 SF
STORAGE	1000 SF	1000 SF	785 SF	1000 SF
FAMILY CHANGING	750 SF	750 SF	750 SF	750 SF
DRYLAND	660 SF	600 SF	1080 SF	1200 SF
PUBLIC TOILET ROOMS	800 SF	800 SF	800 SF	800 SF
CONCESSIONS/SUPPORT	500 SF	500 SF	500 SF	500 SF
SEATING	2500 SF 480 SEATS	1470 SF 430 SEATS	1670 SF 430 SEATS	2375 SF 440 SEATS
MECHANICAL	4000 SF	2025 SF	3285 SF	2025 SF
CLASSROOM	1400 SF	1575 SF	1225 SF	1400 SF
SECURITY	300 SF	350 SF	300 SF	NII

\* APPROVED PLAN

OPTION 3 - BUILDING NET GAINS

- LOWER LEVEL
1. NEW MECHANICAL OR STORAGE SPACE = 2680 SF.
- FIRST FLOOR
1. NEW PE & ATHLETIC DEPARTMENT OFFICES, AREA INCREASED BY 790 SF.
  2. NEW COMPETITION POOL ADDITION.
  3. NEW PARKING STRUCTURE.
  4. FIELDHOUSE STORAGE INCREASED BY 725 SF.

SECOND FLOOR

1. NEW PE LOCKER ROOM SPACE = 2265 SF.
2. NEW CLASSROOM SPACE = 2680 SF.

THIRD FLOOR

1. NEW MECHANICAL ROOFTOP ENCLOSURE FOR POOL AHU AND NEW ADDITION AHU = 2850 SF.
2. ELEVATOR ACCESS FOR 3 SOUTH & 3 EAST GYMS.
3. NEW CLASSROOM SPACE = 1850 SF.

OPTION 3 - BUILDING NET LOSSES

FIRST FLOOR

1. PORTION OF PE LOCKER ROOM WOULD NEED TO BE RELOCATED = 1452 SF.
2. GROUNDS WOULD NEED TO BE RELOCATED.
3. ALLEY ACCESS FROM SCOVILLE WILL BE ELIMINATED.
4. FIELDHOUSE STORAGE REDUCED BY 1250 SF.

SECOND FLOOR

1. 2 EAST GYM SUPPORT SPACES ELIMINATED.

