

Community Engagement Session #3

April 16, 2018

01 / Where have we been?

02 / Exploring Major Concepts

03 / Gallery Walk & Discussion

04 / Next Steps



PERKINS+WILL

WHERE HAVE WE BEEN /

Community Engagement Sessions #1 & 2

CES 1

**ABOUT THE IMAGINE
TEAM**

**FUTURE READY
LEARNING FACILITIES**

**SMALL GROUP
DISCUSSION**

CES 2

**WORK GROUP
PROCESS**

TEAM RESEARCH

**COMMUNITY
FEEDBACK**

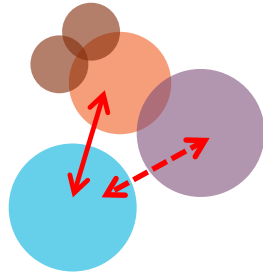
COMMUNITY ENGAGEMENT SESSION #3

Exploring Concept Areas

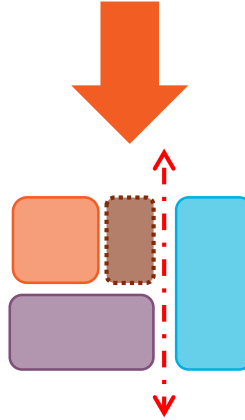
Where are we today?



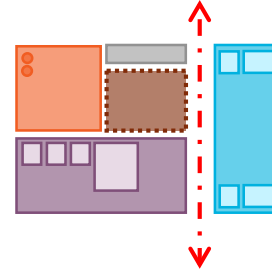
Understanding
Needs



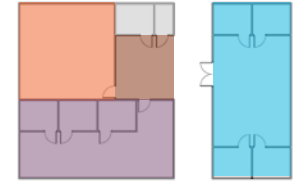
Defining
Relationships



Concept
Testing



Concept
Refinement



Plans &
Details

COMMUNITY ENGAGEMENT SESSION #3

Exploring Concept Areas



Question:

Will we be seeing costs today?

COMMUNITY ENGAGEMENT SESSION #3

Exploring Concept Areas





Neighborhooding

How can we realign classrooms to allow intra and cross departmental collaboration?



Classroom Furniture

What impact can flexible furniture have on the learning environment?



Student Common Space

Why is a common student space important?
What would that look like?



Special Education

How can Special Education spaces better serve their program?