THIRD FLOOR

1. EXISTING MECHANICAL SPACE AND AHU WOULD NEED TO BE MODIFIED FOR ELEVATOR.



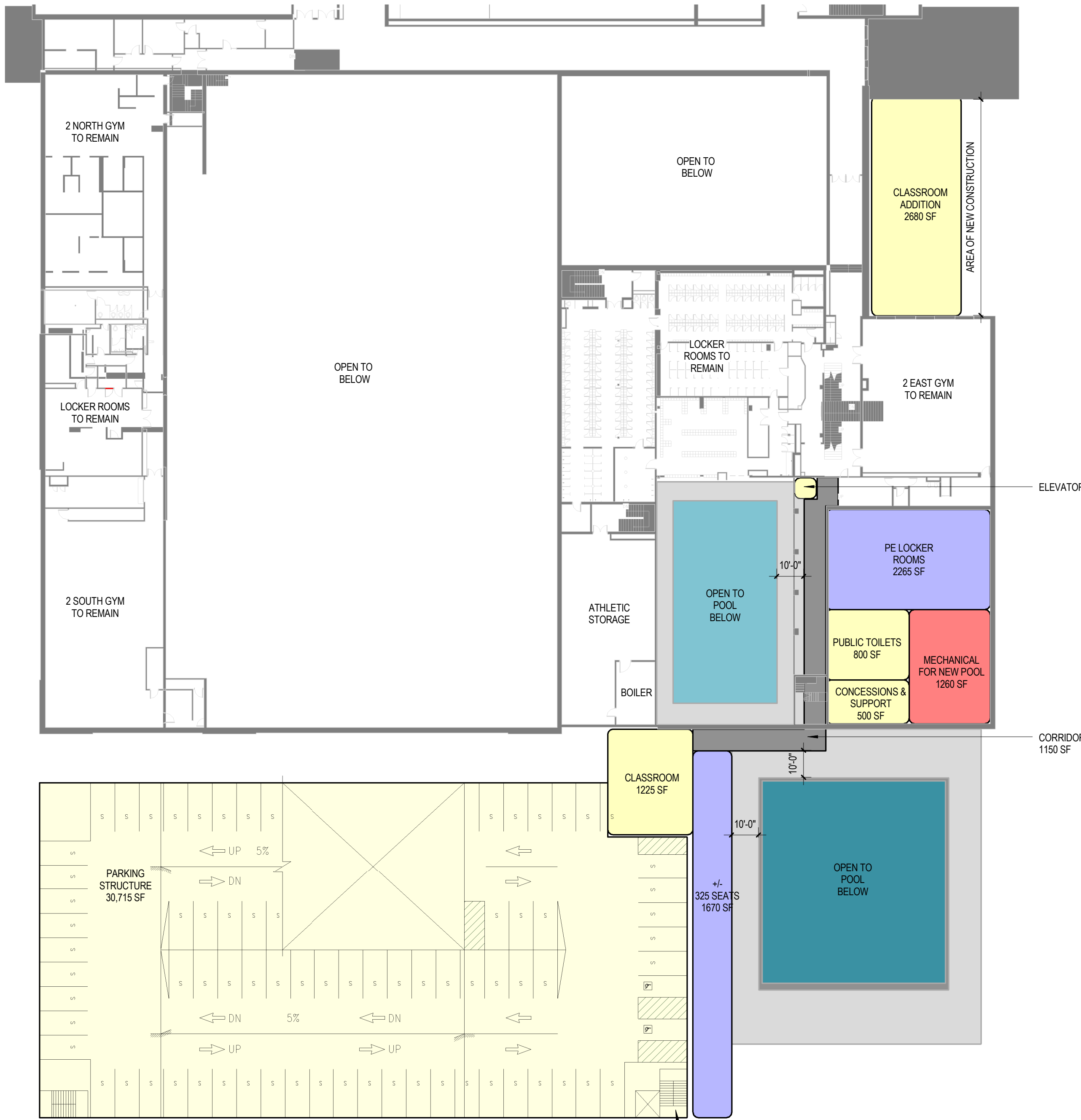
Oak Park and River Forest  
High School

APRIL 2016

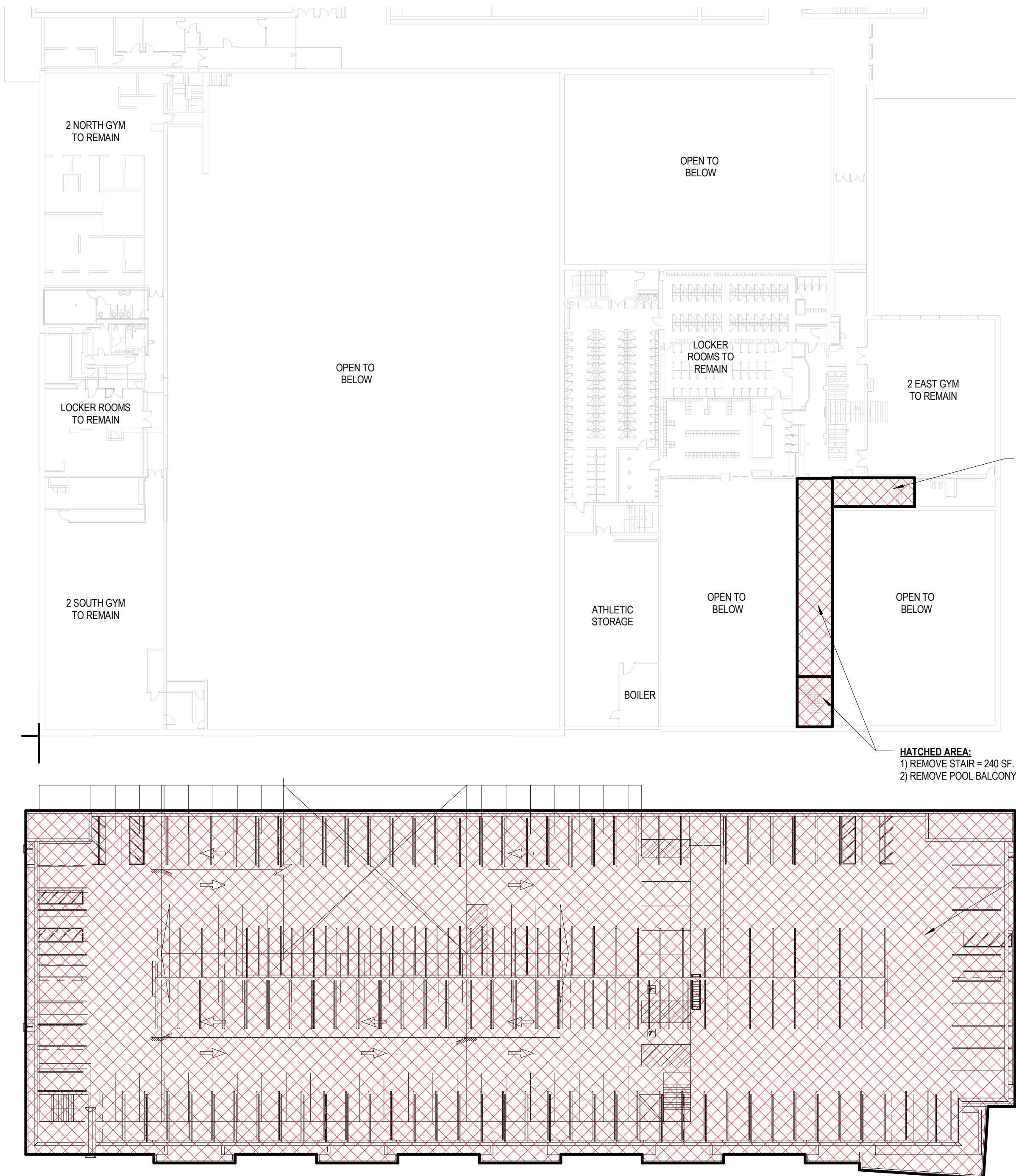
LEGATARCHITECTS

SUSTAINABILITY | PERFORMANCE | DESIGN

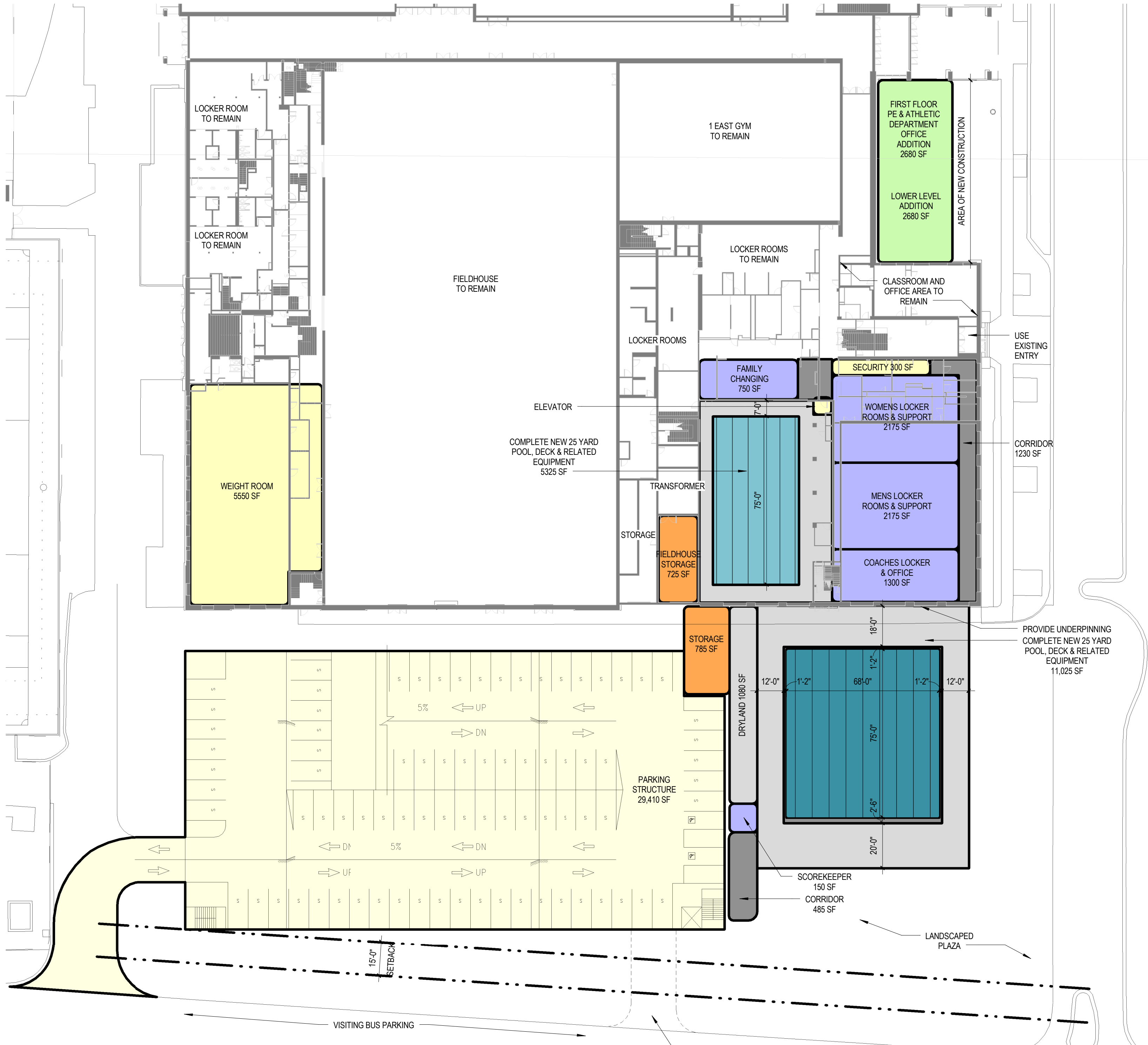
2 EXISTING - SECOND FLOOR PLAN  
1" = 3/4"



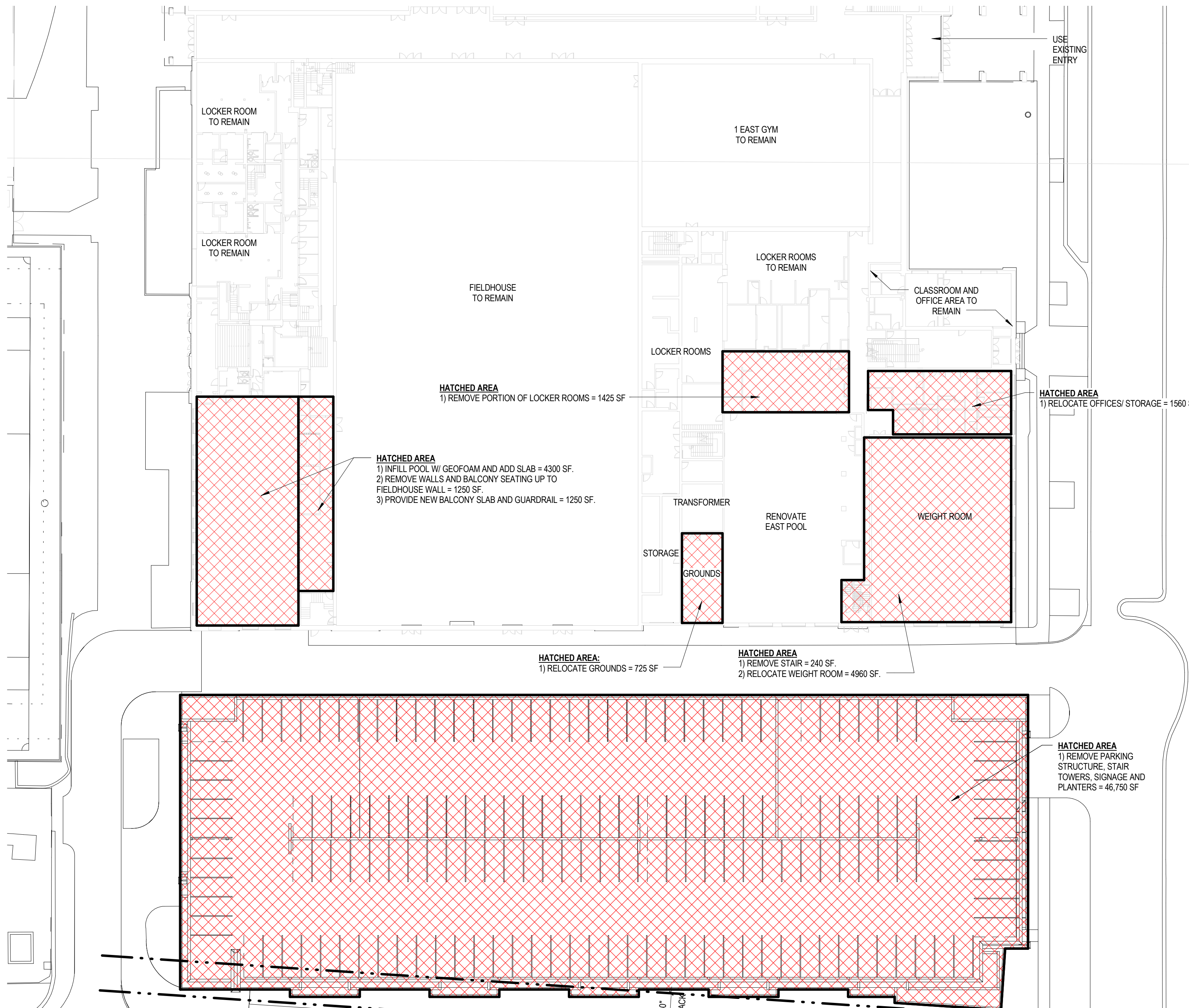
4 OPTION 3 - SECOND FLOOR PLAN  
1" = 3/4"



2 EXISTING - SECOND FLOOR PLAN  
1" = 3/4"



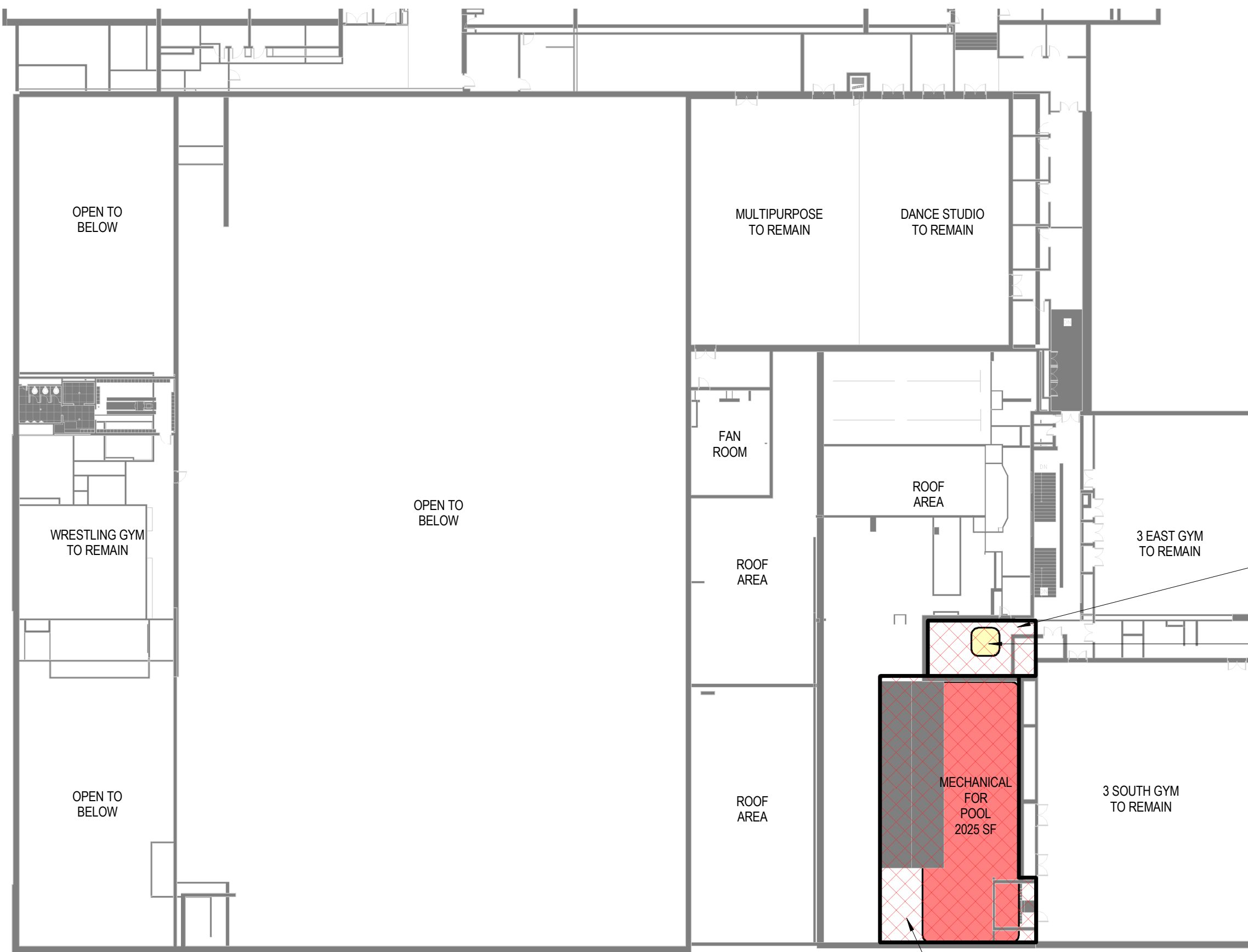
3 OPTION 3 - FIRST FLOOR PLAN  
1" = 3/4"



1 EXISTING - FIRST FLOOR PLAN  
1" = 3/4"



OPTION 4: 40-METER POOL WITH NEW GARAGE



5 OPTION 4 - THIRD FLOOR PLAN  
1" = 30'-0"

NATATORIUM PROGRAM COMPARISON				
SPACE	OPTION 1*	OPTION 2	OPTION 3	OPTION 4
COMPETITION POOL	75' X 170'	75' X 68'	75' X 68'	75' X 131'
WARMUP POOL	N/A	75' X 31'-9"	75' X 38'-6"	N/A
TOTAL AREA OF WATER	12,750 SF	7482 SF	7988 SF	9825 SF
PARKING OFF SITE		EXISTING GARAGE = 300 STALLS	NEW LEVEL GARAGE = 301 STALLS	NEW 4 LEVEL GARAGE = 301 STALLS
MENS LOCKER ROOMS	2300 SF	2075 SF	2175 SF	2300 SF
WOMENS LOCKER ROOMS	2300 SF	2075 SF	2175 SF	2300 SF
COACHES LOCKER/OFFICE	1300 SF	1350 SF	1300 SF	1300 SF
SCOREKEEPER	150 SF	150 SF	150 SF	150 SF
STORAGE	1000 SF	1000 SF	785 SF	1000 SF
FAMILY CHANGING	750 SF	750 SF	750 SF	750 SF
DRYLAND	660 SF	600 SF	1080 SF	1200 SF
PUBLIC TOILET ROOMS	800 SF	800 SF	800 SF	800 SF
CONCESSIONS/SUPPORT	500 SF	500 SF	500 SF	500 SF
SEATING	2500 SF 480 SEATS	1470 SF 430 SEATS	1670 SF 430 SEATS	2375 SF 440 SEATS
MECHANICAL	4000 SF	2025 SF	3285 SF	2025 SF
CLASSROOM	1400 SF	1575 SF	1225 SF	1400 SF
SECURITY	300 SF	350 SF	300 SF	N/A

\* APPROVED PLAN

OPTION 4 - BUILDING NET GAINS

- FIRST FLOOR
1. NEW COMPETITION STRETCH POOL ADDITION.
  2. NEW PARKING STRUCTURE.
  3. NEW CLASSROOM SPACE = 2350 SF.

- SECOND FLOOR
1. NEW CLASSROOM SPACE = 6125 SF.

- THIRD FLOOR
1. NEW MECHANICAL ROOFTOP ENCLOSURE FOR POOL AHU = 2025 SF.
  2. ELEVATOR ACCESS FOR 3 SOUTH & 3 EAST GYMS.

OPTION 4 - BUILDING NET LOSSES

- FIRST FLOOR
1. ALLEY ACCESS FROM SCOVILLE WILL BE ELIMINATED.
  2. FIELDHOUSE STORAGE REDUCED BY 1250 SF.

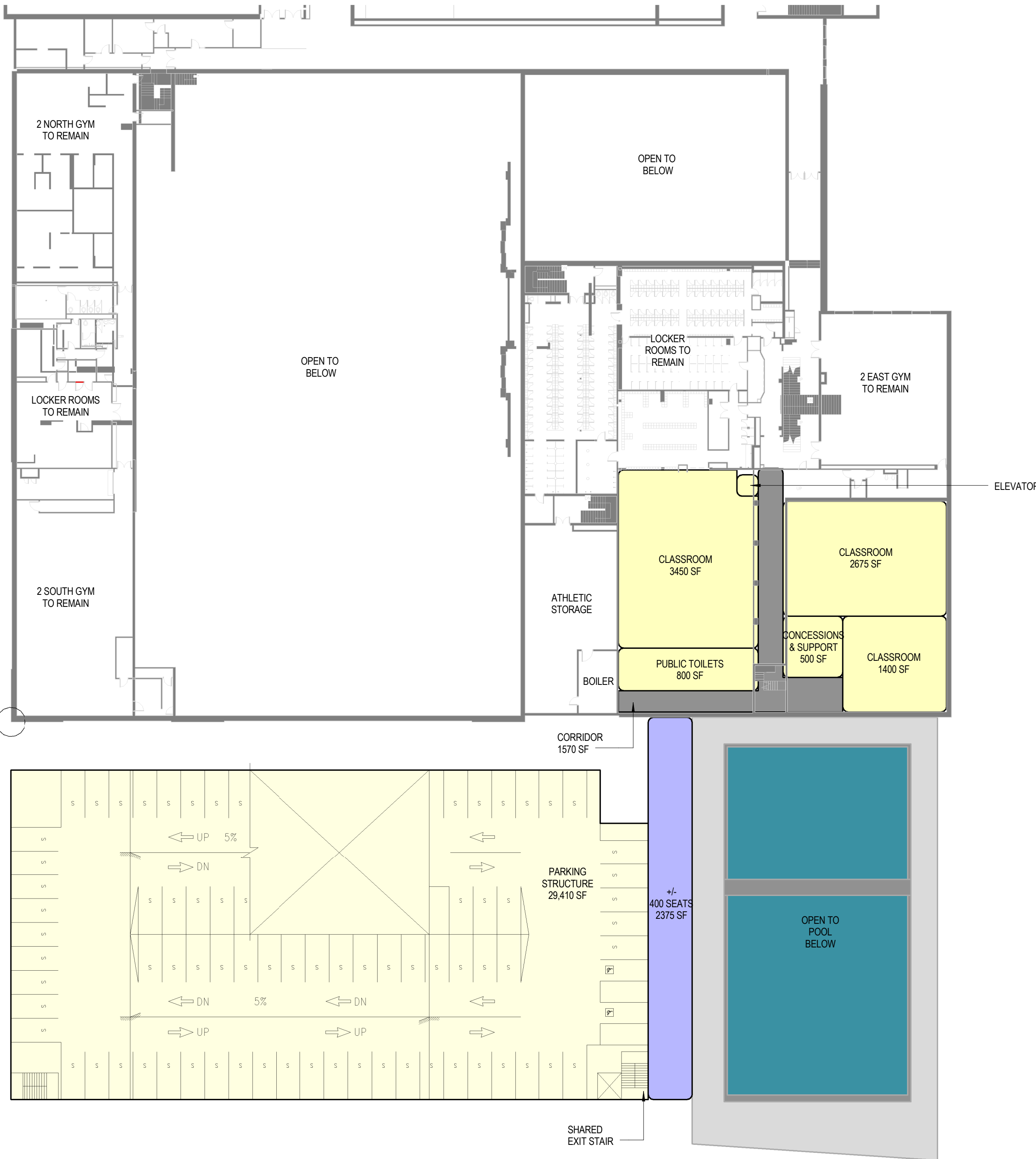
- SECOND FLOOR
1. 2 EAST GYM SUPPORT SPACES ELIMINATED.

- THIRD FLOOR
1. EXISTING MECHANICAL SPACE AND AHU WOULD NEED TO BE MODIFIED FOR ELEVATOR.