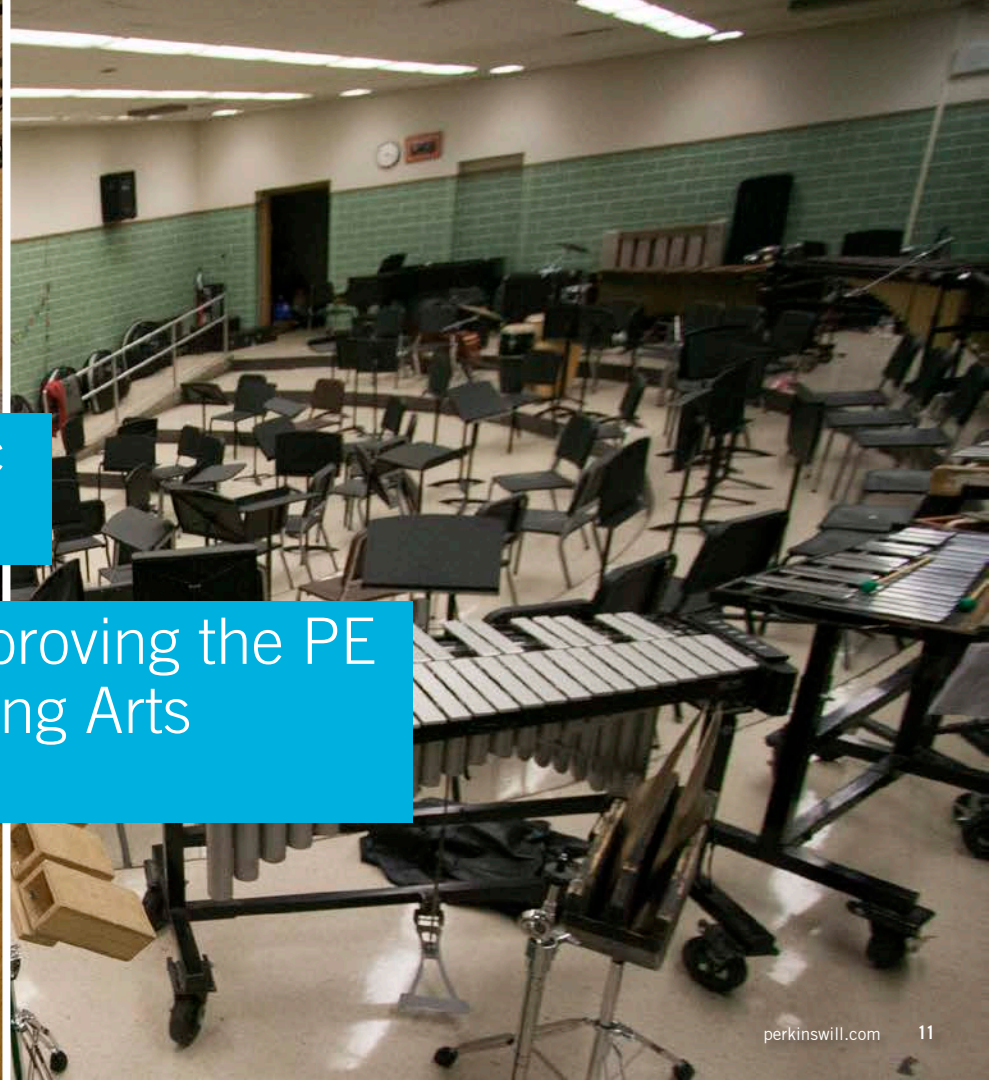
Library & Tutoring Center

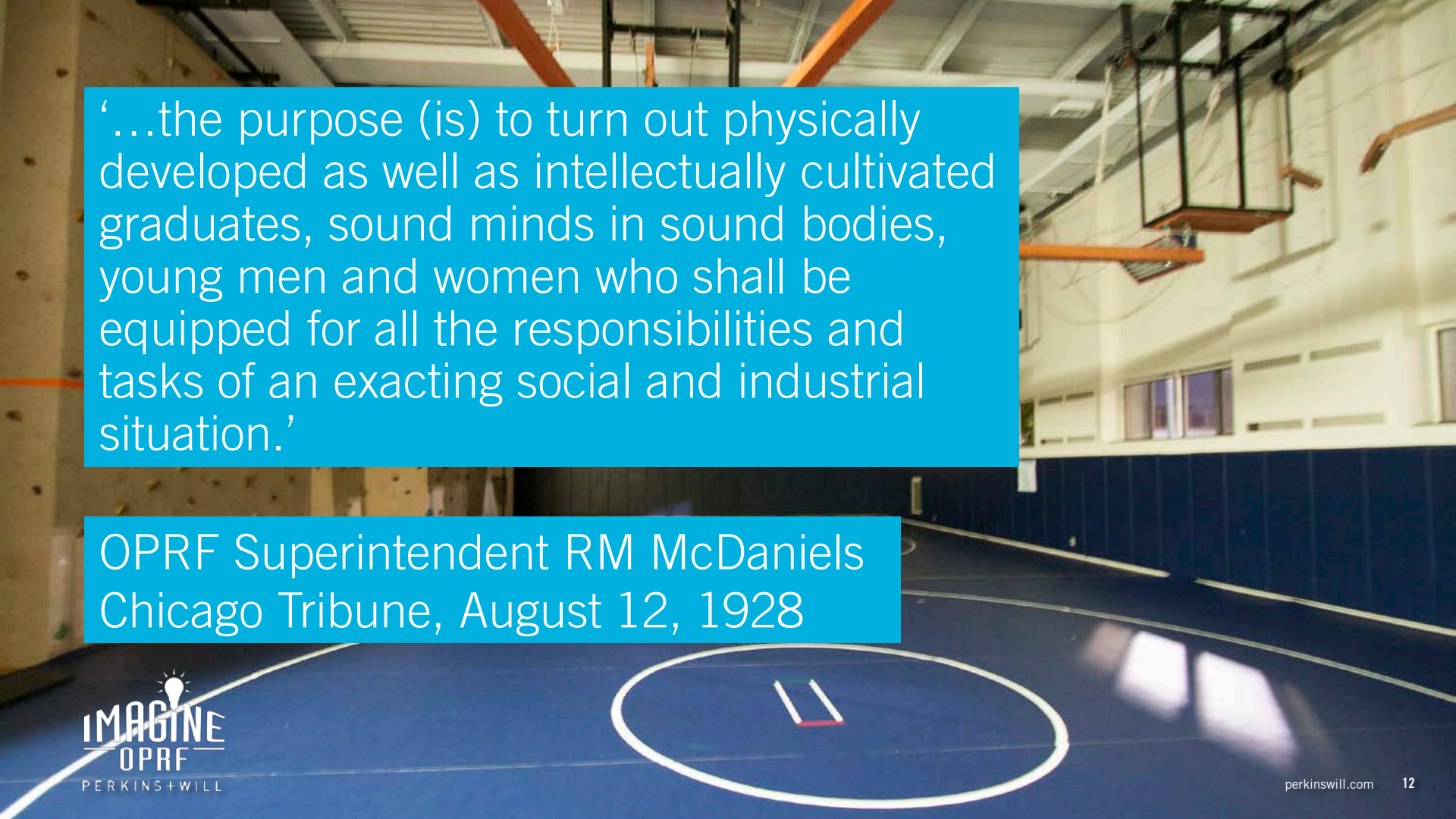
How can these facilities become more of a 'hub' of student life?