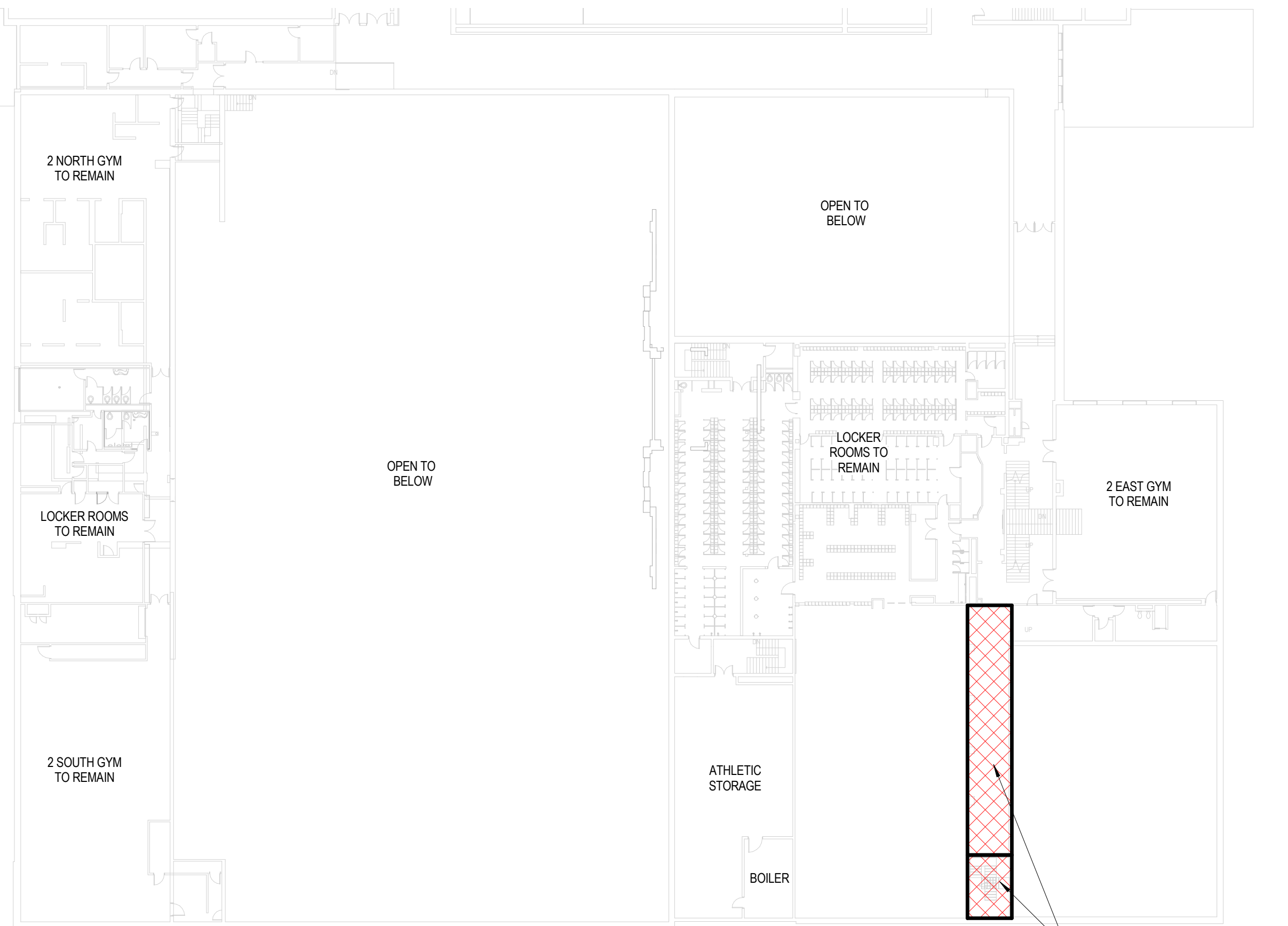


Oak Park and River Forest High School  
APRIL 2016

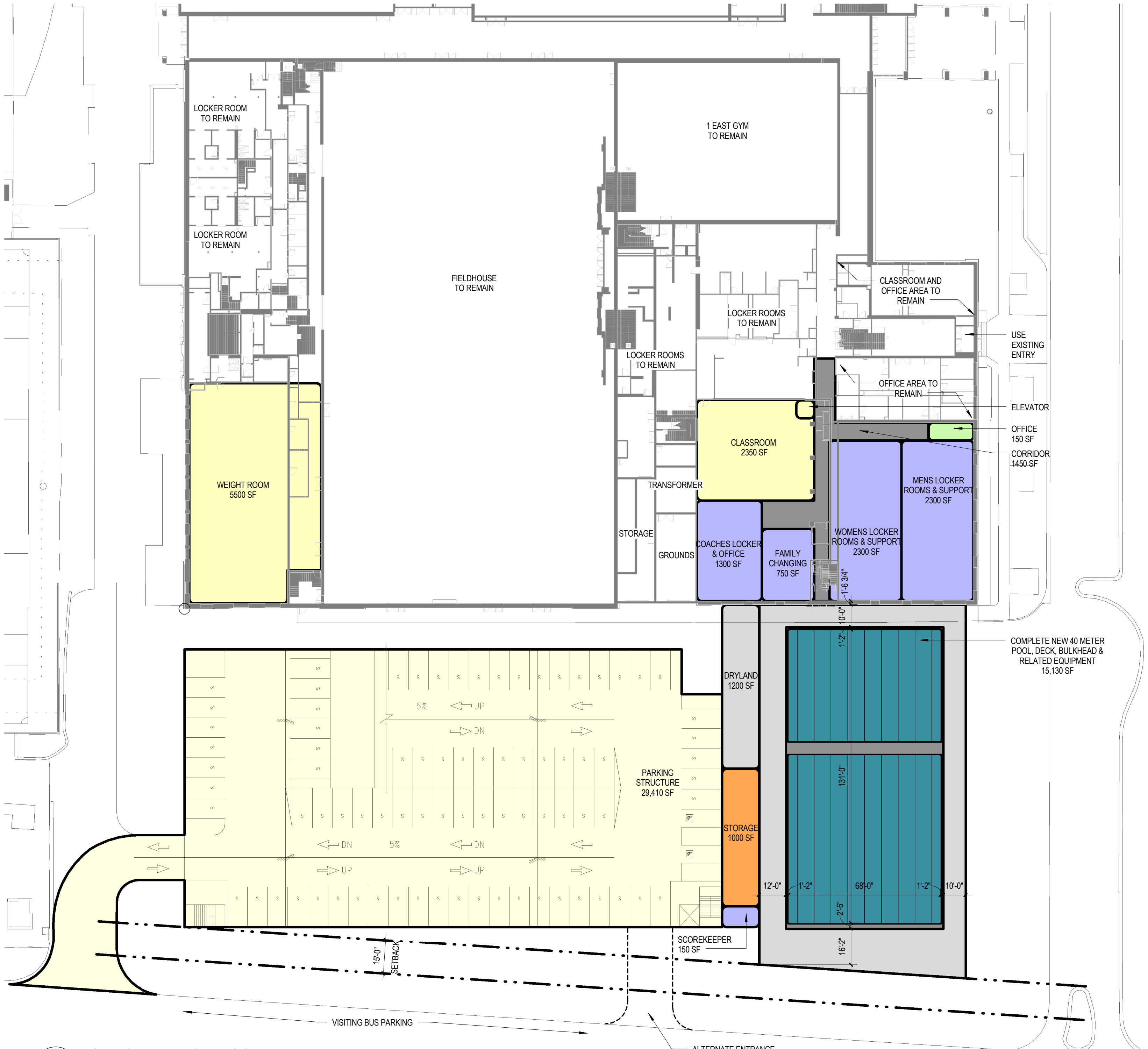
LEGATARCHITECTS  
SUSTAINABILITY | PERFORMANCE | DESIGN



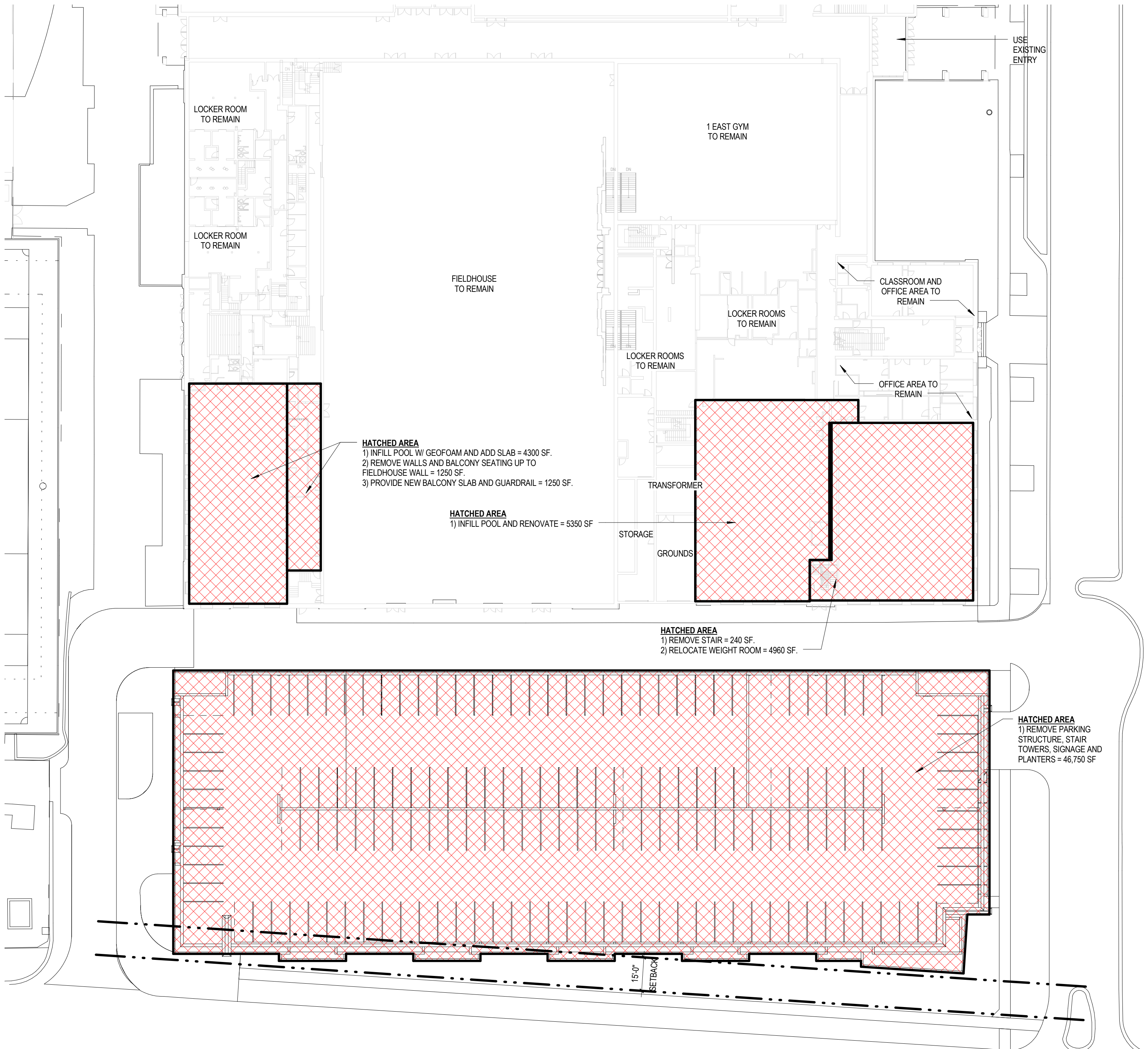
4 OPTION 4 - SECOND FLOOR PLAN  
1" = 30'-0"



2 EXISTING - SECOND FLOOR PLAN  
1" = 30'-0"



3 OPTION 4 - FIRST FLOOR PLAN  
1" = 30'-0"



1 EXISTING - FIRST FLOOR PLAN  
1" = 30'-0"





# OAK PARK AND RIVER FOREST HIGH SCHOOL POOL OPTION COMPARISONS APRIL 2016



The Oak Park and River Forest High School pools were built in 1928 and are nearly 90 years old. The normal lifespan of a pool is 40-50 years. Neither pool meets current design safety, competition, or spectator standards. Both have significant structural and mechanical deficits. Due to the age and condition of the pools, it is no longer feasible to simply maintain them.

The pools are in use 12 months a year by students and community groups. During the school year, approximately 400 students a day receive physical education instruction in the water. Extracurricular activities including swimming, water polo, and synchronized swimming are scheduled before and after school and into the evening. Diving currently takes place offsite due to safety concerns. The YMCA and WSSRA also use the pools, sometimes until as late as 11:00 p.m. Students, other community groups, and swim camps use the pools on weekends and in the summer.

	Current Situation	Option 1	Option 2	Option 3	Option 4
	Unsustainable (Two Pools)	50-Meter Pool, No Garage (Single Pool, Staff Permit Street Parking. Board-Approved Option)	Replace Existing Pools at Current Locations; Expanding One (Two Pools, Current Garage Remains Untouched)	Renovate One Pool, Build One Pool with New On-site Garage (Two Pools, New On-site Garage)	40-Meter Pool with New On-site Garage (Single Pool, New On-site Garage)
Description	Two 90-year-old pools that do not meet current design safety, competition, or spectator standards.	Build a new 50-meter pool on existing garage site. Eliminate east and west pools.	Replace east pool with a 25-yard competition pool by expanding into adjacent areas. Replace west pool with a smaller pool in the existing space.	Build a 25-yard competition pool and a new garage on the existing garage site. Renovate the east pool and surrounding areas. Eliminate the west pool and repurpose the space for a weight room.	Build a new 40-meter pool and a new garage on existing garage site. Eliminate east and west pools; repurpose space for pool support and other instructional uses.
Total Cost	When pools become inoperable, there will be a cost to safely shut them down permanently.	\$37.5 million**	\$22.3 million	\$45.7 million*	\$42.1 million*
# Garage Parking Spaces	300	0	300	331	331
# Pools	2	1	2	2	1
# Swimming Lanes	PE/Practice 11 lanes  Competition 6 lanes with off-campus diving	PE/Practice 21 lanes  Competition 8 lanes with simultaneous diving	PE/Practice 12 lanes  Competition 8 lanes with non-simultaneous diving + separate warm up pool	PE/Practice 13 lanes  Competition 8 lanes with non-simultaneous diving + separate warm up pool	PE/Practice 17 lanes  Competition 8 lanes with simultaneous diving
Total Surface Area of Water	5,625 square feet	12,750 square feet	7,482 square feet	7,988 square feet	9,825 square feet
Moveable Divider+	No	Yes	No	No	Yes
# Competition Spectator Seats	175	450	300	325	450
Uncommitted Instructional Space Added	Not applicable	0# square feet	1,850 square feet	4,530 square feet	8,475 square feet
Annual Energy Costs**	\$48,000	\$60,000	\$40,000	\$48,000	\$50,000
Hours per Week Community Use	Community/PDOP 8 TOPS/WSSRA 12 Total 20	Allocation TBD Total 30	Allocation TBD Total 25	Allocation TBD Total 25	Allocation TBD Total 15

\* Includes purchasing and demolishing garage.  
 # Current pool spaces would be vacant and could be repurposed to provide 9,625 square feet of new instructional space, at a cost of \$11 million.  
 + This is a moveable bulkhead that allows for multiple simultaneous uses.  
 \*\* These are estimated costs for gas and electricity, which represent the bulk of pool operating costs.



# Oak Park River Forest High School

## Pool Discussion

### Facilitator Guide

**Please Hand Out Comparison Sheets When Steve Introduces the Architect(s)**

Segment Time Run Time	
:07 Introductions (:07)	<p>My name is _____ and I am a/the _____ (relationship to community...parent, staff, community member, etc.)</p> <p><u>NOTE TAKER NAME AND RELATIONSHIP TO DISTRICT</u> is here with us to take notes today.</p> <p>Before we go any further, let's take a minute for introductions. Please tell us your name and your relationship to the school district. Did you or your children attend OPRFHS? Do you live near the school?</p> <p><i>GO AROUND TABLE. Jot down names for your reference.</i></p> <p>As you just heard, the District is in the process of gathering feedback on options for repairing and/or replacing the existing pools, which are almost 90 years old. As you probably remember from the presentation, the typical lifespan of a pool is 40-50 years. In addition to structural and mechanical issues, these pools do not meet current safety design, competition, or spectator standards.</p> <p>The Board and administrative team want to understand the community's thoughts about the four options that were just presented.</p>

<p>:05 Current Situation (:12)</p>	<p>Just a few ground rules before we get going. All of the table groups will be using the same discussion guide today so we need to answer the questions that have been provided. That will allow the District to get the pulse of the full group even though we are having multiple discussions and several meetings.</p> <p>In order to help <u>NOTE TAKER's NAME</u> take notes, we are going to ask just one person to speak at a time. Remember that there are no right or wrong answers. We are looking for input and will not be making any decisions tonight. We ask that you all participate and treat the ideas of others with respect. I may call on you if you haven't had a chance to speak. It is OK to take a pass.</p> <p>You will see that there are two sets of notecards on the table. Please use the pink ones to keep notes for yourself while others are talking. The yellow ones are for you to jot down any questions or concerns that we don't have time to discuss today. Those cards will be collected and incorporated into the notes. If you would like a response from the District, please include your name and contact information on the card. Please note responses may be in the form of a FAQ document.</p> <hr/> <p>We are going to discuss the options individually. I'd like to hear what you think is positive and any thoughts you have about changing or improving each one. You should each have a comparison sheet to remind you of some details, and you can feel free to hop up and look at the renderings at any time if that would be helpful.</p> <hr/> <p>Let's start with the existing pools. Some of you had a chance to tour them. What is your reaction to the spaces OPRF students and community members are currently using for swimming and aquatic activities?</p>
--	---

:07 Option #1 (:19)	<p>Let's move on to Option #1, the Board Approved Plan--a 50-meter pool with no parking. What are the positive aspects and drawbacks of this plan?</p> <hr/>
:07 Option #2 (:26)	<p>Thanks for that input. The second plan, Option #2, calls for replacing the two existing pools while maintaining their locations and expanding the east pool. This is the least expensive option. While it offers the least amount of water, it does offer the benefits of two pools that were mentioned earlier. The parking garage would not be affected. What do you see as the pros and cons of this option?</p> <hr/>
:07 Option #3 (:33)	<p>Let's take a look at Option #3, which calls for building a new 25-yard competition pool and garage on the site of the existing garage, renovating the east pool, and repurposing the west pool space for the weight room. This option provides the programming benefits of two pools as well as a new parking garage. What aspects of this option do you find appealing and what do you see as the drawbacks?</p> <hr/>
:07 Option #4 (:40)	<p>Thanks for that feedback. Moving on to the last configuration--Option #4. This plan involves building a single 40-meter pool for all curricular and extracurricular activities and a new parking garage on the current garage site. What are your thoughts on the pros and cons of this option?</p>

:05  
Closing  
Comments  
(:45)

We're nearing the end of our time together. Now that we've had a chance to review all of the options, I'm going to give each of you the opportunity to share any final thoughts. If you have any questions or comments that we were not able to address today, please be sure to write them down on the yellow cards and pass them to (NOTETAKER NAME). We will incorporate them into the meeting notes. If you would like a reply, please be sure to include your name and contact information. Again, these may be in the form of an FAQ document.

*GO AROUND TABLE.* Ask each person if they have any closing comments to share.

---

Hopefully the groups will all end at about the same time and Karin will make a closing statement.

If it is not possible to hold everyone at your table, please close with this:

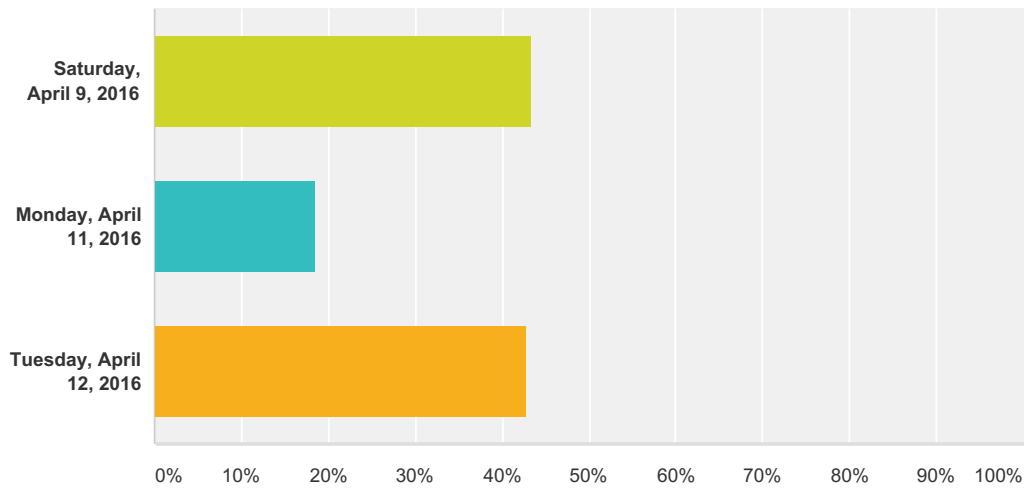
On behalf of the Board, District, and myself, I want to thank you very much for your time and input. You will be getting a link to a survey about this meeting next week. If you have additional thoughts after you've had time to reflect on our discussion, please be sure to include them in that.