Physical Education / Athletic & Performing Arts Facilities

What are the concepts for improving the PE
/ Athletic Facilities & Performing Arts
Facilities?



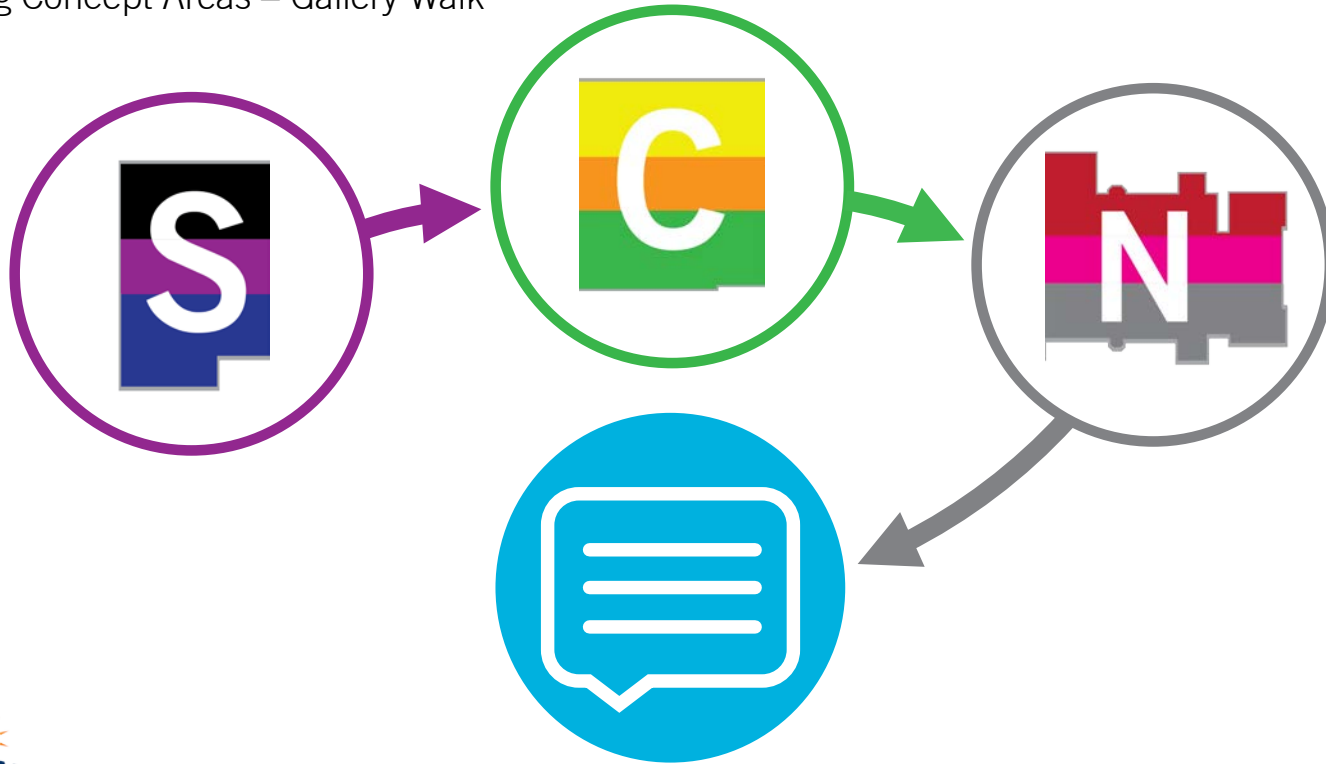


‘...the purpose (is) to turn out physically developed as well as intellectually cultivated graduates, sound minds in sound bodies, young men and women who shall be equipped for all the responsibilities and tasks of an exacting social and industrial situation.’

OPRF Superintendent RM McDaniels
Chicago Tribune, August 12, 1928

COMMUNITY ENGAGEMENT SESSION #3

Exploring Concept Areas – Gallery Walk



COMMUNITY ENGAGEMENT SESSION #3

Exploring Concept Areas



Feedback

http://bit.ly/ImagineFeedback_April2018

Paper forms available at tables

Next Steps