*Pros and Cons Identified at Table Discussions*

Option #1				Option #2			
Pros		Cons		Pros		Cons	
#	Feature	#	Feature	#	Feature	#	Feature
12	50-meter pool	58	Parking	32	Lowest Cost	12	High expense for little improvement
6	Community Use	12	High cost/tax impact	22	Maintains existing garage	11	Programs displaced during construction
5	Increased Instructional Space	10	Tearing down garage	6	Meets needs, not wants	5	Not a big space gain
4	State of the art pool	9	Pricing unclear (no rebuild costs)	6	Lowest energy costs	4	Not visionary
3	Flexibility	6	50-meter pool (no need)	4	Maintains two pools	3	Garage will need to be repaired
3	Legacy to OPRF	2	Only two schools have a pool this size	3	Least disruptive	3	Not big enough for major competition
3	Coordinates with LTFP	2	Single pool	2	Retains green space	3	No simultaneous activities
2	A parking plan exists	1	Impact on neighborhood	1	Keeps aquatics at OPRF	2	No need to go to referendum
1	Best athletic environment	1	Too grand	1	Space efficient	2	Maintains two pools
1	Alley stays open	1	Water will be too choppy (21 lanes)			2	Limits LTFP
1	Separate public entrance					1	Potential to preserve historic features
41		102		77		47	
Option #3				Option #4			
Pros		Cons		Pros		Cons	
#	Feature	#	Feature	#	Feature	#	Feature
9	Improved garage	23	High cost/tax impact	11	Extra lanes & bulkhead	14	High cost/tax impact
7	Increased Instructional Space	9	Tearing down garage	10	Increased Instructional Space	7	Single pool
6	Pools are closer	3	Might as well do #4	8	Improved garage	7	40 meters does not make sense
5	Maintains two pools	3	Not a big space gain	7	Most flexibility	6	Low community use
2	Does it right	3	Prefer single pool	4	Options for simultaneous use	3	Tearing down garage
1	Building for the future	1	#2 & #4 make more sense	3	My favorite	2	10 less feet of water for similar price
1	Community use	1	Neighbors look at wall	2	Spectator space	2	Less disruptive
1	New Weight Room	1	High energy cost	2	Includes all costs	1	High cost vs. Stantec
		1	Loss of ally	1	A good value	1	Only one pool temp
				1	Less expensive than #3	1	Not revolutionary like #1
				1	Similar to other suburban pools		
32		45		50		44	

## Q1 Which meeting did you attend? (Check all that apply.)

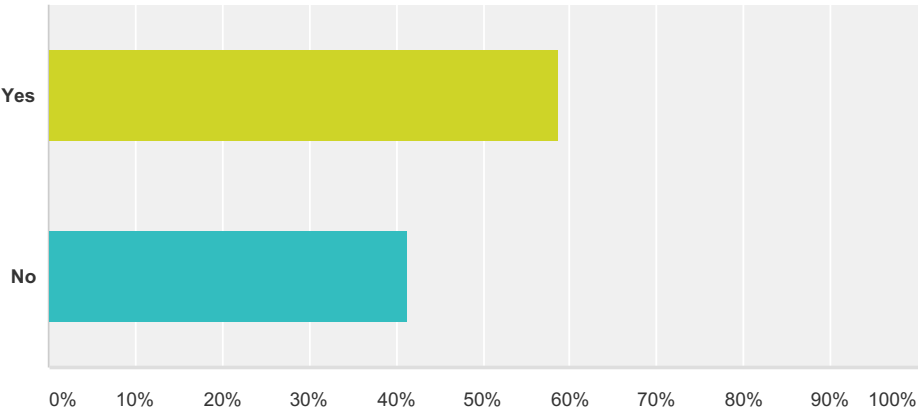
Answered: 189 Skipped: 1



Answer Choices	Responses	
Saturday, April 9, 2016	43.39%	82
Monday, April 11, 2016	18.52%	35
Tuesday, April 12, 2016	42.86%	81
Total Respondents: 189		

Q2 Did you take a tour of the pools?

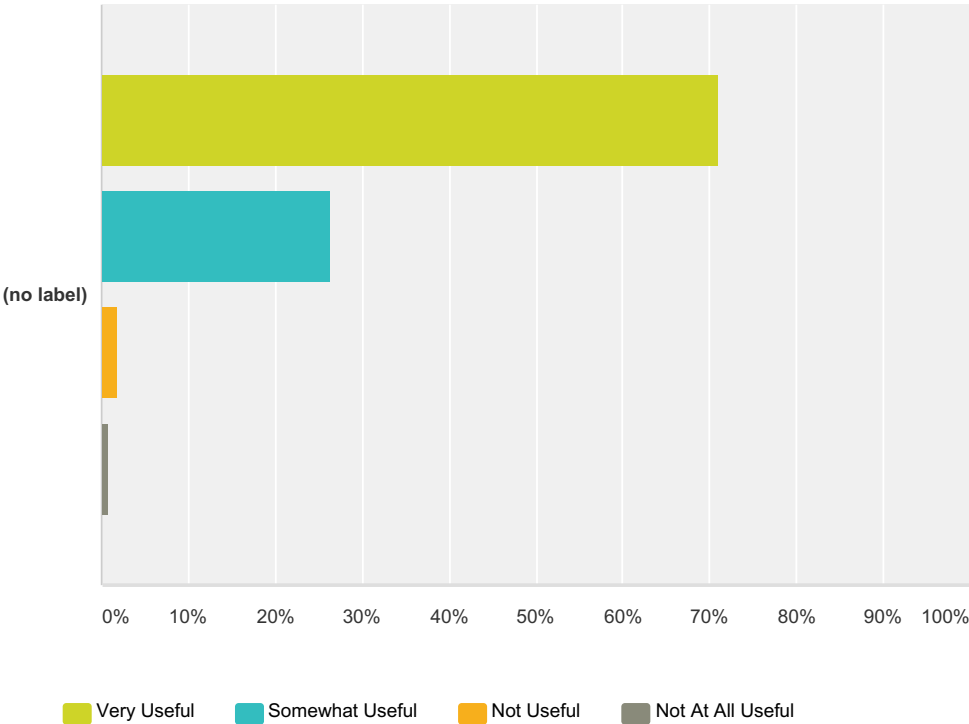
Answered: 189 Skipped: 1



Answer Choices	Responses	
Yes	58.73%	111
No	41.27%	78
Total		189

Q3 How useful was the pool tour?

Answered: 110 Skipped: 80

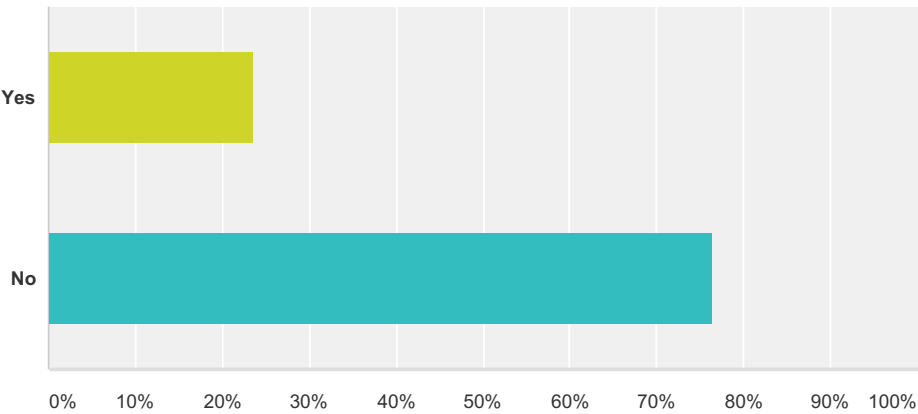


	Very Useful	Somewhat Useful	Not Useful	Not At All Useful	Total	Weighted Average
(no label)	70.91% 78	26.36% 29	1.82% 2	0.91% 1	110	1.33



Q4 Did the tour change your opinion about the pool project?

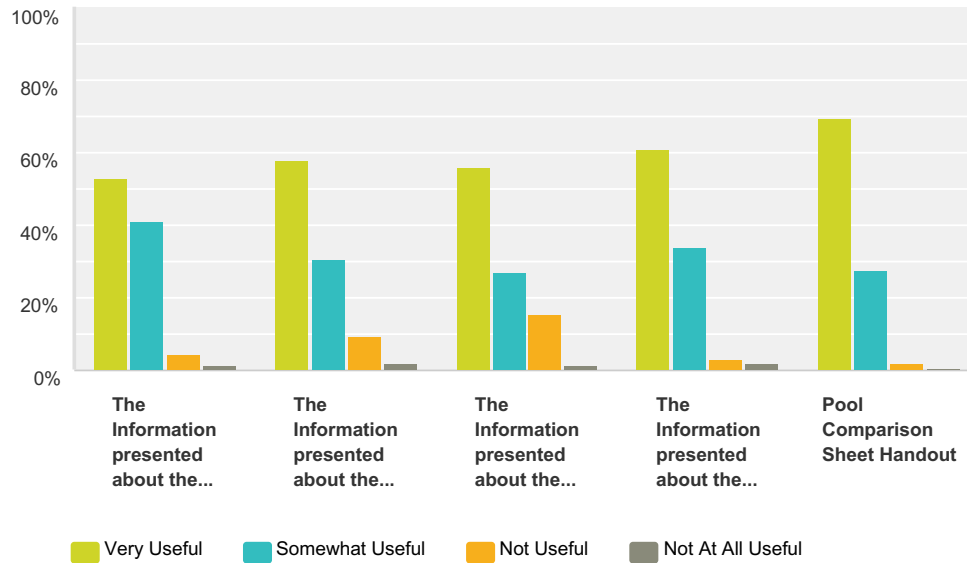
Answered: 110 Skipped: 80



Answer Choices	Responses	
Yes	23.64%	26
No	76.36%	84
Total		110

## Q5 How useful were each of the following?

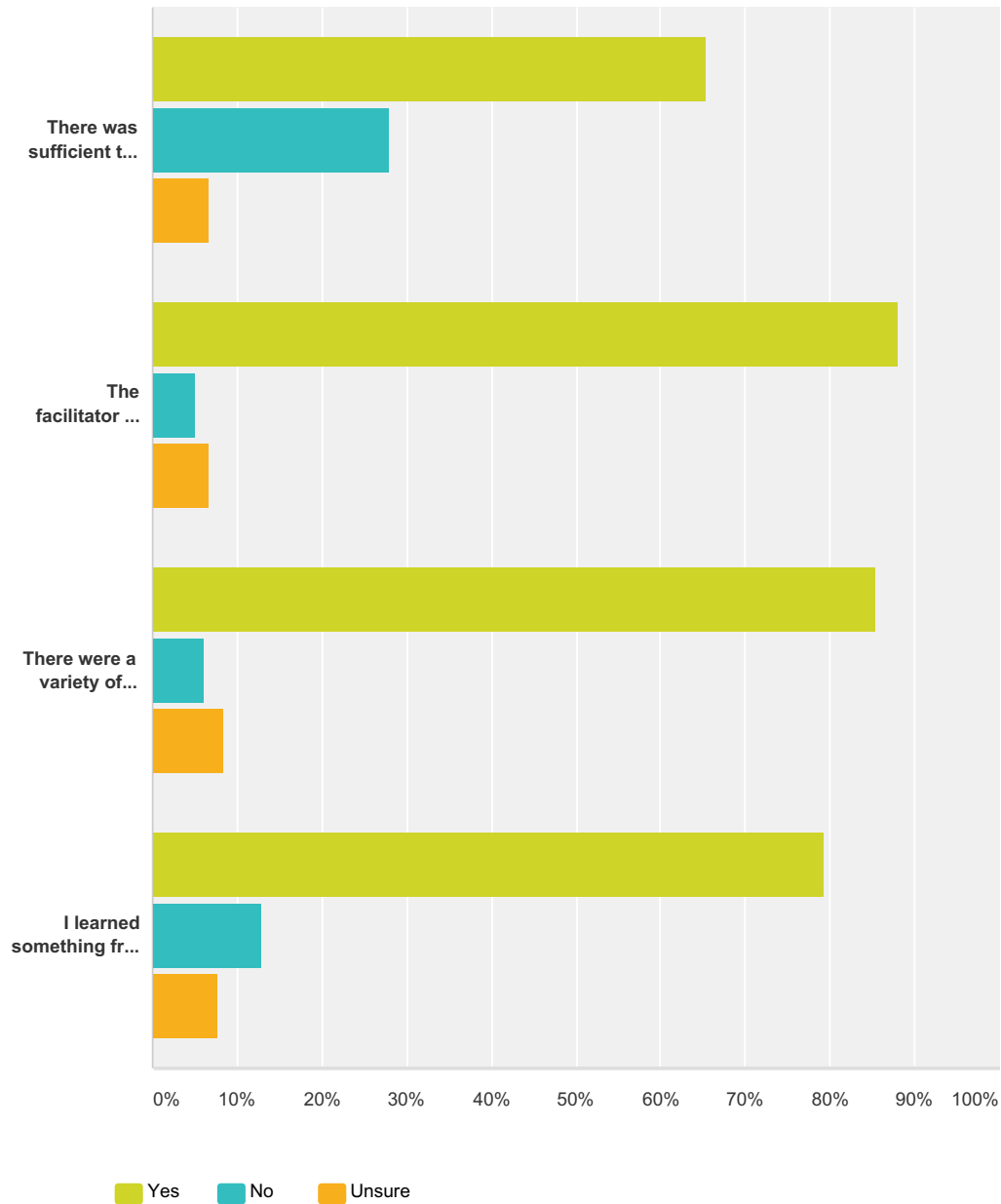
Answered: 182 Skipped: 8



	Very Useful	Somewhat Useful	Not Useful	Not At All Useful	Total	Weighted Average
The Information presented about the process and timeline for creating options to replace/repair the OPRFHS Pools.	52.78% 95	41.11% 74	4.44% 8	1.67% 3	180	1.55
The Information presented about the history of the OPRFHS Pools.	58.01% 105	30.39% 55	9.39% 17	2.21% 4	181	1.56
The Information presented about the educational benefits and purpose of the Physical Education curriculum and extracurricular aquatics activities.	55.80% 101	27.07% 49	15.47% 28	1.66% 3	181	1.63
The Information presented about the four pool options that were discussed.	61.11% 110	33.89% 61	2.78% 5	2.22% 4	180	1.46
Pool Comparison Sheet Handout	69.61% 126	27.62% 50	2.21% 4	0.55% 1	181	1.34

**Q6 Please rate each aspect of the facilitated table discussion that followed the presentation.**

Answered: 179 Skipped: 11



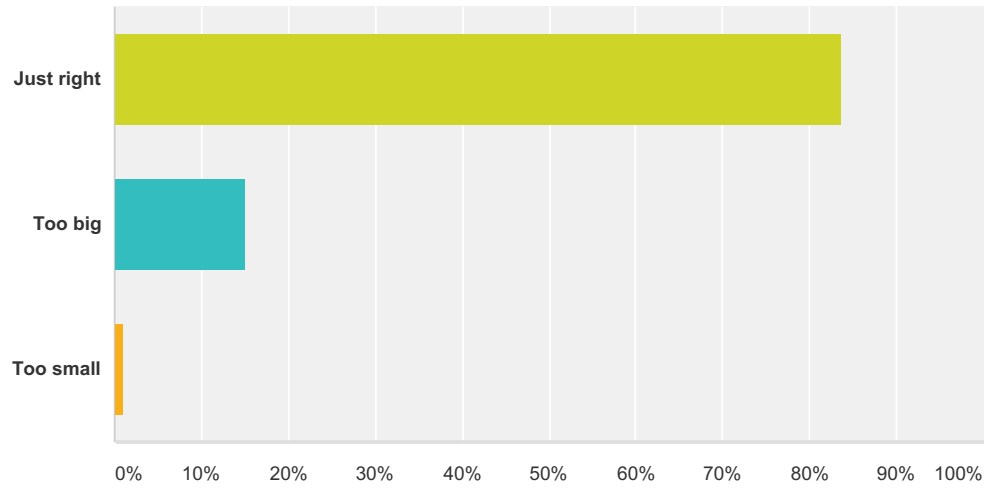
	Yes	No	Unsure	Total	Weighted Average
There was sufficient time to share my thoughts.	65.36% 117	27.93% 50	6.70% 12	179	1.41
The facilitator did a good job giving everyone an opportunity to participate.	88.20% 157	5.06% 9	6.74% 12	178	1.19
There were a variety of community members at my table.	85.47% 153	6.15% 11	8.38% 15	179	1.23

Pool Meetings Follow Up Survey

I learned something from the others at my table.	79.33% 142	12.85% 23	7.82% 14	179	1.28
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## Q7 The size of my table group was:

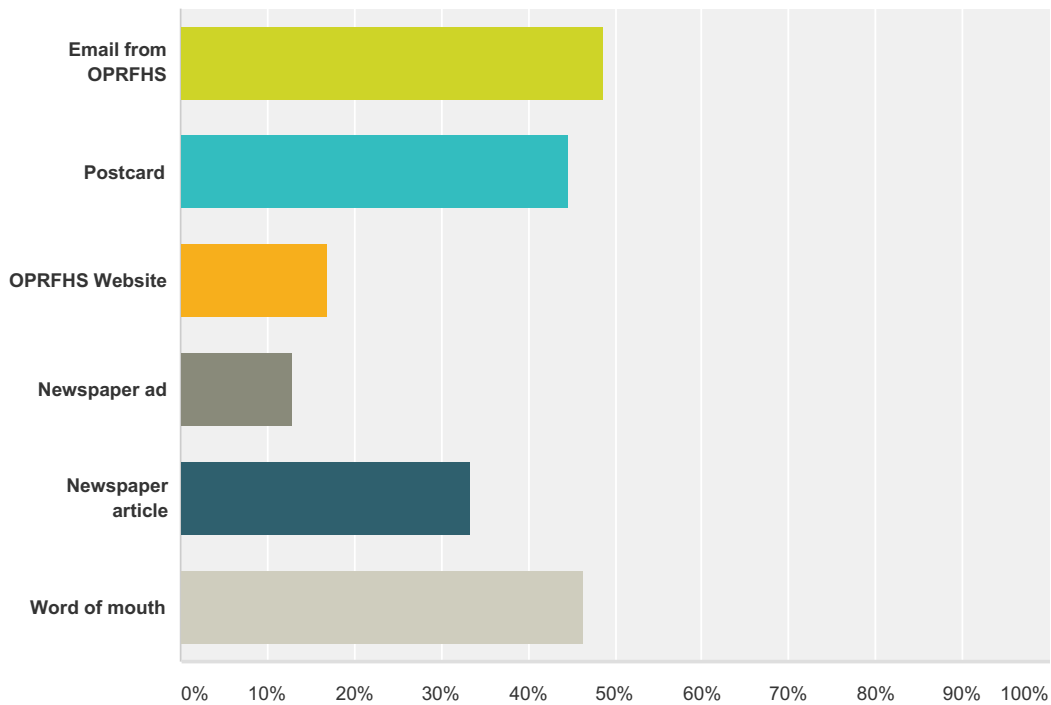
Answered: 179 Skipped: 11



Answer Choices	Responses	
Just right	83.80%	150
Too big	15.08%	27
Too small	1.12%	2
Total		179

## Q8 How did you find out about the pool meetings? (Check all that apply.)

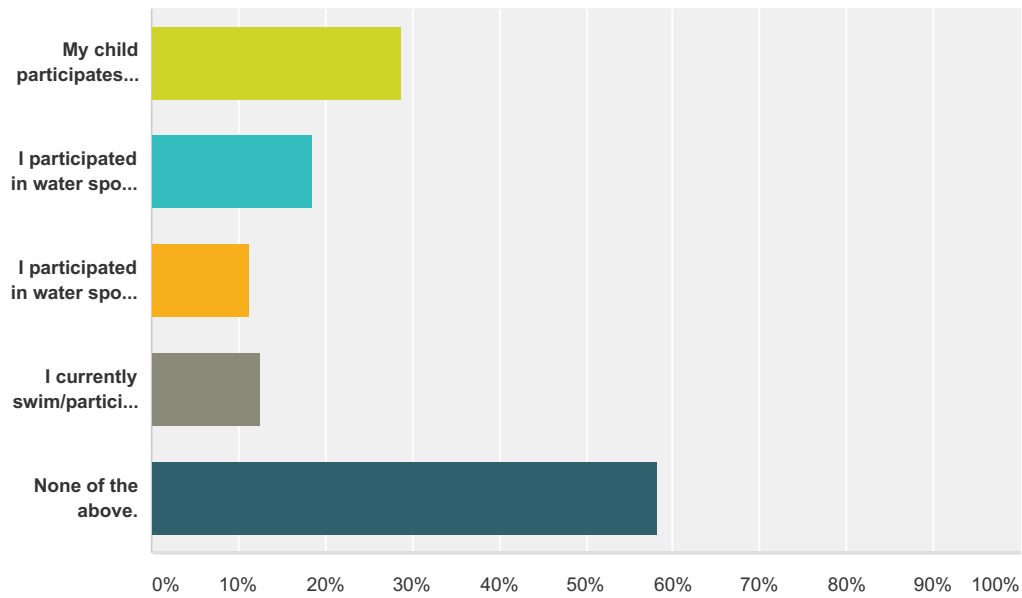
Answered: 177 Skipped: 13



Answer Choices	Responses
Email from OPRFHS	48.59% 86
Postcard	44.63% 79
OPRFHS Website	16.95% 30
Newspaper ad	12.99% 23
Newspaper article	33.33% 59
Word of mouth	46.33% 82
Total Respondents: 177	

### Q10 Describe your involvement with aquatics. (Please check all that apply.)

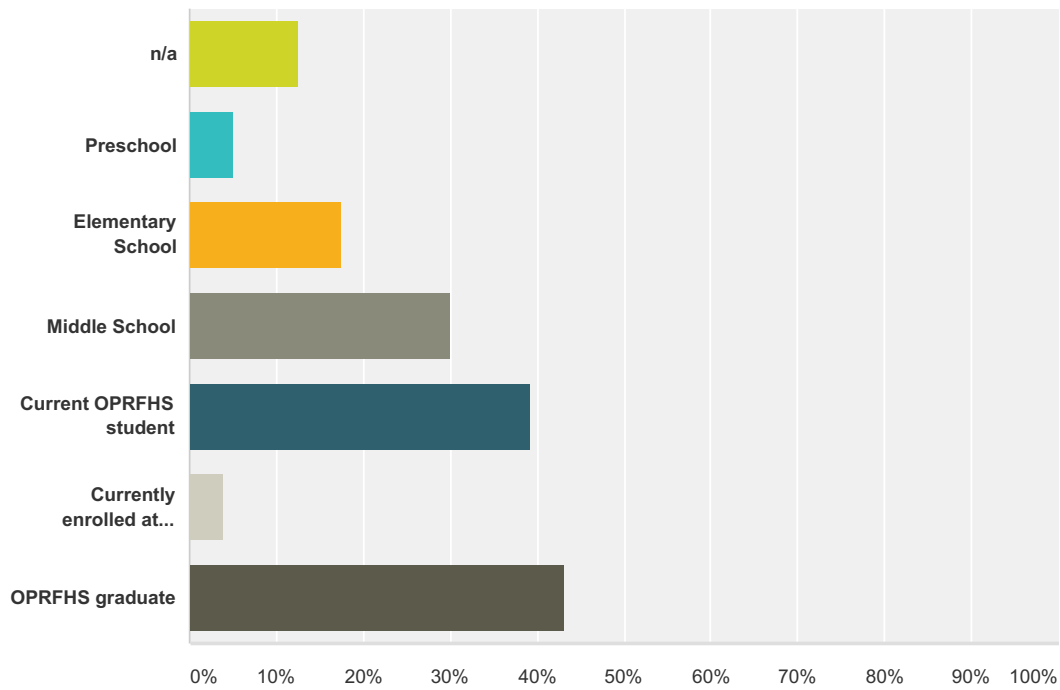
Answered: 177 Skipped: 13



Answer Choices	Responses	
My child participates in a water sport activity other than Physical Education or leisure time swimming.	28.81%	51
I participated in water sports in high school.	18.64%	33
I participated in water sports in college.	11.30%	20
I currently swim/participate in a water sport (other than leisure time swimming).	12.43%	22
None of the above.	58.19%	103
Total Respondents: 177		

### Q11 What are the ages of your children? (Please check all that apply.)

Answered: 176 Skipped: 14

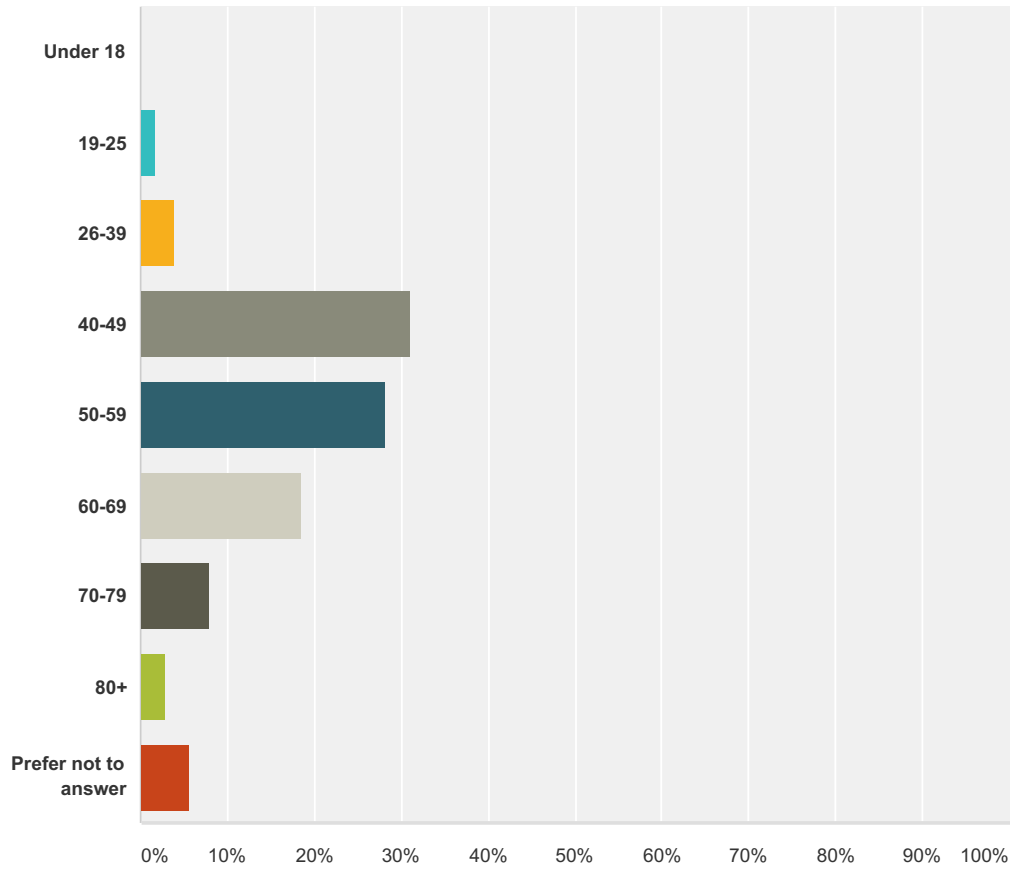


Answer Choices	Responses	
n/a	12.50%	22
Preschool	5.11%	9
Elementary School	17.61%	31
Middle School	30.11%	53
Current OPRFHS student	39.20%	69
Currently enrolled at another high school.	3.98%	7
OPRFHS graduate	43.18%	76
Total Respondents: 176		



## Q12 What is your age?

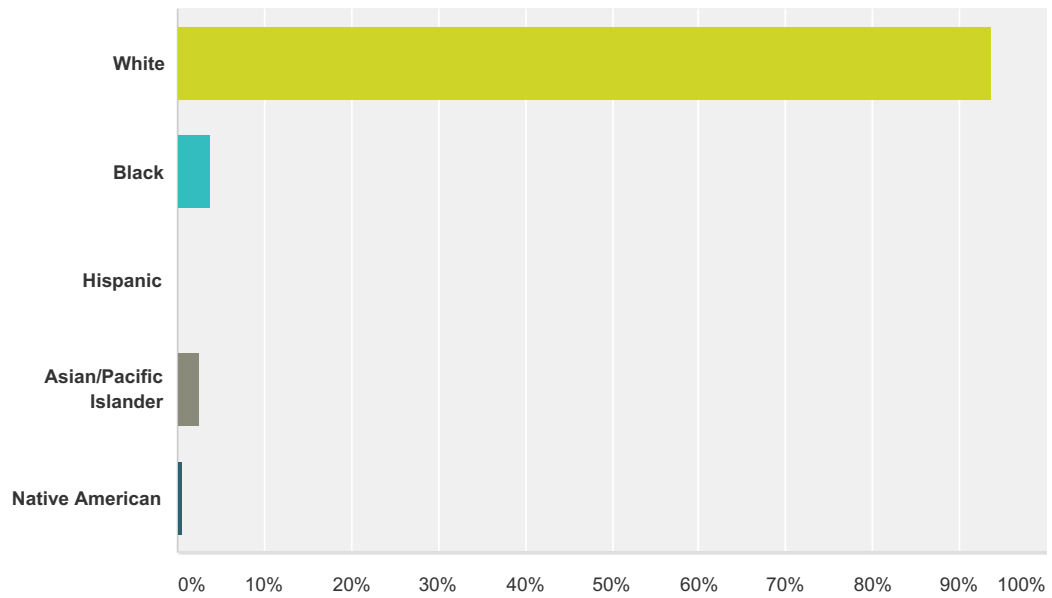
Answered: 177 Skipped: 13



Answer Choices	Responses	
Under 18	0.00%	0
19-25	1.69%	3
26-39	3.95%	7
40-49	31.07%	55
50-59	28.25%	50
60-69	18.64%	33
70-79	7.91%	14
80+	2.82%	5
Prefer not to answer	5.65%	10
<b>Total</b>		<b>177</b>

### Q13 What is your race/ethnicity? (Please check all that apply.)

Answered: 159 Skipped: 31



Answer Choices	Responses	
White	93.71%	149
Black	3.77%	6
Hispanic	0.00%	0
Asian/Pacific Islander	2.52%	4
Native American	0.63%	1
Total Respondents: 159		